



### Biographical Note

- Name:** Blye Frank
- Institution:** University of British Columbia
- Member Association:**
- Position sought:** Director, Associations
- Nominated By:** Don Klinger, Canadian Society for the Study of Education  
Alan Kingstone, University of British Columbia
- Highest Degrees:** PhD, Dalhousie University (1990)  
MEd (1976) and BA(1975), Acadia University
- Current Positions:** Dean, Faculty of Education, University of British Columbia
- Research Interests:**
- Gender studies
  - Masculinity
  - Sociology of boys' and men's health

### Brief Bio

A scholar and advocate for social justice and equity with over four decades working in education, Dr. Blye Frank is an experienced educator and administrator who brings a strong commitment to excellence in research, teaching and academic leadership.

Prior to his current appointment, Dr. Frank was Professor and Head of the Division of Medical Education in the Faculty of Medicine at Dalhousie University in Halifax. During his time in medicine, Dr. Frank worked extensively at the national and international level including work on projects in Tanzania, Kazakhstan, Turkey and Pakistan in medical education focusing on faculty development.

Dr. Frank has an active research career and is a recognized expert in the field of gender studies with academic interests that include masculinity and the sociology of boys' and men's health. He has held major research grants from the Social Science Humanities Research Council of Canada for research in the area of masculinity and schooling.

Dr. Frank has worked with faculties of medicine across Canada towards the promotion of diversity and cultural competency within the medical education environment. In 2005-06, Dr. Frank contributed to the development of a program for Association of Faculties of Medicine of Canada (AFMC); a cultural diversity training program for teachers of internationally educated health care professionals. His





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particular module, Education for Cultural Awareness, is being used extensively throughout Medical Schools in Canada.

Previous to his appointment in the Faculty of Medicine at Dalhousie, Dr. Frank was Professor and Coordinator of Graduate Studies in Education at Mount Saint Vincent University in Halifax. He has taught in pre-service, in-service and graduate education programs.

In 2006, Dr. Frank was awarded the May Cohen Gender Equity Award by the Association of Faculties of Medicine Canada, in recognition of outstanding effort or achievement of an individual, program, department or school in improving the gender equity environment in academic medicine in Canada. He has also received awards for teaching (Mount Saint Vincent Alumnae Award for Teaching, 1997 and Association of Atlantic Universities Distinguished Teacher Award, 1998), and for research excellence (Mount Saint Vincent Award for Research Excellence, 1999).

He has been called upon to provide advice on issues of equity in schools and health care environments. He is one of five national researchers developing the Health, Illness, Men and Masculinities (HIMM) theoretical framework, which is intended to inform methodology and analysis of how the social construction of masculinity intersects with men's health and wellbeing.

At present, Dr. Frank is the President of the Association of Canadian Deans of Education (ACDE) and Treasurer for the Association of British Columbia Deans of Education (ABCDE).

Dr. Frank is fluent in spoken and written English, and reads French.

### **Statement of Intent**

As president of the Association of Canadian Deans of Education (ACDE), an organizational which represents the 62 directors/deans of Schools/Faculties of Education in Canada, and, as Dean of one of the largest Faculties of Education in Canada, I am well positioned to bring a wealth of experience and knowledge to the table as a director of the Associations on the Federation for the Humanities and Social Sciences. As a skilled administrator and a national leader in education, as well as, a recognized scholar, I would bring a commitment to advancing the vision and mission of the board.

