

CONFERENCE | CONGRÈS

May 29 - June 2, 2023  
29 mai - 2 juin, 2023

## RECKONINGS AND RE-IMAGININGS

CONFRONTER LE PASSÉ,  
RÉIMAGINER L'AVENIR



Canadian Sociological Association  
Société canadienne de sociologie



FEDERATION FOR THE  
HUMANITIES AND  
SOCIAL SCIENCES

FÉDÉRATION  
DES SCIENCES  
HUMAINES

YORK 

York University in Toronto

1,100 Delegates  
290 Events  
In-person & Hybrid

Université York à Toronto

1,100 délégués et déléguées  
290 événements  
En personne et hybride

[WWW.CSA-SCS.CA/CONFERENCE](http://WWW.CSA-SCS.CA/CONFERENCE)

Welcome to the 56th Annual Canadian Sociological Association Conference at York University. We recognize that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. The area known as Tkaronto has been cared for by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is presently home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. We are grateful to be able to gather here.

We are excited to be able to meet in person again and you will take this opportunity to attend two spectacular CSA events, listed below in alphabetical order:

- Dr. [Carl James](#), winner of the prestigious 2020 CSA Outstanding Contribution Award will reflect on his experiences and the importance of locating race and community within sociology at 3.30 pm on Wednesday, May 31<sup>st</sup> at Curtis Lecture Hall E102
- Dr. [Eve Tuck](#), the Canada Research Chair of Indigenous Methodologies with Youth and Community and founding director of Tkaronto CIRCLE Lab, will share the lessons she has learned, alongside her collaborators, in creating a new digital garden in support of Collaborative Indigenous theory and practice. This event will take place at 1.30 pm on Tuesday, May 30<sup>th</sup> at Curtis Lecture Hall B106.

This is a record-breaking year for CSA, with 1,100 delegates, 950 research presentations, 290 sessions and various events (including over 30 panels and keynotes). With attention to increasing member accessibility, we are hosting 25% of our sessions in a hybrid format to facilitate both in-person and remote participants (for both speakers and audience members).

The CSA Executive Committee has implemented various measures and [funding programs](#) to increase conference accessibility:

1. Implemented CSA Childcare Policy and subsidy to support members with care responsibilities and related expenses.
2. Provided conference fee subsidies for precariously employed CSA members.
3. Allocated complimentary congress/conference registration for Black and/or Indigenous students.
4. Secured grants for student travel and accommodation.
5. [Opened 17 of our sessions to all Congress delegates](#), including delegates with community passes.

We realize there remains more work to be done so please let us know what other changes you would like to see for our future events at [office@csa-scs.ca](mailto:office@csa-scs.ca)

Please join us for the much-anticipated keynotes by Drs. James and Tuck, and the [Welcome Reception](#) hosted by the CSA and York University's Department of Sociology from 5.30 pm to 7.30 pm on May 29<sup>th</sup> at the Second Student Centre.

We hope your time at the 56<sup>th</sup> annual meeting of the Canadian Sociological Association facilitates meaningful educational and collaborative opportunities.

**Canadian Sociological Association President: Irene Shankar, Associate Professor  
Department of Sociology and Anthropology  
Mount Royal University**

Bienvenue à notre 56<sup>e</sup> congrès annuel à l'Université York. Nous sommes reconnaissants de pouvoir nous réunir ici. Nous reconnaissons que de nombreuses nations autochtones entretiennent des relations de longue date avec les territoires sur lesquels sont situés les campus de l'Université York, relations qui précèdent l'établissement de l'Université York. L'Université York reconnaît sa présence sur le territoire traditionnel de nombreuses nations autochtones. La région connue sous le nom de Tkaronto est sous la responsabilité de gardiennage de la Nation Anishinabek, la Confédération Haudenosaunee et les Hurons-Wendat. Elle abrite maintenant de nombreuses communautés de Premières nations, d'Inuits et de Métis. Nous reconnaissons les détenteurs actuels du traité, les Mississaugas de la Première Nation de Credit. Ce territoire fait l'objet du Pacte de la ceinture de wampum Dish with One Spoon, une entente visant à partager pacifiquement et à prendre soin de la région des Grands Lacs.

Nous sommes ravis de pouvoir nous réunir à nouveau et vous profiterez de cette occasion pour assister à deux événements spectaculaires énumérés ci-dessous par ordre alphabétique :

- D<sup>r</sup> [Carl James](#), lauréat de notre prestigieux prix 2020 pour contribution exceptionnelle, parlera de son expérience et de l'importance de situer la race et la communauté au sein de la sociologie, le mercredi 31 mai à 15 h 30 dans l'amphithéâtre Curtis E102.
- D<sup>re</sup> [Eve Tuck](#), titulaire de la Chaire de recherche du Canada sur les méthodologies autochtones avec les jeunes et les communautés et directrice fondatrice du Tkaronto CIRCLE Lab, expliquera les leçons qu'elle a tirées, avec ses collaborateurs, de la création d'un nouveau jardin numérique à l'appui de la théorie et de la pratique de la collaboration autochtone. Cet événement aura lieu le mardi 30 mai à 13 h 30 dans l'amphithéâtre Curtis B106.

Il s'agit d'une année record pour nous, avec 1 100 délégués, 950 présentations de recherche, 290 séances et divers événements (dont plus de 30 panels et discours d'ouverture). Soucieux d'améliorer l'accessibilité des membres, nous organisons 25 % de nos séances dans un format hybride afin de faciliter la participation en personne et en ligne (tant pour les orateurs que pour les membres de l'auditoire).

Notre comité exécutif a mis en œuvre des mesures et [programmes de financement](#) pour améliorer l'accessibilité du congrès :

1. Mise en œuvre de notre politique en matière de garde d'enfants et d'une subvention pour soutenir les membres ayant des responsabilités de garde d'enfants et des dépenses connexes.
2. Subvention des frais de congrès pour nos membres ayant un emploi précaire.
3. Inscription gratuite au congrès pour les étudiants noirs ou autochtones.
4. Obtention de subventions pour les déplacements et l'hébergement des étudiants.
5. [Ouverture de 17 de nos séances à tous les délégués du congrès](#), y compris les délégués munis d'un laissez-passer communautaire.

Nous sommes conscients qu'il reste encore du travail à faire, alors n'hésitez pas à nous faire part d'autres changements que vous souhaiteriez voir apporter à nos futurs événements au [office@csa-scs.ca](mailto:office@csa-scs.ca)

Soyez des nôtres! Assistez aux discours d'ouverture très attendus des docteurs James et Tuck, et à la [réception d'accueil](#) organisée par nous et le département de sociologie de l'Université York le 29 mai de 17 h 30 à 19 h 30 au Second Student Centre.

Nous espérons que votre participation à notre 56<sup>e</sup> réunion annuelle vous permettra d'apprendre et de tisser des liens importants.

**La présidente de la Société canadienne de sociologie : Irene Shankar, Professeure associée**  
**Département de sociologie et d'anthropologie**  
**Université du Mont-Royal**

The 56th Annual Canadian Sociological Association Conference will be held May 29 – June 2, 2023 as part of the [Federation of Humanities and Social Sciences Congress](#) in partnership with York University.

The [CSA Conference](#) makes it possible for our members to meet and discuss academic research, educational, and administrative matters. As a CSA member, you will have the opportunity to disseminate your findings, and to learn from other researchers through a myriad of organized sessions. We are excited to welcome over 1,000 in-person and 100 virtual delegates this year participating in 290 sessions and events.

### **Acknowledgements**

An event of this magnitude requires many people contributing their time and expertise with a commitment to ensure the success of the Conference.

#### *2023 Conference Program Committee*

Irene Shankar - CSA President  
Temitope Oriola - CSA President Elect  
Cary Wu - York University  
Yvonne Sherwood - Decolonization Subcommittee  
Pedrom Nasiri - Equity Issues and Student Concerns Subcommittees  
Guillaume Durou - Francophone Affairs Subcommittee

#### *Logistics*

Sherry Fox - CSA Executive Director  
Shreyashi Ganguly - Conference Support

#### *Local Arrangements Coordinators*

Mark Thomas - Chair, Department of Sociology at York University  
Cary Wu - Department of Sociology at York University

#### *Session organizers*

Many thanks to our dedicated members who volunteered their time to organize 290 paper presentation sessions, panels, and networking meetings!

#### *Delegates*

Our appreciation as well to you for attending and engaging in knowledge sharing, discussion, and collaboration. Thank you for supporting this event and the Canadian Sociological Association!

Le congrès de la Société canadienne de sociologie (SCS) aura lieu du 29 mai au 2 juin 2023 dans le cadre du congrès de la [Fédération des sciences humaines](#) et en partenariat avec l'Université York.

Le [congrès annuel de la SCS](#) permet à nos membres de se réunir et de discuter de sujets traitant de l'enseignement supérieur de la recherche, de l'éducation et de l'administration. En tant que membre de la SCS, vous pourrez faire part de vos découvertes et apprendre d'autres chercheuses et chercheurs lors des diverses séances organisées. Nous sommes ravis d'accueillir cette année plus de 1 000 délégués en personne et 100 délégués virtuels qui participeront à 290 sessions et événements.

## **Reconnaissance**

Un événement d'une telle ampleur exige que de nombreuses personnes consacrent leur temps et leur expertise à la réussite de la conférence.

### *2023 Comité de programme du congrès*

Irene Shankar - Présidente de la SCS  
Temitope Oriola - Président élue de la SCS  
Cary Wu - York University  
Yvonne Sherwood - Sous-comité sur décolonisation  
Pedrom Nasiri - Sous-comité sur l'équité et les préoccupations des étudiants  
Guillaume Durou - Sous-comité des affaires francophones

### *Logistique*

Sherry Fox - Directrice exécutive de la SCS  
Shreyashi Ganguly - Assistante du congrès

### *Coordinateurs des accords locaux*

Mark Thomas - Directeur du département de sociologie de l'université de York  
Cary Wu - Département de sociologie de l'université de York

### *Organisateurs de la séance*

Un grand merci à nos membres dévoués qui ont donné de leur temps pour organiser 290 sessions de présentation d'articles, des panels et des réunions de mise en réseau !

### *Délégués*

Nous vous remercions également d'avoir participé à cet événement et de vous être engagés dans le partage des connaissances, la discussion et la collaboration. Merci de soutenir cet événement et la Société canadienne de sociologie !

## Food & Society

*Principles and Paradoxes*

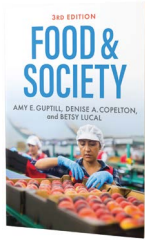
3rd Edition

AMY E. GUPTILL, DENISE A. COPELTON & BETSY LUCAL

*"A lively, accessible, and engaging journey through how and why we eat the ways we do. An anchor text for undergraduate introductions to the food system."*

Raj Patel, University of Texas at Austin

Jan 2023 / PB 978-1-5095-4224-6 / CND\$31.95



## Why We Disagree about Inequality

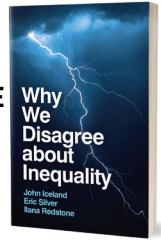
*Social Justice vs. Social Order*

JOHN ICELAND, ERIC SILVER & ILANA REDSTONE

*"A bold analysis of the cultural underpinnings of today's inequality wars."*

David B. Grusky, Stanford University

May 2023 / PB 978-1-5095-5713-4 / CND\$27.95



## Group Life

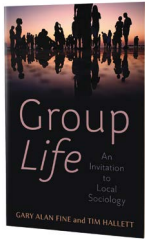
*An Invitation to Local Sociology*

GARY ALAN FINE & TIM HALLETT

*"Broaden[s] our understanding of the social dimension of human interactions... an original and encompassing sociological approach to group life that will be widely referenced in years to come."*

Michèle Lamont, Harvard University

Dec 2022 / PB 978-1-5095-5414-0 / CND\$27.95



## The War on Critical Race Theory

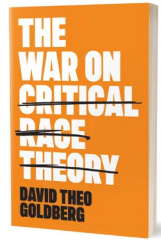
*Or, The Remaking of Racism*

DAVID THEO GOLDBERG

*"Goldberg tells us exactly what we need to know to understand what is at stake, why everyone should pay attention, and what must be done to recover the promise of a livable future."*

Kimberlé Williams Crenshaw, Columbia Law School and UCLA School of Law

June 2023 / PB 978-1-5095-5854-4 / CND\$23.95



## Pandemic Urbanism

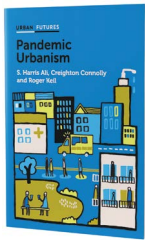
*Infectious Diseases on a Planet of Cities*

S. HARRIS ALI, CREIGHTON CONNOLLY & ROGER KEIL

*"With a sophisticated grasp of urban theory, astute historical sensibilities, and a shrewd eye for paradoxical outcomes, this timely book shows how urbanization processes have produced and been transformed by infectious disease transmission."*

Diane E. Davis, Harvard University

Feb 2023 / PB 978-1-5095-4984-9 / CND\$29.95



## The Refugee System

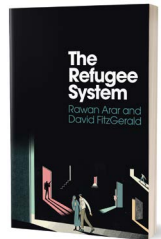
*A Sociological Approach*

RAWAN ARAR & DAVID SCOTT FITZGERALD

*"A work of brilliance, The Refugee System illuminates the phenomenon in a way that no one has done before."*

Roger Waldinger, University of California, Los Angeles

Dec 2022 / PB 978-1-5095-4279-6 / CND\$31.95



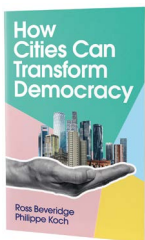
## How Cities Can Transform Democracy

ROSS BEVERIDGE & PHILIPPE KOCH

*"This is a genuinely exciting book... it persuasively builds a distinctive argument around the potential, and sometimes contemporary reality, of the city as the space of transformative – democratic – politics."*

Allan Cochrane, The Open University

Jan 2023 / PB 978-1-5095-4599-5 / CND\$27.95



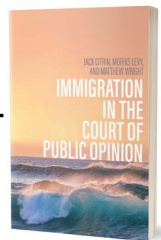
## Immigration in the Court of Public Opinion

JACK CITRIN, MORRIS LEVY & MATTHEW WRIGHT

*"With lucid data analysis and compelling logic, this book is a paragon of the clarity of reasoning and evidence that good social science can bring to the public square."*

Richard Alba, Graduate Center, CUNY

Jan 2023 / PB 978-1-5095-5069-2 / CND\$27.95



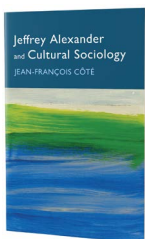
## Jeffrey Alexander and Cultural Sociology

JEAN-FRANÇOIS CÔTÉ

*"Whether you wish to follow Alexander or challenge him, you will find Côté's analysis invaluable."*

Craig Calhoun, Arizona State University and London School of Economics and Political Science

June 2023 / PB 978-1-5095-5556-7 / CND\$29.95



## Social Control

*An Introduction*

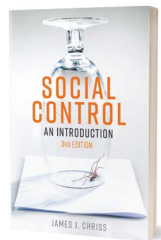
3rd Edition

JAMES J. CHRISS

*"Chriss reminds us that social control, the flip side of deviance, is central to social life; all societies practice it, from the pinnacle of the power structure to all of us at the grassroots, in our interactions with others on a one-to-one basis."*

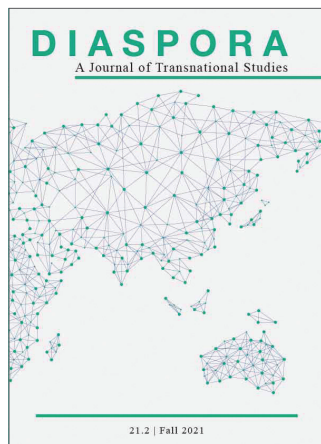
Erich Goode, Stony Brook University

Nov 2022 / PB 978-1-5095-3950-5 / CND\$31.95

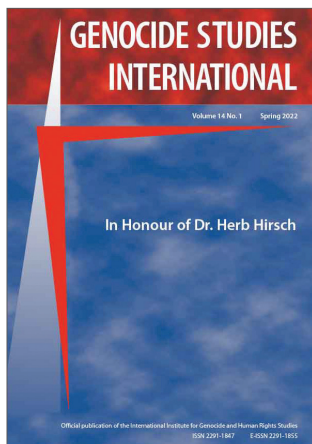




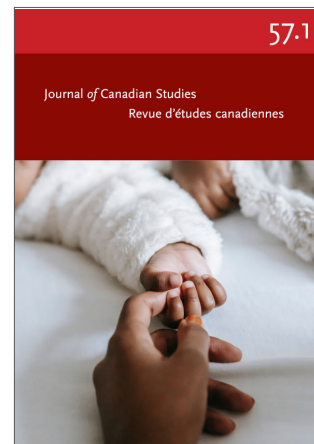
## Join University of Toronto Press at CONGRESS EXPO



**DIASPORA: A JOURNAL  
OF TRANSNATIONAL  
STUDIES**



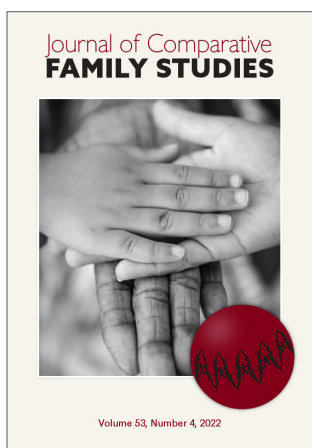
**GENOCIDE STUDIES  
INTERNATIONAL**



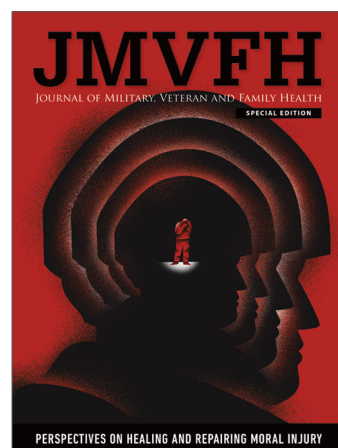
**JOURNAL OF  
CANADIAN STUDIES**



**JOURNAL OF CITY  
CLIMATE POLICY  
AND ECONOMY**



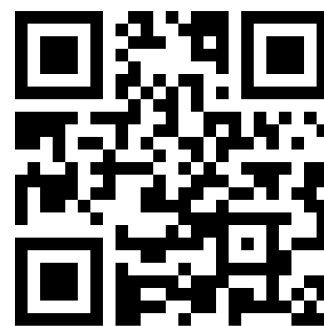
**JOURNAL OF  
COMPARATIVE  
FAMILY STUDIES**



**JOURNAL OF MILITARY,  
VETERAN AND FAMILY  
HEALTH .**

## EXPLORE SOCIAL SCIENCES JOURNALS FROM UNIVERSITY OF TORONTO PRESS.

Recent research examines such topics as transdiasporic identity-formation, historical memory and genocide, climate budgets, social movement learning, and coping with COVID-19.



### **(HEA3) Medical social control in the Covid-19 era**

Day: Wednesday, May 24

Time: 3:00pm-4:30pm

Format: Online Only     [Register to attend this webinar](#)

**Organizers and Chair:** Claudia Chaufan, York University

Stigmatizing health narratives, along with the specter of plague, have historically been used by authorities to justify the suppression of civil unrest and liberties. European Jews, blamed for the bubonic plague, were scapegoated to manage class struggles in the late Middle Ages. Chinese 'New World' immigrants, blamed for tuberculosis in the 19th century, were scapegoated by authorities as sources of societal decay. The early 20th century witnessed 'tramps' blamed for smallpox, which distracted the populace from capitalist exploitation. In 2020, Covid-19, blamed by Western leaders on China, deflected public attention away from the 2019 worldwide uprisings, turning it against individuals of Asian descent. Finally, groupings of diverse ethnicities, religions, classes, and political affiliations, coalescing around scepticism about, or resistance to, official Covid-19 policies, have been blamed for prolonging the Covid-19 crisis. These narratives, unleashing hate and violence, are alike in that they require a dehumanized "other", a feared enemy that cannot be tolerated and must be "civilized", "educated", "reformed", and often disciplined, isolated, or eliminated, to "protect" or "save" humanity. The organizing principle is the belief that health policy is informed by not only the medical sciences but also by societal expectations, dominant values, conflicts of interest, and the imperative to secure its own institutional reproduction. It is hoped that a critical policy analysis that reaches beyond the boundaries of "acceptable debate" can promote better health, greater justice, and a more democratic governance.

#### **Presentations:**

1. *Sydney Chapados, Carleton University*  
Homelessness, COVID-19, and Discourses of Contagion
2. *Agnes MacDonald, Simon Fraser University*  
The Semmelweis Hypothesis: Lessons about Hygiene in the Age of Covid-19
3. *Piers Robinson, Organisation for Propaganda Studies*  
Mis/Dis/Malinformation and the COVID-19 'Infodemic': A case of Misdiagnosis?
4. *Manuel Vallee, University of Auckland*  
Ideological Tactics to Boost the Uptake of Experimental Treatments: The New Zealand Case

[Full Abstracts](#)



## **(ANS1) Animals in Society: Re-Imaginings**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Rochelle Stevenson, Thompson Rivers University; Sarah May Lindsay, McMaster University

**Chair:** Rochelle Stevenson, Thompson Rivers University

The theme of the 2023 CSA annual conference is “Reckonings and Re-Imaginings.” In this session, scholars are invited to re-imagine our relationships with animals in myriad ways. The presenters address diverse roles of animals in the human-animal relationship, including as companions, partners in healing, and as victims themselves. Grounded in a space of hope, this session will engage the process of re-imagining, and offer ways to bring such re-imaginings to life via action.

### **Presentations:**

*1. Maryellen Gibson, University of Saskatchewan*

“My Lifeline is Gone”: An Exploration of the Experiences of Veterans Following the Loss of their Psychiatric Service Dog(s)

*2. Marvin Xia, University of Manitoba*

The Bovine Victims of the Rwandan, Tibetan, and North American Genocides

*3. Kayla Arisman, University of Saskatchewan*

Understanding the Importance of Animals Within the Lives of Women Seeking Help for Rural Intimate Partner Violence

*4. Grace Rath, University of Saskatchewan*

Addressing Incarcerated individuals Internalized Stigma with a Prison Animal Program in a Canadian Medium Security Prison

[Full Abstracts](#)

## **(CRM1A) Canadian Contributions to Theoretical Criminology I**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers and Chairs:** Timothy Kang, University of Saskatchewan; Daniel Kudla, Memorial University

Criminology is a multi-faceted field that uses 'crime' as its subject matter but has no single methodological commitment or paradigmatic theoretical framework. Many areas and conversations in criminology, however, are often dominated by work from the US, Britain, and the Scandinavian countries that differ from the Canadian context in significant socio-political respects. The main objective of this session is to connect researchers and discuss work that advances our understanding of crime and criminal behaviour in Canada as well as criminological theory more broadly.

### **Presentations:**

*1. Véronique Chadillon-Farinacci, Université de Moncton*

How do lobster fishers manage their conflicts? The normal concept approach to understand the use of self-protection strategies by lobstermen

*2. Momo Tanaka, University of Saskatchewan*

Evaluating the impact of abortion legalization on crime in Canada: An effective abortion ratio analysis

*3. Sabrina Bourget, Université Laval*

The forgotten dimension in residential care study: the importance of space in youth trajectory

*4. Rebecca Lennox, University of Toronto*

Beyond Fear of Crime: Toward a Reconceptualization of Women's Emotional Responses to Risk in Urban Public Places

[Full Abstracts](#)

### **(EDU3) Reckonings and Re-imaginings in the Sociology of Education**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Alana Butler, Queens University; Cathlene Hillier, Crandall University

**Chair:** Alana Butler, Queens University

This session features papers that draw on theoretical or empirical research to address the past and the future of educational institutions. We are interested in the work happening in educational institutions that seeks to address past wrongs and re-imagine new ways of promoting just, democratic, and inclusive educational practices that centre the “experiences, knowledges and cultures of Indigenous and Black communities” (federationhss.ca, 2022).

#### **Presentations:**

1. *Emily Milne, MacEwan University; Terry Wotherspoon, University of Saskatchewan*  
Fostering Meaningful School Engagement Among Indigenous Students

2. *Nancy-Angel Doetzel, Mount Royal University*  
Sparkling a deeper passion for teaching, learning, and scholarship

3. *Anika Forde, York University; Annette Henry, University of British Columbia*  
Examining the academic and career aspirations of Black students from middle-school to postsecondary education.

4. *Glenn Borthistle, University of Alberta*  
Responding to Uncertainty: Case Studies of Management of Uncertainty by School Superintendents during COVID-19

[Full Abstracts](#)

## **(FEM1A) Feminist sociology and reproductive lives, bodies, and politics - Session I**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Smith, Douglas College; Francesca Scala, Concordia University; Gillian Andersen, Vancouver Island University

**Chair:** Lisa Smith, Douglas College

This session features critical intersectional feminist research and reflections related to reproduction and the reproductive body. This session aims to hold space for a dialogue about pressing themes in relation to reproductive lives, bodies, and politics, including but not limited to: reproductive health across the life course; abortion, contraception; surveillance technologies and reproductive health and much more. We seek to examine tensions, discourses, name intersecting inequities and identify the forms in which power circulates and manifests as part of reproductive health experiences. Papers are informed by reproductive justice, intersectionality, and consider the forces that shape reproductive bodies, from the personal to the political, and the local to the global.

### **Presentations:**

*1. Elgin Pecjak, University of Ottawa*

What Do We Want? When Do We Want It?: The Urgency in Shaping Trans Reproductive Health in Canada

*2. Karen Farley, University of Waterloo*

Sustainable Menstruation: Examining the social, environmental and structural barriers to adopting reusable menstrual products in Canada

*3. Kelsey Ioannoni, York University*

I'm not discriminating against you, but...: When fatness and solo motherhood meet

*4. Lamia Djemoui, Université du Québec à Montréal*

L'injonction à la honte comme outil de contrôle du corps féminin : la représentation de la sexualité féminine contemporaine dans la série *The Handmaid's Tale* (2017 - ).

The injunction to shame as a tool for controlling the female body: the representation of contemporary female sexuality in the series *The Handmaid's Tale* (2017 - ).

[Full Abstracts](#)

## **(HEA6) Political Causes of Social Causes of Health**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 211

Format: In-person

**Organizer:** Cary Wu, York University

**Chair:** Andrew Patterson, MacEwan University

Long-standing research has highlighted that social conditions such as employment, education, and medical care are the fundamental causes of health and disease. It is also recognized politics and political community have a lot to do with the distribution and quality of these social causes. The WHO Commission on Social Determinants of Health (2008:1) also sees the unequal distribution of health outcomes as the result of “a toxic combination of poor social policies and programmes, unfair economic arrangements, and bad politics.” However, scholarly research including within the social determinants of health paradigm has paid only limited attention to how the “upstream” political forces may determine the social causes of disease that lead to health disparities within and across populations. This session welcomed papers that explore the role of politics in social determinants of health and health inequality.

### **Presentations:**

*1. Luin Goldring, York University*

The Cumulative Disadvantages of Precarious Legal Status on Self-Rated Health

*2. Andrew Patterson, MacEwan University*

What Does Cancer Risk Have to Do with the Political Economy? A Quantitative Comparative Analysis

*3. Secil Ertorer, Canisius College*

Anti-Asian Racism, Identity, and Well-being

[Full Abstracts](#)



## **(HOU1A) Sociology of Housing I**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Katie MacDonald, Athabasca University; Esther de Vos, Independent Scholar

**Chair:** Addison Kornel, University of Windsor

Housing is a central facet of social life and as such is rife with opportunities to understand the social world, including questions around inequity, accessibility and policy. This session will be of interest to anyone looking at housing through a sociological lens including practitioners, researchers, students and research centres.

### **Presentations:**

1. *Julianne DiSanto, Sheridan College; Sara Cumming, Sheridan College*

Beyond Socialization: Using community-engaged research to develop life skills curriculum for clients experiencing housing insecurity

2. *Natalie Weir, University of Windsor*

Chronic Homelessness in Women and Housing First Principles

3. *Rebecca Stroud-Stasel, Queen's University; Mélina Poulin, Carleton University; Jacqueline Kennelly, Carleton University*

Dancing around the elephant in the room: Exploring Canadian policies affecting youth in precarity in or at risk of homelessness from lenses of whiteness and class privilege

4. *Laura Quinlan, University of Alberta*

Housing Wishes and Needs of Youth

5. *Abigail Meza, McGill University*

Baby Boomers vs. Millennials - Analysis of Housing Outcomes for Canada's Two Largest Cohorts

[Full Abstracts](#)

### **(ITD3A) Access, Inclusion, and Agency in Online Spaces**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer and Chair:** Jordan Fairbairn, King's University College, Western University

In light of the COVID-19 pandemic, it is increasingly important to explore how digital technologies shape the ways in which people connect with one another and form meaningful social relationships. As such, this session engages with questions about the role of online spaces in enabling access to instrumental and emotional communication channels, fostering inclusion, connectedness, and social support, and structuring opportunities for expressing agency, including through self-disclosure and civic participation. Presentations will address these questions from the following topics: democratic engagement among digitally marginalised groups in Nigeria, self-disclosure practices of Afghan women on social media platforms, and the complex social dynamics of forming “digital intimacies” in online spaces.

#### **Presentations:**

*1. Olutobi Akingbade, Nelson Mandela University*

The Excluded Voices from Nigeria's Low-Income Communities: Examining the Lived Experiences of Digitally Marginalized Netizens Before and During the COVID-19 Lockdown in Lagos State, Nigeria

*2. Adela Kabiri, Memorial University*

A survey from Afghan women self-disclosure on social media

*3. Megan Johnson, University of Guelph; Eliza Chandler, Toronto Metropolitan University*

Digital Intimacies: The social dynamics of creating access through digital technology

[Full Abstracts](#)

**(PSM1A) Political Sociology and Social Movements: Climate and environmental activism, policy, and governance**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau-Bisson, Carleton University; Anne-Marie Livingstone, McMaster University; Neil McLaughlin, McMaster University

**Chair:** Lisa Kowalchuk, University of Guelph

This panel brings together analyses of diverse facets of ecological and environmental movements and the problem of climate change, also looking at rural-urban and north-south divides, and the machinations of elected and corporate elites. The papers examine the relationships that prompt participation in climate activism, the impact of political systems and ideologies on their capacity to arrest or fuel climate destruction, and how interpellation of rural land defense movements in the global south by actors in the global north channels support away from such movements. Canada and Meso-America feature prominently in the authors' foci.

**Presentations:**

*1. Jasmin Hristov, University of Guelph*

Peasants or Environmentalists? How Progressive Discourses from the North 'Disappeared' the Peasantry in the South and the Consequences of This for Peasant Movements Facing Escalating Violence

*2. Yasmin Koop-Monteiro, University of British Columbia*

Compassion is not a crime: Exploring the link between human-animal interactions and direct action in the animal rights movement

*3. Peter Lenco, Saint Francis Xavier University*

Rising to the Occasion: Injecting Human Complexity into Governance

*4. Gail Russel, University of Toronto*

Tracing Neoliberalism through Canada's Arctic Policy Context

[Full Abstracts](#)

## **(RAE4A) Islamophobia: Insights and New Directions in the Study of Muslim Racialization in the West I**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Maleeha Iqbal, University of Toronto

Since the events of 9/11, Muslims in the West have experienced unprecedented levels of surveillance and suspicion by law enforcement, airport security, and border patrol because of their visible Muslim identities. In other sectors, Muslims have been subject to violence in the form of racial slurs, sexualized harassment, and hate crimes. Across the West, presidential candidates have employed Islamophobic rhetoric in their campaigns to paint Muslims as threats to society. In the case of Québec and France, Muslims have had their religious freedoms compromised through restrictive policies regarding the headscarf. Trump's Muslim ban, which blocked citizens of seven Muslim-majority countries from seeking shelter in the US, left thousands of refugees stranded for months. Muslim youth who have come of age in the era of Islamophobia, have been notably impacted in this turbulent environment, often facing identity-based harassment due to their physical appearance and connection to Islam. These conditions and regulations have sparked interest in research questions related to national belonging, immigrant integration, and gender-based discrimination.

### **Presentations:**

1. *Sophie Marois, University of Toronto*  
Public Mourning of Anti-Muslim Violence in Canada

2. *Cheery-Maria Attia, University of Toronto*  
Understanding the Racialization of Bodily Autonomy Across the Political Spectrum: Masking and Veiling in a Post Pandemic World

3. *Shelina Kassam, Independent Scholar*  
Reframing Canadian secularism and multiculturalism: Using the Acceptable Muslim standard to exclude the Muslim Other

[Full Abstracts](#)

**(SCY6) Creative engagements: Experiencing and navigating youth cultures, identities, and communities**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers:** Amber-Lee Varadi, York University; Lindsay C. Sheppard, York University; Noah Kenneally, MacEwan University

**Chairs:** Amber-Lee Varadi, York University; Lindsay C. Sheppard, York University

This session explores theoretical and empirical accounts of youth's relational and embodied experiences. Papers in this session consider how youth navigate and understand their social relations, online and offline environments and communities, as well as futures. The aim of this session is to grapple with questions of structure, agency, creativity, knowledges, belonging, and mobilities as they affect the lives of young people.

**Presentations:**

1. *Alessandra Polidori, Università di Perugia*

La culture de la mobilité

The culture of mobility

2. *Mehdia Hassan, Ontario Institute for Studies in Education, University of Toronto*

Transforming that which transforms it: The need for a closer look into the transformative capacities of habitus in Afghan youth

3. *Lisa Sandlos, York University; Brock University*

Sonic Kinesthetic Forest: Reconnecting Children and Youth to Nature through a Sound, Movement and Embodied Drawing Methodology

4. *Alessandra Polidori, Università di Perugia; Giulia Salzano, Università degli Studi di Perugia*

When You(th) are Stranger

[Full Abstracts](#)



## **(SOM5) Re-imagining Urban Sanctuary and Migrant Solidarity: Policies, Practices, and Perspectives**

Day: Monday, May 29

Time: 8:30am-10:00am

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Bridget Collrin, Toronto Metropolitan University; Nick Dreher, Toronto Metropolitan University; Harald Bauder, Toronto Metropolitan University; Omar Lujan, Toronto Metropolitan University

**Chairs:** Nick Dreher, Toronto Metropolitan University; Omar Lujan, Toronto Metropolitan University

Cities are centres of social change. In immigrant receiving countries, one of the most pressing social challenges is the inclusion of vulnerable migrants and refugees. Urban sanctuary and migrant and refugee solidarity refer to urban initiatives in North America and Europe to provide essential services to vulnerable migrants, especially those who are undocumented, in order to foster their social inclusion and civic participation. The concepts of urban sanctuary, migrant solidarity, and hospitality are thus indicative of concrete efforts of municipal governments and local civil society organizations to make cities more inclusive, participatory and democratic. This session aims to reimagine migrant solidarity and urban sanctuary by exploring alternative perspectives for supporting vulnerable and undocumented migrants and refugees at the local level. Specifically, this session seeks to examine how decoloniality and anti-racism, among other critical perspectives, can enrich the debate on urban sanctuary and solidarity cities and provide new ideas on how to foster solidarity with vulnerable migrants.

### **Presentations:**

1. *Jessica Jung, Toronto Metropolitan University*  
Sanctuary Movement in Mid-Sized Cities in Ontario: An Exploration of the Strengths and Limitations of Local Sanctuary Policies and Practices
2. *Rasha Arous, Toronto Metropolitan University*  
The Role of Public Space Activation in Acculturating Diverse Migrant Groups in Marginalized Residential Areas in Toronto
3. *Bridget Collrin, Toronto Metropolitan University*  
Tracing narratives of hospitality in housing practices: A comparative study of Toronto and Berlin
4. *Tara Tarana, Toronto Metropolitan University*  
An Analysis of the Roma and Their Inclusion and Exclusion in Metropolitan Areas of Europe

[Full Abstracts](#)

**(PLN4) Immigration, races et francophonies minoritaires canadiennes : quand la question de la cohésion sociale s'invite trop tôt!**

Day: Monday, May 29

Time: 10:30am-11:30am

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Session

**Modératrice** : Michelle Landry, Université de Moncton

**Conférencier principal** : Leyla Sall, Université de Moncton

Les communautés francophones en situation minoritaire du Canada (CFSM) ont endossé le statut de communautés d'accueil d'immigrants en provenance de la francophonie internationale au début des années 2000. Encore sous le charme de l'approche vitalitaire de l'immigration, elles sont d'emblée confrontées à la nécessité d'inventer un nouveau modèle de cohésion sociale. Peuvent-elles tirer avantageusement profit du multiculturalisme et de la nouvelle tendance qu'est la mise en place de politiques d'équité, diversité et inclusion dans les institutions publiques et parapubliques? Disposent-elles de leadership pour rebâtir leurs frontières communautaires sur des bases inclusives? Quels rôles devraient jouer leurs principales institutions et organismes?

Le Prix d'excellence en sociologie de langue française (PESLF) est remis au livre « L'Acadie du Nouveau-Brunswick et « ces » immigrants francophones : entre incomplétude institutionnelle et accueil symbolique. Presses de l'Université Laval, 2021 du professeur Leyla Sall de l'Université de Moncton.

Le livre apporte un éclairage original et une excellente compréhension sociologique, politique et historique de l'immigration francophone en situation minoritaire. Le livre démontre une très bonne maîtrise des approches théoriques concernant le contexte acadien et les enjeux liés à l'immigration. L'ouvrage présente également une analyse de l'échec des politiques publiques en matière d'immigration et de la marchandisation de la diversité.

**(ANS2) Animals in Society: Reckonings**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Rochelle Stevenson, Thompson Rivers University; Sarah May Lindsay, McMaster University

**Chair:** Rochelle Stevenson, Thompson Rivers University

The theme of the 2023 CSA annual conference is “Reckonings and Re-Imaginings.” Reckoning can be defined in a few ways: as a confrontation or settlement, or the process of calculation. In this session, scholars confront and analyze the ways in which the sometimes problematic and unjust relationships between animals and humans are rendered visible in areas such as lived experience, law, policy, and theory, along with the impacts of such unequal relationships. This session aims to move towards a reckoning of the harms to animals and humans, with the goal of moving forward in a more just and equal society.

**Presentations:**

1. *Siyu Ru, University of Saskatchewan*

Studies on the Human-animal Bond in China: A Literature Review

2. *Lauren Joy Sharpley, University of Windsor*

Anomie and Breed Specific Legislation in Windsor, Ontario

3. *Amy Fitzgerald, University of Windsor*

Reckoning with the use of animals in Canadian corrections: A critical animal studies perspective

4. *Bridget Nicholls, University of Windsor*

Confronting Cruelty to Animals: Challenges, Opportunities, and Victories in Animal Policy

[Full Abstracts](#)

## **(CRM1B) Canadian Contributions to Theoretical Criminology II**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers and Chairs:** Timothy Kang, University of Saskatchewan; Daniel Kudla, Memorial University

Criminology is a multi-faceted field that uses 'crime' as its subject matter but has no single methodological commitment or paradigmatic theoretical framework. Many areas and conversations in criminology, however, are often dominated by work from the US, Britain, and the Scandinavian countries that differ from the Canadian context in significant socio-political respects. The main objective of this session is to connect researchers and discuss work that advances our understanding of crime and criminal behaviour in Canada as well as criminological theory more broadly.

### **Presentations:**

1. *Liqun Cao, Ontario Tech University*  
Police Legitimacy in Ethnic-racially and Economically Stratified Democracies
2. *Devin Pratchler, University of Saskatchewan*  
Section 810 Peace Bonds: Policing the Fear of Risk
3. *Matthew Arkinstall, Western University*  
On the Right(s) Path: Improving Access to Human Rights Redress

[Full Abstracts](#)

**(EDU2A) Sociology of Education in Higher Education Institutions I**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Alana Butler, Queens University; Cathlene Hillier, Crandall University

**Chair:** Emerson LaCroix, University of Waterloo

This session features papers that draw on empirical, theoretical, or methodological issues in the realm of Higher Education.

**Presentations:**

1. *Harley Dickinson, University of Saskatchewan*

The Internationalization of Higher Education: The Transformation of HE Knowledge

2. *Roberta de Oliveira Soares, University of Montreal*

The importance of furthering social justice in education: the voices of students whose parents were born in Latin America on the need for care in Quebec universities

3. *J. Adam Perry, St. Francis Xavier University*

Youth Mobility Decisions and Post-Secondary Education in Nova Scotia: Brain Drain or Brain Gain?

[Full Abstracts](#)



## **(FEM1B) Feminist sociology and reproductive lives, bodies, and politics - Session 2**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Smith, Douglas College; Francesca Scala, Concordia University; Gillian Andersen, Vancouver Island University

**Chair:** Lisa Smith, Douglas College

This session features critical intersectional feminist research and reflections related to reproduction and the reproductive body. This session aims to hold space for a dialogue about pressing themes in relation to reproductive lives, bodies, and politics, including but not limited to: reproductive health across the life course; abortion, contraception; surveillance technologies and reproductive health and much more. We seek to examine tensions, discourses, name intersecting inequities and identify the forms in which power circulates and manifests as part of reproductive health experiences. Papers are informed by reproductive justice, intersectionality, and consider the forces that shape reproductive bodies, from the personal to the political, and the local to the global.

### **Presentations:**

*1. Annie Chau, Ontario Institute for Studies in Education, University of Toronto*

The Politics of Reproduction: The Possibilities and Problems for Reproductive Justice and Social Reproduction

*2. Lisa Smith, Douglas College*

Menstruate, advocate, repeat: Tracing the labour of menstrual justice activism and advocacy

*3. Alaa Abdelhamid, York University*

Reproductive Justice or Population Control?: Gender, Race, [Neo]Colonialism and The Gates Foundation's Family Planning Program

*4. Navneet Kaur, York University*

Menstruation Matters: A Comparative Study on Menstrual Hygiene Among Rural and Urban School going Adolescent Girls in Ambala district, India

*5. Tobin Haley, University of New Brunswick*

"So Sue Us": Reproductive Justice and a Feminist Public Health Framing of Abortion Access in New Brunswick

[Full Abstracts](#)

## **(HEA8) The Sociology of Donation**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers and Chairs:** Kelly Holloway, University of Toronto, Canadian Blood Services; Jennie Haw, Carleton University, Canadian Blood Services

Sociology is uniquely capable of investigating the most complex and pressing challenges facing blood services internationally. These challenges include an aging donor base, systemic discrimination and barriers to donation, donor screening processes, ethical, legal and political debates over payment for blood and plasma, and regulation of blood products across jurisdictions. Panellists will present empirical research on donation related to blood and blood products, and theoretical and methodological approaches to addressing key issues in blood donation. Their work situates social actors in this system within our broader cultural, political, economic and social contexts.

### **Presentations:**

1. *Arooba Bari, University of Toronto and Canadian Blood Services; Kelly Holloway, Canadian Blood Services and the University of Toronto*

Understanding donor experiences with a new plasma donor retention program

2. *Dhara Chauhan, University of Toronto*

Contributions of a thematic policy analysis to understanding the political and social context of plasma protein products in Canada

3. *Matthew Strang, York University*

Caring to Manage: Using Institutional Ethnography to explore the emotion work of Living Organ Donors

[Full Abstracts](#)

## **(HOU1B) Sociology of Housing II**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Katie MacDonald, Athabasca University; Esther de Vos, Independent Scholar

**Chair:** Addison Kornel, University of Windsor

Housing is a central facet of social life and as such is rife with opportunities to understand the social world, including questions around inequity, accessibility and policy. This session will be of interest to anyone looking at housing through a sociological lens including practitioners, researchers, students and research centres.

### **Presentations:**

1. *Heather Rollwagen, Toronto Metropolitan University*

Beyond unaffordability: Measuring housing precarity in Canada

2. *Nick Chretien, BC Housing*

Mobile Homeless: Vehicle-Living, Off-Grid Connection, and the Building of an Informal Home

3. *Jacqueline Kennelly, Carleton University*

Naming a New Era in Housing Policy: Government Subsidized Corporate Capture of Housing

4. *Laura Quinlan, University of Alberta*

Housing Wishes and Needs of Youth

[Full Abstracts](#)

### **(ITD3B) Perceptions and Influences of Online Mass Media**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer:** Jordan Fairbairn, King's University College, Western University

**Chair:** Milana Leskovic, University of Calgary

Digital sociological research reveals the ways in which the media perceives, engages with, and portrays various social groups. This session explores contemporary engagement with online mass media across various communities, considers how their experiences shape and are shaped by such media, and identifies avenues for future research and social change. Presentation topics include negative attitudes toward mainstream media, the influences of mass media on the public's perceptions of "ideal victims", and playful trolling in mediated gaming spaces.

#### **Presentations:**

1. *Yu Chang Wu, National ChengChi University*

Playfulness within Trolling Actions in Online Competitive Video Games

2. *Stephen Cheung, York University*

Don't Trust the Media: Online Communities' Negative Attitude Toward Mainstream Media

3. *Jamie-Lynn Segeren, University of Windsor*

Mass Media's Influence on the Public's Perception of the "Ideal Victim"

[Full Abstracts](#)

**(PSM1B) Political Sociology and Social Movements: Repression and state-movement interaction**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau-Bisson, Carleton University; Anne-Marie Livingstone, McMaster University; Neil McLaughlin, McMaster University

**Chair:** Lisa Kowalchuk, University of Guelph

This panel explores the logic, methods and impacts of surveillance, policing, demonization and control of activist and dissenting groups by authoritarian and/or genocidal states. The papers also look at how and under what circumstances state violence generates a violent response from erstwhile peaceful activists. Questions considered in the papers include how do movement groups respond to repressive and/or genocidal regimes including how in some cases they “mobilize death” to unmask states that present themselves as rights-respecting, asserting an alternative narrative of who the activists are. Canada, the U.S., Hong Kong, and Turkey feature prominently in the authors’ foci.

**Presentations:**

*1. Dean Ray, York University*

Death against the state: How do social movements mobilize death to contest state sovereignty?

*2. Zitian Sun, McGill University*

The Art of Blaming: Repression in the 2019 Hong Kong Protest

*3. Michaela Michalopoulos, McGill University*

Settler Colonialism: The Government of Canada’s Policing of Indigenous People

[Full Abstracts](#)



## **(RAE4B) Islamophobia: Insights and New Directions in the Study of Muslim Racialization in the West II**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Maleeha Iqbal, University of Toronto

Since the events of 9/11, Muslims in the West have experienced unprecedented levels of surveillance and suspicion by law enforcement, airport security, and border patrol because of their visible Muslim identities. In other sectors, Muslims have been subject to violence in the form of racial slurs, sexualized harassment, and hate crimes. Across the West, presidential candidates have employed Islamophobic rhetoric in their campaigns to paint Muslims as threats to society. In the case of Québec and France, Muslims have had their religious freedoms compromised through restrictive policies regarding the headscarf. Trump's Muslim ban, which blocked citizens of seven Muslim-majority countries from seeking shelter in the US, left thousands of refugees stranded for months. Muslim youth who have come of age in the era of Islamophobia, have been notably impacted in this turbulent environment, often facing identity-based harassment due to their physical appearance and connection to Islam. These conditions and regulations have sparked interest in research questions related to national belonging, immigrant integration, and gender-based discrimination.

### **Presentations:**

*1. Hibah Sidat, University of Toronto*

Unveiling the Mental Health Impacts of Gendered Islamophobic Violence on Canadian Muslim Women

*2. Adam Ehsan Ali, Western University*

Building Resilience or Reproducing Difference? The Racialization of Muslims within the Sport for CVE Industry

*3. Nadiya Ali, Trent University*

Refusing Internment, Reclaiming Vitality, and Moving Past the Bargain of Recognition: The Case of a Muslim Creative Counterpublic

*4. Areej Alshammiry, York University*

Double Punishment: Understanding the experiences of statelessness through anti-Muslim racism and the securitization of citizenship

[Full Abstracts](#)

### **(RAS1) Reckoning with Authoritarianism, Reengaging with Macro-Sociology?**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Moderator and Discussant:** Zohreh Bayatrizi, Associate Professor of Sociology at the University of Alberta

The events of the past few years, including the Russian invasion of Ukraine, the energy crisis in Europe, global supply chain issues, the rise of far-right and nationalist parties to power in Sweden and Italy, continued strength of anti-democratic forces in the U.S. and Canada, and the return of the Taliban to Afghanistan, and the crackdown on 'Women, Life, Freedom' protests in Iran have all contributed to the need for re-reckoning with authoritarianism. Many studies have tried to delve into the dynamics of the authoritarian turn on the micro-level. Hochschild's study of the American right comes to mind. But this picture cannot be complete without the revitalization of macro-sociological imagination and the rise of a new generation of thinkers that can offer an understanding of global trends and their consequences.

Social thought is already rich in this tradition with prominent figures mostly in the Marxist tradition (Immanuel Wallerstein) but also non-Marxist figures such as Hannah Ardent and Ulrich Beck. What are the contours of a new sociology of authoritarianism? What does this sociology have to offer us presently? Does democracy have to learn to co-exist with authoritarianism? What are our social and ethical responsibilities? What are the conditions of effectiveness of resistance against authoritarianism? What do the present and the future hold for us? Is democracy/authoritarianism a false binary? These are among the potential questions that speakers at this panel might address.

#### **Panelists:**

1. *Abdie Kazemipur, Professor of Sociology and Chair of Ethnic Studies at the University of Calgary*
2. *Neil McLaughlin, Professor of Sociology at McMaster University*
3. *Paul Joosse, Associate Professor of Sociology at the University of Hong Kong*
4. *Ozgun Topak, Associate Professor of Social Sciences at York University*

### **(SCY3) Retheorizing Childhood: Time, Affect, & Change**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Hunter Knight, Brock University; Shauna Pomerantz, Brock University

**Chair:** Shauna Pomerantz, Brock University

Childhood Studies is in a moment of transition: innovative theorizing is pushing this transdisciplinary field in diverse ways that challenge epistemological and ontological understandings of childhood as a category. This session highlights new theorizations of childhood that provoke and extend understandings of time, affect, and change. Drawing from approaches including post-structuralism, post-humanism, decolonization, and other forms of critical theory, this session asks: how do temporality and childhood intersect? How has affect been taken up in relation to young people? How can childhood help us rethink what change is and how it happens? This session engages in a conversation about how re-imagining childhood along these directions creates new possibilities for the field and for childhood itself. Beyond the limiting linear structures of development and the familiar terrain of social constructionism, how might childhood be lived, thought, felt, and known?

#### **Presentations:**

1. *Julie Garlen, Carleton University*  
Growing 'Out' of Childhood Innocence
2. *Maria Karmiris, Ontario Institute for Studies in Education, University of Toronto*  
Unraveling the ABC's of Behaviour Management: A Critical Examination of the Times and Timing in Calls for Behavioural Change
3. *Hunter Knight, Brock University*  
How children grow: Perceiving the human in development
4. *Lindsay C. Sheppard, York University*  
Past-Present-Future Childhoods: Technology, Time, and Childhoods in Narratives of Pandemic Parenting

[Full Abstracts](#)

## **(SOM2) The School to Work Transitions of International Students in Canada**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Jana Borrás, York University; Janice Phonepraseuth, York University; Sutama Ghosh, Toronto Metropolitan University; Nancy Mandell, York University

**Chair:** Mercedeh Safarian, York University

As the third largest destination for international students, Canada has emerged as a central player in the globalization of education. What is less well understood are the pathways international students take as they transition from school to work. We invited presentations examining the school to work transitions of international students in Canada. This included: research documenting the significant economic, social, cultural, and familial barriers international students face as they navigate into the labour force post-graduation; the role of formal and informal settlement services, friends, social media, family connections or classmates in enabling their transition from school to work; and, recommendations for improvements in institutional support by formal immigration services as well as post-secondary institutions.

### **Presentations:**

*1. Rajdeep Sidhu, York University*

Indian Post-Graduation Work Permit Holders in Southern Ontario and their Pathways to Permanent Immigration to Canada during COVID-19.

*2. Alexandra Mirowski Rabelo de Souza, York University*

When study abroad students return to Canada as immigrants: Examining the challenges and supports that influence pathways to return as well as work and study decision-making

[Full Abstracts](#)

## **(THE2B) Sociological Metatheory & The Philosophy of Social Science**

Day: Monday, May 29

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Dean Curran, University of Calgary

This session invited papers focusing on sociological metatheory and the philosophy of social science. The area generally concerns considerations of and debates about fundamental assumptions in sociology including: epistemology and methodology; ontology and the nature of social reality; axiology and normative commitments, and aesthetics (e.g., the forms sociology takes; different ways it is conveyed, etc.). The field has been recently re-energized by Critical Realism, contemporary nominalism, decolonizing scholars, new materialism, among more conventional discussions of materialism, idealism, positivism, vitalism, constructivism, and nominalism, among others.

### **Presentations:**

1. *Sandra Kroeker, Brock University*  
Collapse Ontology: Can We Reimagine Our Place in the World?
2. *Ronjon Paul Datta, University of Windsor*  
Actually, it's nothing...: Police Inaction as Cause and the Political Metaphysics of Security
3. *Barbara Hanson, York University, Toronto*  
Towards Holistic Positivism in Current Sociology
4. *Aryan Karimi, University of British Columbia*  
Popperian Falsification Methods and Classic, Segmented, and Neo Assimilation Theories
5. *Dean Curran, University of Calgary*  
What is the relationship between performativity and realism?

[Full Abstracts](#)

**(ANS-RC) Animals in Society Research Cluster Meeting**

Day: Monday, May 29

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Rochelle Stevenson, Thompson Rivers University; Sarah May Lindsay, McMaster University

Embracing interdisciplinary approaches, the Animals in Society RC recognizes and respects that we are all animals in a shared society. We welcome all who are interested in learning more about our cluster activities, the teaching and research that is ongoing in this area, or are just curious about Animals in Society! The meeting will provide opportunities to connect with other scholars, space for feedback on our current activities, and discussions about future initiatives. We look forward to seeing you there!

**(CND-RC) Canadian Network of Durkheimian Studies Research Cluster Meeting**

Day: Monday, May 29

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Ronjon Paul Datta, University of Windsor, Tara Milbrandt, University of Alberta, Robin Willey, Concordia University Edmonton

We aim to critically, creatively, and reflexively combine empirical, theoretical, historical, and textual research together, with a view to egalitarian, emancipatory, and democratic practice in sociology and political practice more broadly. Our 2023 meeting will discuss items such as: news and updates from members, membership engagement and expansion, communications protocols, website development, organizational matters, connections with other Research Clusters, publication and conference opportunities, and planning for 2024.

**(PSM-RC) Political Sociology and Social Movements Research Cluster Meeting**

Day: Monday, May 29

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Kowalchuk, University of Guelph, Neil McLaughlin, McMaster University

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.



**(CND1A) Durkheimian Studies: Contemporary Engagements I**  
**(CND1A) Études Durkheimiennes: Engagements contemporain I**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Tara Milbrandt, University of Alberta; Robin Willey, Concordia University  
Edmonton; Ronjon Paul Datta, University of Windsor

**Chair:** Ronjon Paul Datta, University of Windsor

In recent decades, Durkheimian sociology and social theory have sparked new debates and controversies while informing research on a wide range of contemporary social phenomena and events. Canadian sociologists have contributed to this renewal in important ways. The Durkheim Research Cluster encourages a wide variety of work involving substantive studies (e.g., religion, cultural analysis, studies of social pathology, suicide, political studies), critical perspectives (e.g., decolonizing sociology), theoretical research, creative syntheses such as found in Fields and Fields work on Durkheim and Du Bois in *Racecraft*, and historical-contextual work. The Canadian Network of Durkheimian Studies Sessions involves reflections on the 2023 Congress theme, "Reckonings and Re-imaginings," including on how to live in non-hierarchical relationships that respect our human differences while protecting the environment on which we depend.

**Presentations:**

1. *Paul Carls, Independent scholar*

Durkheim as Negative Foil: Durkheim's legacy in the social sciences and humanities

2. *Lauren Sharpley, University of Windsor*

Re-imagining Anomie: A Durkheimian Approach to Breed-Specific Legislation

3. *Robin Willey, Concordia University Edmonton*

Artists are Weird: Artists, Sacred Play, and Theo-political Change in Christian Communities

[Full Abstracts](#)

## **(CRM2B) Re-imagining policing and police reform II**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizer and Chair:** Tianyi Xing, University of Toronto

In Canada, BIPOC community members disproportionately bear the social consequences of policing. This session discusses policing and police reform focusing on the experiences of racialized communities. The panellists offer critical analyses of the relationship between police and the often time, over-policed and under-protected communities. The presentations shed light on police encounters with racialized youth and the general public from the perspectives of officers and the policed. Taken together, these presentations demonstrate the importance of incorporating community voices in reforming and re-imagining the police as well as producing scholarships for the communities rather than of the communities.

### **Presentations:**

1. *Sophia Pacini, McMaster University*  
Re-imagining Policing as Community Policing

2. *Tandeep Sidhu, University of Waterloo*  
Understanding the Implications of 'Evidence-Based' Policing Scholarship on Community-Based Approaches to Police Reform

3. *Aidan Lockhart, University of Guelph*  
They obviously aren't happy about it: Police perceptions of penal pain delivery

4. *Abraham Joseph, York University*  
Policing power, racialized youth and community safety

5. *Charlotte Akuoko-Barfi, Toronto Metropolitan University; Henry Parada, Toronto Metropolitan University; Marsha Rampersaud, York University*  
Black youth and the navigation of policing in Ontario, Canada

[Full Abstracts](#)

## **(DIS2) Let's Talk About It: Breaking Barriers and Igniting Conversations about Sex and Sexuality Among Disabled People**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Alan Santinele Martino, University of Calgary; J Overholser, University of Calgary; Eleni Moumos, University of Calgary

**Chair:** Alan Santinele Martino, University of Calgary

The right to sexual expression is a fundamental human right. For many people with disabilities, however, this right to sexual expression is often elusive while the intersection of disability and sexuality remains a taboo topic. At the same time, disabled people have resisted these structural barriers, showing innumerable forms of agency and resistance. Consistently, and most importantly, disabled people have also demonstrated compelling ways of challenging and disrupting normative (and ableist) understandings of sexualities. This session features theoretical and empirical papers that contribute to our sociological understanding of the intersections of disabilities and sexualities.

### **Presentations:**

1. *Margaret Campbell, The Vanier Institute of the Family & St. Thomas University*  
Strategies For Sexual Selves: Challenging Barriers to Sexual Expression Through Education and Subversion

2. *Alan Santinele Martino, University of Calgary*  
Searching for Community: The Experiences of 2SLGBTQ+ People with Developmental and Intellectual Disabilities in Alberta, Canada

3. *Eleni Moumos, University of Calgary*  
An Exploratory Study on the Sexual Health Knowledge and Needs of 2SLGBTQ+ Adults Labeled/with Developmental and Intellectual Disabilities in Alberta, Canada

4. *Alan Santinele Martino, University of Calgary*  
Tackling the Taboo: The Perceptions and Attitudes of Undergraduate Students in Health-Related Fields Toward the Sexuality of Disabled People in Canada

[Full Abstracts](#)

## **(EDU2B) Sociology of Education in Higher Education Institutions II**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Alana Butler, Queens University; Cathlene Hillier, Crandall University

**Chair:** Maria Brisbane, University of Waterloo

This session features papers that draw on empirical, theoretical, or methodological issues in the realm of Higher Education.

### **Presentations:**

*1. Claudia Chaufan, York University*

In the name of health and illness: An inquiry into Covid-19 vaccination policy in postsecondary education in Canada

*2. Sana Shah, University of Waterloo; Maria Brisbane, University of Waterloo*

Who Does the University Protect? An Analysis of Campus Safety Regulations in Ontario

*3. Mitra Mokhtari, University of Toronto*

The Neoliberal Carceral University: Criminology & Field Placements

[Full Abstracts](#)

## **(FEM2A) Feminist Sociology and Publishing: Reflections on the work, labour, and power of knowledge dissemination - Session 1**

Day: Monday, May 29

Time: 1:15pm-3:00pm      \*\*Note early start time\*\*

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Lisa Smith, Douglas College, Andrea Doucet, Brock University, Judith Taylor, University of Toronto

**Chair:** Lisa Smith, Douglas College

This session features presentations that reflect on publishing as part of feminist sociological research, theory, practice, and experience. Organizers for this session seek to animate discussion around the choices scholars make in broadcasting their research. Presenters will reflect on and interrogate the expected conventions around publishing and the structures that govern academic advancement; for example, the notion of 'publishing or perishing' speaks to the pressures on emerging scholars, which feed into and in many cases deepen intersecting inequities within the academy. This session will illuminate pathways for emerging and established feminist sociologists to contribute to knowledge dissemination in a broad way and build a community of practice that values collaboration, creativity, and scholarly interventions that matter.

### **Presentations:**

*1. Erin Fredericks, St. Thomas University*

Reframing Calls for Evidence as Willful Ignorance: A Feminist Refusal

*2. Krystle Shore, University of Waterloo*

We are not in this together: Reflections on publishing during the pandemic from the standpoint of motherhood and studentship

*3. Rashmee Karnad-Jani, Ontario Institute for Studies in Education, University of Toronto*

The Problematic of Publishing: An institutional ethnography of invisibilized marginalization in the academy

*4. Stephanie Fearon, Toronto District School Board*

Black Women Scholars Reimagining Knowledge Dissemination as Homeplace

*5. Pallavi Banerjee, University of Calgary*

The Morality and Labour of Doing Critical Feminist Community-Engaged Research

[Full Abstracts](#)

## **(HOU2A) Sociological Perspectives on Homelessness I**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizer and Chair:** Henry Chow, University of Regina

Homelessness may be broadly understood as “a situation in which individuals or families live without stable, safe, permanent, appropriate housing, or the immediate prospect, means and ability of acquiring it” which is caused by “a complex interaction of individual factors, life events and structural (economic and societal) factors” (Uppal, 2022). Notably, Statistics Canada has acknowledged that homelessness is a “widespread social concern” in this country. More than 235,000 people in Canada experience homelessness in any given year and approximately 25,000 to 35,000 people may be experiencing homelessness on any given night (Strobel et al., 2021). There is strong evidence that some population groups (e.g., single men, individuals dealing with mental health issues, sexual minorities, women who have experienced domestic violence, Indigenous peoples, etc.) are found to be more likely to experience homelessness than others. This session welcomed papers that address public perceptions of homeless people and the various challenges faced by individuals experiencing homelessness based on empirical research.

### **Presentations:**

1. *Addison Kornel, University of Windsor; Natalie Weir, University of Windsor*  
Homelessness policy and political economy in Canada: new strategies, old trends

2. *Kevin Partridge, Carleton University; Jacqueline Kennelly, Carleton University*  
Schooling experiences for Canadian young people while homeless or at-risk

3. *Daniel Kudla, Memorial University; Daniel Amoah, Memorial University*  
Housing First and the Federal Homelessness Strategy in Atlantic Canada

4. *Yuxin Deng, University of British Columbia*  
The Urban Logic of Homelessness: Historical Evolution and Policy Responses to Homelessness in Western Cities

[Full Abstracts](#)

## **(ITD6A) Understanding and Contesting Polarization Online**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizer and Chair:** Andrey Kasimov, McMaster University

The internet has for some time now acted as an important staple within the contemporary political milieu. However, rather than fostering a “marketplace of ideas”, online communities have arguably had the effect of polarizing users on all parts of the political spectrum. This is particularly true when it comes to far-right groups like Christian Nationalists in the United States and the Freedom Convoy in Canada. Meanwhile, anti-racist influencers on the left have found creative ways to use social media to hit back against online content produced by far-right actors. The ensuing online polarization has meant that researchers must look for and design novel methods to measure how online environments contribute to the formation and growth of oppositional and often radical views. This session will explore how the online landscape contributes to group collective identity, reification of conspiracy discourse, counternarratives to far-right ideas and the algorithmic curation of extreme opinions.

### **Presentations:**

*1. Melody Devries, Toronto Metropolitan University*

Imminent Monsters & Christian Nationalist Worldbuilding: A digital ethnography of 'ontological boundary images'

*2. William Hollingshead, Western University*

AFringeMinority: Framing the "Freedom Convoy" on social media

*3. Alyson Madeliene Merrick, York University*

The anti-racist influencer: Deconstructing, delegitimizing, and countering white supremacist narratives through satire on Instagram and TikTok

*4. Nathaniel Holers, University of British Columbia*

Opinion Formation in a Model Twitter Network

[Full Abstracts](#)

## **(PLN2) Home Care Fault Lines: Understanding Tensions and Creating Alliances**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Event

**Moderator:** Judith Taylor, University of Toronto

**Keynote Speaker:** Cynthia Cranford, University of Toronto

Home care is a window into the complexity of inequality and provides insight for how we might challenge injustice at multiple levels. In *Home Care Fault Lines: Understanding Tensions and Creating Alliances* (2020, Cornell University's ILR Press), I argue that analyzing both tensions and the possibilities for alliances is essential for understanding, and undermining, interlocking gendered, classed, racialized and disabling power relations in care. How can we arrange home care to minimize tensions produced through these interlocking axes of oppression and maximize alliances between workers, aging and disabled people, and their organizations? I answer this question by comparing how four government-funded programs, in Toronto and Los Angeles, differ in the way they arrange home care. Focusing on the most personal in-home support, that is paid help with daily activities like bathing and eating, my analysis rests on over 300 interviews and reveals how a variety of players shape the conditions of home care service and work in unique contexts. In this talk, I will first give an overview of the argument of the book, and the cases it is based on. I will then delve into one of the Toronto cases in more depth, the Home Care medical model, and consider my findings in light of recent events, including the COVID-19 pandemic. I will end by discussing how my current and future research projects, on new home care cases, extend the framework developed in *Home Care Fault Lines*.

Dr. Cranford's book, *Home Care Fault Lines: Understanding Tensions and Creating Alliances*. Cornell University Press, 2020 was selected to receive the 2022 John Porter Tradition of Excellence Book Award.

The adjudication committee felt that the book addressed a major topic of fundamental and growing importance within Canada, drawing upon many years of in-depth research, positioned in a theoretically nuanced way, and with clear, careful, reflective and scholarly analysis that never loses sight of the humanity of participants.



**(PSM1C) Political Sociology and Social Movements: Right-wing Movements, populism and nationalism**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau-Bisson, Carleton University; Anne-Marie Livingstone, McMaster University; Neil McLaughlin, McMaster University

**Chair:** Neil McLaughlin, McMaster University

We live in a time when, as one of the papers in the panel suggests, right-wing populism is becoming a “pathological normalcy.” Concerned with both right-wing populism from below and elite manipulation and use of populist and nationalism appeals, this panel discuss threats to basic rights and civil liberties in the United States, India and Sri Lanka. The papers examine both historical and contemporary manifestations of right-wing ideology.

**Presentations:**

1. *Sankajaya Nanayakkara, University of Windsor*  
The Viyathmaga: The Path of the Erudite

2. *Isabel Krakoff, York University*  
Populism Speaks: Exploring the manifestation of populism in court documents from the Masterpiece Cakeshop v. Colorado Civil Rights Commission court case

3. *Md Nazmul Arefin, University of Alberta*  
The Rise of Right-Wing Populism and De-democratization: Reckoning Global North-South Nexus

4. *Devon Wright, Metropolitan State University of Denver*  
A Comparative Analysis of Conservative Rightwing Propaganda Messaging Against Black Protest

[Full Abstracts](#)

## **(RAE7) The Complex Nature of Anti-Black Islamophobia: Stretching our Analytical Frames**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Nadiya Ali, Trent University; Hawa Mire, York University

Coined by Delice Mugabo (2016), “Anti-Black Islamophobia” refers to an interlocking racializing production that pulls together the forces of state and interstate structures (i.e., countering violent extremism/war on terror), in addition to everyday policing and surveillance apparatuses. In turn, the Black Muslim subject is made alien from both the “category of the citizen and the human” (Mugabo 2016:166), marked as excessive and in need of containment on multiple fronts. Nonetheless, Anti-Black Islamophobia is a sub-field of study that has received little attention in Critical Race scholarships. The analytical tools at our disposal fail to effectively register the nuanced manner by which Black Muslim communities navigate and disrupt multi-layered securitizing and racializing systems. With the aim of stretching established frameworks within Critical Race, Black Studies and Critical Muslim Studies to attune to the lived realities of Black Muslim communities, this session invited explorations that engage with Anti-Black Islamophobia in a manner that holds the complicated/compounded structures of anti-Blackness and Islamophobia, while also responding to the varied positionalities of Black Muslim communities in relation to the “afterlife of slavery” (Sharpe 2016), and more recent post/colonial inheritances and subsequent settlement, immigration and refugee experience into Turtle Island.

### **Presentations:**

*1. Fatimah Jackson-Best, McMaster University*

Compounded Islamophobia: Anti-Black Racism, Gender-Based Discrimination, and Muslim Mental Health in Canada

*2. Nadiya Ali, Trent University*

Racism via illegibility: Meeting the Black Muslim Intersection in our understanding of Racism(s)

*3. Hawa Mire, York University*

30 Years in Review: The Complications of Canada’s Somali Disapora

*4. Shukri Hilowle, University of Toronto*

Anti-Black Islamophobia: Experiences of Somali Women in Refugee Camps

[Full Abstracts](#)

## **(RAS2) Exploring links between sociological research and refugee policymaking in Canada**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Moderator:** Lisa Kaida, McMaster University

Sociological research on refugees has gained momentum in Canada over the past five years as governments and local communities have made concerted efforts to welcome and resettle displaced people from Syria, Afghanistan, and Ukraine.

As the empirical studies on post-2015 refugees in Canada, both qualitative and quantitative, have reached a critical mass, it is time to assess to what extent Canadian sociological research has impacted Canada's refugee policies in three dimensions: 1) policy on refugee admissions; 2) practices on refugee integration at the federal level; and 3) practices on refugee integration at more local levels (e.g., province, municipality).

Inviting three experts in refugee integration from policy and academic arenas, this panel will open conversations about the current state of sociological research and policymaking pertaining to refugee admissions and resettlement in Canada. Questions to be addressed in this panel include: 1) What are the recent examples of innovations and best practices of evidence-based refugee policymaking in Canada?; 2) What are the obstacles to implementing evidence-based refugee policies in Canada?; 3) How has covid-19 impacted refugee policymaking and research on refugees?; 4) How have the panelists' recent research projects impacted refugee integration policymaking in Canada?; and 5) How can sociological research contribute more to the evidence-based refugee policymaking in Canada?

### **Panelists:**

1. *Feng Hou, Principal Researcher at Statistics Canada*
2. *Ian Van Haren, PhD student, Department of Sociology at McGill University and Executive Director of Action Réfugiés Montréal*
3. *Lori Wilkinson, Professor, Department of Sociology at the University of Manitoba*

## **(SCY1) Failure and Non-Performativity in Commitments to EDI**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers and Chairs:** Maria Karmiris, OISE, University of Toronto; Chelsea Jones, Brock University

Within the field of childhood and youth education, policy documents indicative of a commitment to equity, diversity and inclusion are both ubiquitous and taken for granted in the representations of teaching and learning practices. Sara Ahmed's (2012, 2021) analysis considers the degree to which declarative statements of commitment to Equity, Diversity and Inclusion (EDI) from educational institutions are acts of performance that are paradoxically indicative of what is non-performative. We explore what is occurring before, during and after the performance of EDI in ways that seek to examine the ongoing impacts of racism, classism, ableism and heteropatriarchy within the lives of children and youth drawing upon the provocation from Ahmed (2012, 2021) to critically examine the tensions between the veneer of EDI (declarative statements of commitment via policy) and the substance of lived realities and embodied experiences of children and youth.

### **Presentations:**

1. *Kory Cheshire, Keyano College, Royal Roads University*  
New Avenues for Exploring Meaningful Decolonization, Equity, Diversity, and Inclusion Practices in Post-Secondary Education
2. *Travonne Edwards, University of Toronto; Andre Laylor, University of Toronto*  
Pushed, dropped, or fleeing from care: the narratives and adultification of Black youth who have aged out of Ontario's child welfare system
3. *Lindsay Herriot, University of Victoria*  
Yeah, but what is it?: Implications for Equity, Diversity, and Inclusion (EDI) from the gender joy of nonbinary infants
4. *Gillian Robinson, University of Alberta*  
The Wall of White Women: the obstacles and limits of well-meaning care workers

[Full Abstracts](#)

## **(SOM1A) Sociology of Migration I: Temporary migrants - Processes and Issues**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Lisa Kaida, McMaster University; Monica Boyd, University of Toronto; Rima Wilkes, University of British Columbia

**Chair:** Azar Masoumi, Carleton University

UN reports and Canadian research have consistently highlighted the growth in temporary migrants to Canada. This section focuses on the challenges facing two groups: international students admitted to Canada temporarily and those entering Canada in the working holiday program. New research presented in this session emphasizes gender differences, particularly in the STEM fields of international students and also finds a wide range of experiences of students once in Canada, including racism and microaggressions. Those working in Canada in the Working Holiday program are not exempt, often experiences downward mobility in precarious employment sectors.

### **Presentations:**

*1. Ebenezer Narh, Western University*

Analyzing higher education student migration in Canada: A case of women moving for Science, Technology, Engineering and Mathematics

*2. Eugena Kwon, Trent University*

Racism, discrimination, and macroaggressions experienced among international students in Nova Scotia during the COVID-19 pandemic

*3. Seulsam Lee, York University*

Life as Young Sojourners: The Experiences of South Korean Migrants under Canada's Working Holiday Program

[Full Abstracts](#)

## **(SOS1) Thinking Critically About the Criminology of Sport**

Day: Monday, May 29

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Walter DeKeseredy, West Virginia University

Critical criminology is much stronger today than when Taylor, Walton, and Young published their path-breaking book *The New Criminology*, and many new developments are destined to come. Still, except for less than a handful of progressive scholars, critical criminologists have ignored the connection between sport and crime. The main objective of this panel, then, is to provide a forum for sociologists to generate new ways of thinking critically about crime and deviance in sport.

### **Presentations:**

1. *Wesley Crichlow, Ontario Tech University*

Critical Race Theory in Conversation with Sport

2. *Walter DeKeseredy, West Virginia University*

Misogyny.Com: Male Collegial and Professional Contact Sports, Pornography, and Violence Against Women

3. *Leah Oldham, West Virginia University*

The Forgotten Truth of Violence Against Female College Athletes

4. *Daniel Sailofsky, Middlesex University London*

Did the NFL start caring about women a lot more after Ray Rice? Probably not: White-Collar Deviance and Violence Against Women in Racial Capitalist Sport

[Full Abstracts](#)

**(CND1B) Durkheimian Studies: Contemporary Engagements II**  
**(CND1B) Études Durkheimiennes: Engagements contemporain II**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Tara Milbrandt, University of Alberta; Robin Willey, Concordia University  
Edmonton; Ronjon Paul Datta, University of Windsor

**Chair:** Robin Willey, Concordia University Edmonton

In recent decades, Durkheimian sociology and social theory have sparked new debates and controversies while informing research on a wide range of contemporary social phenomena and events. Canadian sociologists have contributed to this renewal in important ways. The Durkheim Research Cluster encourages a wide variety of work involving substantive studies (e.g., religion, cultural analysis, studies of social pathology, suicide, political studies), critical perspectives (e.g., decolonizing sociology), theoretical research, creative syntheses such as found in Fields and Fields work on Durkheim and Du Bois in *Racecraft*, and historical-contextual work. The Canadian Network of Durkheimian Studies Sessions involves reflections on the 2023 Congress theme, "Reckonings and Re-imaginings," including on how to live in non-hierarchical relationships that respect our human differences while protecting the environment on which we depend.

**Presentations:**

1. *Henry Kwok, Griffith University*

Knowledge, Education, and Care in the Age of Disruptions: Insights from Durkheim and Stiegler

2. *George Martin, York University*

Reassessing historical notions of 'the situation' in W.E.B. Du Bois, Mary Parker Follett, and early progressive social theory

3. *Mikhail Petrov, University of Windsor*

Empowering the People: How Collective Effervescence Maintains the Fanbase

4. *William Ramp, The University of Lethbridge*

Whither the King?

[Full Abstracts](#)

## **(CRM2A) Re-imagining policing and police reform I**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizer and Chair:** Tianyi Xing, University of Toronto

This session brings together scholars who examine contemporary issues in Canadian policing from a sociological perspective. It provides nuanced accounts of prominent police reform strategies in contemporary policy debates. Panellists will cover topics of gender inclusion, body-worn cameras, police and mental health professional co-response teams, racism in police culture, and defunding the police. Adopting methodological approaches ranging from qualitative interview to content analysis, these presentations will enrich our understanding of law enforcement and police reform in Canada.

### **Presentations:**

1. *Nitin Deckha, University of Guelph-Humber*

Gender Inclusion Police Recruitment and Its Role in Police Reform

2. *Holly Campeau, University of Waterloo*

Embodying the Lens: Re-Framing Police-Citizen Interactions Through the Body Camera

3. *Kaitlyn Hunter, University of Guelph*

Black and Blue: Deconstructing Defund the Police

4. *Daniel Kudla, Memorial University; Nathan Mullins, Memorial University*

The Social Construction and Legitimization of Police Co-Response Teams

5. *Manzah-Kyentoh Yankey, University of Alberta*

Racism, Racial Colourblindness and Police Culture in Canada

[Full Abstracts](#)



## **(EDU2C) Sociology of Education in Higher Education Institutions III**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Alana Butler, Queen's University; Cathlene Hillier, Crandall University

**Chair:** Emerson LaCroix, University of Waterloo

This session features papers that draw on empirical, theoretical, or methodological issues in the realm of Higher Education.

### **Presentations:**

*1. Anne-Marie Bresee, Western University*

Gendered dimension in student advising: The faculty care gap

*2. Elena Neiterman, University of Waterloo*

Planning for the Future: Using Community Based Participatory Research to Reflect on and Learn from Students' and Instructors' Experiences with Remote Course Delivery during the Pandemic

*3. Anastasia Kulpa, University of Alberta, Concordia University of Edmonton*

Grades as Gifts

*4. Reanna Sexton, University of Victoria*

Pedagogical Post-Grad Crisis: Exploring the Legacy of Community-Engaged Learning (CEL) Course Experiences

[Full Abstracts](#)

**(FEM2B) Feminist Sociology and Publishing: Reflections on the work, labour, and power of knowledge dissemination - Session 2**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Lisa Smith, Douglas College, Andrea Doucet, Brock University, Judith Taylor, University of Toronto

**Moderator:** Andrea Doucet, Brock University

This panel considers publishing as connected to feminist sociological research, theory, practice, and experience. The speakers offer insights and discuss the choices scholars make in broadcasting their research. For example, choosing who to collaborate with (or not), experiences and best practices in mentorship and support for early career scholars, the challenge and promise of interdisciplinary and collaborative knowledge production, and critical feminist sociological analyses and accounts of the power structures that govern the production of academic scholarship.

**Panelists:**

1. *Eva Jewell, Research Director and Assistant Professor in the Department of Sociology at Toronto Metropolitan University*
2. *Rebecca Johnson, Douglas College, Menstrual Cycle Research Group*
3. *Ayesha Mian Akram, PhD Candidate in the Department of Sociology & Criminology at the University of Windsor*
4. *Pedrom Nasiri, Doctoral Student in the Department of Sociology at the University of Calgary*

**(HEA9) Trust as a fundamental cause of health and health inequality**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

Open Congress Event

**Organizer and Moderator:** Cary Wu, York University

**Keynote Speaker:** Ichiro Kawachi, Chair, Social and Behavioral Sciences, Harvard T.H. Chan School of Public Health

In this keynote lecture, Dr. Ichiro Kawachi, world-leading social epidemiologist and Director of the Center for Society and Health at the Harvard T.H. Chan School of Public Health will explore how social trust is a fundamental cause of health and health inequality. The session is followed by a panel discussion including sociologists who have made significant contributions to research on trust and health inequality.

## **(HOU2B) Sociological Perspectives on Homelessness II**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizer and Chair:** Henry Chow, University of Regina

Homelessness may be broadly understood as “a situation in which individuals or families live without stable, safe, permanent, appropriate housing, or the immediate prospect, means and ability of acquiring it” which is caused by “a complex interaction of individual factors, life events and structural (economic and societal) factors” (Uppal, 2022). Notably, Statistics Canada has acknowledged that homelessness is a “widespread social concern” in this country. More than 235,000 people in Canada experience homelessness in any given year and approximately 25,000 to 35,000 people may be experiencing homelessness on any given night (Strobel et al., 2021). There is strong evidence that some population groups (e.g., single men, individuals dealing with mental health issues, sexual minorities, women who have experienced domestic violence, Indigenous peoples, etc.) are found to be more likely to experience homelessness than others.

### **Presentations:**

*1. Jayne Malenfant, McGill University*

Understanding Homelessness Amongst Gender-Diverse People in Canada: A Human Rights Approach

*2. Eric Weissman, University of New Brunswick; Kristen Byrne, University of New Brunswick;  
Jessie-Lynn Cross, University of New Brunswick*

Post-Secondary student homelessness in Canada: An intersectional approach

*3. Phebian Motojesi, University of Regina*

A Survey of the Attitudes of University of Regina Students Towards Homelessness

*4. Charisse Vitto, University of Regina; Henry Chow, University of Regina*

Beliefs about the Causes of Homelessness and Interactions with Homeless People: A Study of Undergraduate Students in a Canadian Prairie City

*5. Carter Tongs, Carleton University; Andy Zubac, Carleton University*

Previous experience of homelessness as a factor in confidence in the police: A quantitative analysis

[Full Abstracts](#)

## **(ITD6B) Mobilizing Social Media**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizer and Chair:** Andrey Kasimov, McMaster University

Social media have relatively recently become ubiquitous tools for progressive social movements. Twitter and, to a lesser extent, Instagram, seem to be the platforms being adapted by feminist and anti-racist activists and influencers around the world. Globally, activists sometimes face censorship from unsympathetic and antagonistic state governments that limit their ability to tap into the full set of affordances of social media platforms. Moreover, the corporate governance of these platforms also plays an important role in their use by activists as evidenced by the mixed reception of Elon Musk's, now infamous, buyout of Twitter. This session features important research that explores how activists in Iran, China and the rest of the world interpret, engage with, and overcome these obstacles in the process of championing their causes.

### **Presentations:**

1. *Molly-Gloria Patel, Western University; Jinman Zhang, Western University; Zahra Falahatpisheh, Western University*

Influencer's use of social media for feminist digital activism: Investigating the 2022/2023 Iranian protests

2. *Iman Fadaei, University of Victoria*

Technology and swinging condition of society in movements (From the ones who think to the ones who think they think!)

3. *Mindy Jiang, University of Windsor*

Following the Transformation of #MeToo into #RiceBunny

[Full Abstracts](#)

## **(PLN5) Moving Beyond Performative Decolonization Statements**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Event

**Organizer and Moderator:** Irene Shankar, Mount Royal University

Over the past few years, there has been a proliferation of claims that implore either initiation or support of decolonization work within post-secondary institutions. These vague promises or call for decolonization are often highlighted within the institutional strategic plans and mission statements and is often tied to funding for classes on how faculty can decolonize our courses or how students can “decolonize themselves”. This current rhetoric poses decolonization as an individualized issue that universities are solving as benevolent leaders with lessons of “self-awareness” and diversification of course syllabi. These strategies gain favour because they are (intentionally) incapable or unwilling to dismantle the colonialist, eurocentric, and patriarchal foundations of post-secondary institutions.

Within this performative environment, as faculty members and sociologists, we interrogate the potential and barriers to decolonization within academia. This panel will present the work of and strategies on decolonization being utilized by fellow sociologists, hoping that such sharing will allow us to move beyond performativity statements for sustained decolonization work.

### **Panelists:**

1. *Alana Butler, Coordinator of Equity, Diversity & Inclusion, Assistant Professor of At-Risk Learners & Student Success at Queen's University*
2. *Kristin Lozanski, Professor in the Department of Sociology and Criminology at King's University College, Western University*
3. *Amal Madibbo, Founding Director of the Center of Black Studies in Education and Associate Professor in the Department of Social Justice at OISE, University of Toronto*
4. *Irene Shankar, Associate Professor in the Department of Sociology and Anthropology at Mount Royal University*

**(PSM1E) Political Sociology and Social Movements: Citizenship, identity, political identification**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau-Bisson, Carleton University; Anne-Marie Livingstone, McMaster University; Neil McLaughlin, McMaster University

**Chair:** Anne-Marie Livingston, McMaster University

This panel deals with a range of political topics concerned with lived and generational experience as well as subjectivities. From the subjectivity of being defined as a refugee and loneliness as an activist to the generational dynamics of changes in political attitudes and the theoretical concept of lived citizenship, this panel draws on a range of methods and theories but highlights and explores micro-politics under neoliberalism.

**Presentations:**

1. *Rabindra Chaulagain, Acadia University*

Politics of Defining a Refugee and Biopolitical Intervention: Navigating Refugees' Political Subjectivity

2. *Ian A. Morrison, The American University in Cairo*

Rethinking Lived Citizenship

3. *Sebastien Parker, University of Toronto*

Political identification and cleavages in Europe: a cohort-based approach

4. *Cihan Erdal, Carleton University*

The Perils of Loneliness: Exploring the Dilemmas for the Present Spaces of Youth Activism and Radical Democratic Politics

[Full Abstracts](#)

## **(SCY2) Putting Black focused theory to work in the study of Black childhood(s)**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Rachel Berman, Toronto Metropolitan University; Janelle Brady, Toronto Metropolitan University; Adam Davies, University of Guelph

**Chairs:** Rachel Berman, Toronto Metropolitan University; Adam Davies, University of Guelph

In the special edition on the Sociology of Childhood and Youth in Canada in the Canadian Journal of Sociology published in 2019, Adorjan and Berman point out in their editorial introduction that although interest from Canadian sociologists in re-thinking children, childhood and youth recent has seen growth in recent years “there remains a lacuna regarding sociological study of and with children and youth in Canada.” This is certainly the case when it comes to Black children in Canada. How can we begin to answer Robinson’s (2022) call to engage in Black affirming pedagogy if there is a dearth of sociological scholarship on Black children in Canada? In this session, we seek contributions that engage with the thinking of Black sociologists such as Patricia Hill Collins and W.E.B. du Bois in the study of childhood(s) (e.g. see McCready & Cobb, and Lawson in Jean-Pierre, Watts, James, Albanese, Chen and Graydon, 2023 for a discussion of these theories in a Canadian context).

### **Presentations:**

1. *Janelle Brady, Toronto Metropolitan University*  
Strategies for Resistance: A Study on Black Mothering as Practices of Disruption for the Schooling of Black children
2. *Travonne Edwards, University of Toronto; Maria Brisbane, University of Waterloo; Andre Laylor, University of Toronto*  
“I wasn’t enrolled”: Exploring the education experiences of Black youth living in care
3. *Stephanie Fearon, Toronto District School Board*  
Engaging Black Canadian Girls in Educational Research
4. *Georgiana Mathurin, Toronto Metropolitan University*  
Black Childhood Futurity: Are There Safe Spaces For Black Children?

[Full Abstracts](#)



## **(SOM1B) Sociology of Migration II: Covid-19 and migration**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Lisa Kaida, McMaster University; Monica Boyd, University of Toronto; Rima Wilkes, University of British Columbia

**Chair:** Secil Ertorer, Canisius College

The interrelationships between Covid-19 and migration form a relatively new area of inquiry. Studies in many countries show the links between Covid and the disruption of global chains, the reduction in aid assistance, the implementation of border controls designed to reduce the spread of Covid, and the impacts within countries on migrant populations. In this session, new research highlights interrelationships between Covid and migrant precarity in Ecuador and then turns to the impacts of Covid on migrants in Canada. The research covers extensive ground, moving from the study of the behaviours of migrant farm workers in Quebec during the time of Covid to the consequences of Covid for migrant health workers and for increasing precarity of non-status workers. The final paper assess the impact of "covid blame" in which Chinese international students may experience racial discrimination associated with the origins of the pandemic which in turn influences motivations to remain in Canada.

### **Presentations:**

1. *Cheryl Martens, Universidad San Francisco de Quito; Maria Mercedes Eguiguren, USFQ/Balsillie School of International Affairs*

Covid-19, migrant precarity and the limits of humanitarian assistance: the case of Ecuador

2. *Guillermo Candiz, Université de l'Ontario français; Tanya Basok, University of Windsor*

Acts of citizenship in time and space among agricultural migrant workers in Quebec during the COVID-19 pandemic

3. *Jana Borrás, York University*

Will I wake up?: The Experience of Migrant Health Care Workers during COVID-19

4. *Luin Goldring, York University; Sara Hormozinejad, University of Toronto; Sarah Marshall, York University; Jana Borrás, York University*

The Double Jeopardy of COVID Lockdowns: Non-Status Essential Workers and Families in the GTA

[Full Abstracts](#)

## **(SOS2) Inequality in physical activity and consequences**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Chloe Sher, University of Toronto

Physical activity is a key determinant of health and wellbeing. However, not everyone can be physically active. Long standing research shows that marginalized populations are less likely to be physically active than their counterparts. Despite increasing policy attention, inequality in physical activity remains prevalent. This session welcomed papers that explore inequality in physical activity, its consequences, and potential interventions.

### **Presentations:**

1. *Nathan Kalman-Lamb, University of New Brunswick*

The End of College Football: Exploitation in the Ivory Tower and on the Gridiron

2. *Muhammad Uzair, University of Peshawar*

The Role of Culture and Identity in Women's Physical Activity Participation in Pakhtun Culture

3. *Julia Ferreira Gomes, York University*

Sport for Development: Considering a Trauma- and Violence-Informed Approach

4. *Chloe Sher, University of Toronto*

Trajectories of physical activity and mental health inequality during COVID-19

[Full Abstracts](#)

## **(SON1A) Sociology of Friendship I**

Day: Monday, May 29

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizer and Chair:** Tonya Davidson, Carleton University

In the topics that feature in most introductory sociology texts there are weeks devoted to sociology of sexualities and sociology of the family. Sociology curriculum also features discussions of primary socialization which often include some discussion of peers. However, contemporary Canadian sociology introductory texts rarely mention the sociology of friendship. Yet, at the foundation of successful families, many forms of socialization, the momentum of social movements, the strength of civil society, meaningful work environments, and healthy aging, is friendship. In the face of climate disasters and a global pandemic, friendships and friendship networks offer sustenance, material, and emotional supports. Friendships enliven urban spaces, energize campus communities, and usher people into all sorts of familiar and strange roles: parenting, widowhood, marginal professions.

### **Presentations:**

*1. Reiss Kruger, York University*

Roleplaying Games as a Space for Friendship: Healing the Pandemic Wound

*2. James Iveniuk, NORC at the University of Chicago*

Friend network segregation by race/ethnicity in Toronto, 2018-2022

*3. Tara Milbrandt, University of Alberta; Ondine Park, University of British Columbia*

Loneliness and Friendliness in Context

[Full Abstracts](#)

**(WEL) Welcome Reception**

Day: Monday, May 29

Time: 5:30pm-7:30pm

Location: Second Student Centre-Convention Centre

Format: In-person

Meet your fellow delegates and reconnect with colleagues after 4 long years!

Join us for an informal reception sponsored by the Canadian Sociological Association and the Sociology Department at York University.

Canadian Sociological Association Conference delegate badges are required.

Light refreshments and cash bar.

**(BCS4) Black life, an ongoing conversation**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Event

**Organizers and Chairs:** Carl E. James, York University; Johanne Jean-Pierre, York University

This panel focuses on the articles published in the Canadian Review of Sociology (November 2022) special issue which discussed Black life. Years after the murder of George Floyd in the United States, the significance of this special issue will be examined. The panelists will present theoretical, reflexive, and empirical papers in English and in French. These papers will discuss policy, pedagogy, policing, education, and immigration including analyses with a regional and a national scope. Furthermore, the authors will elaborate on the implications of their research and future directions of inquiry.

*Financial support for this session was provided by the Federation for the Humanities and Social Sciences.*

**Presentations:**

1. *Leyla Sall PhD, Département de sociologie et criminologie, Université de Moncton*  
Black in New Brunswick's social fabric: the trap of symbolic inclusion
2. *Oral Robinson PhD, Department of Sociology, University of British Columbia*  
Black affirming pedagogy: A pro-Black approach for promoting resilience and transformation in higher education
3. *Camisha Sibblis PhD, Department of Sociology, University of Toronto; Natalie Delia Deckhard PhD, Department of Sociology & Criminology, University of Windsor*  
The colour of system avoidance in Canada

**(CRM3A) Criminology and Law I**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Nathan Innocente, University of Toronto

This session features presentations in the areas of criminology, law and society, and sociolegal studies.

**Presentations:**

1. *Firdaous Sbaï, University of Toronto*

Racial disproportionality in incarceration: measuring the legacy of racial history

2. *Nahid Rahimipour Anaraki, Memorial University*

Practicing Religious Rituals in Iranian Prisons: A Qualitative Study

3. *Helen Kosc, University of Oxford*

A Closer Look at The Impact of Support Programming on Successful Desistence from Crime

4. *Alexandra Crowley, University of Guelph; Carolyn Yule, University of Guelph; Laura MacDiarmid, The University of Guelph Humber*

Re-imagining a Post-Pandemic Bail System: Lessons Learned from the 'Covid crew'

[Full Abstracts](#)

## **(CSF5) Reimagining Care/Work Policies for Diverse Canadian Families**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: Curtis Lecture Halls-CLH B106

Format: Hybrid

**Organizers:** Andrea Doucet, Brock University; Susan Prentice, University of Manitoba

**Moderator:** Andrea Doucet, Brock University

The COVID-19 pandemic has spurred critical and much needed attention to childcare services as well as to wider sets of policies that address people's paid work and unpaid care work. This panel explores three intra-connected critical pillars of Canada's (federal, provincial, territorial) social policy architectures—childcare services, parental leave, and employment policies. We examine these in the context of COVID-19 and its long-term impacts on the lives of families and parents. We draw on research and analysis, including work-in-progress, that has been taken on, partly or wholly in response to the pandemic. We also highlight key issues that need to be considered in research, advocacy, teaching, and policy development as we look ahead to what policy supports Canadian families will need in order to live equitable, flourishing, and sustainable lives.

### **Panelists:**

1. *Susan Prentice, University of Manitoba; Martha Friendly, Childcare Research and Resource Unit*

Childcare of our dreams? Analyzing the first phase of building a Canada-wide childcare system

2. *Sylvia Fuller, University of British Columbia; Manlin Cai, University of British Columbia*  
Parents' pandemic mental health: Differences in work-family correlates for mothers, fathers, and high-risk families

3. *Sophie Mathieu, Vanier Institute of the Family*  
Uptake of paternity benefits since the 2020 lockdown: Insights from Québec

4. *Lindsey McKay, Thompson Rivers University*  
Videos/learning: Knowledge mobilization through open educational resources

5. *Busra Hacioglu, University of Toronto*  
Examining the stability and instability of child care arrangements during the COVID-19 pandemic in Canada

**(DEV1) Development and Conflict: Land, Resources, Violence, and Corruption**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Jasmin Hristov, University of Guelph; Liam Swiss, Memorial University; Saidul Islam, Nanyang Technological University; Hassan Mahmud, Northwestern University, Qatar

**Chair:** Jasmin Hristov, University of Guelph

This session examines neoliberal-induced development challenges in the areas of resource extraction, conflict over land distribution, and anti-corruption initiatives.

**Presentations:**

1. *Harrison Dressler, Queen's University*

Unrealizing Canada's Nuclear Colonialism: Capitalist Realism and the Public Sphere

2. *Jasmin Hristov, University of Guelph*

The Bloody Origins of Oil Palm Plantations: The Role of Laws and Violence in the Experiences of the Agrarian Platform Peasant Movement in Honduras

3. *Eduardo Gutierrez Cornelius, Universidade de Toronto*

Discursive mismatch and globalization by stealth: The fight against corruption in the Brazilian legal field

[Full Abstracts](#)



## **(DIS1A) Sociology of Disability I**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Danielle Lorenz, University of Alberta; Kristen Hardy, Brandon University/  
University of Winnipeg

**Chair:** Megan Johnson, University of Guelph

This session pulls together a diverse collection of research that addresses key questions and emerging issues and debates in the sociology of disability.

### **Presentations:**

*1. Jie Miao, University of Calgary*

How Does Childhood Experience of Parental Son Preference Shape the Trajectories of Disabilities in Later Life?

*2. Anthony Oduro, University of Ghana*

Violence against persons with visual impairment in the Accra Metropolis

*3. Christopher Churchill, University of Lethbridge; Athena Elafros, University of Lethbridge*

The pandemic "crip tax" as care tax: mitigation at the individual, institutional, and the global levels

*4. Evan Wicklund, Carleton University, Canadian Centre on Disability Studies (Eviance);  
Olivia Boonstra, Canadian Centre on Disability Studies (Eviance)*

What Happens Next? Indicators of Success of Transitions Between Post-Secondary Education and Meaningful Employment: A Literature Review

[Full Abstracts](#)

**(EDU1) Sociology of Education in K-12**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Alana Butler, Queens University; Cathlene Hillier, Crandall University

**Chair:** Cathlene Hillier, Crandall University

This session features papers that draw on empirical, theoretical, or methodological issues in the realm of K-12 education.

**Presentations:**

1. *Garedew Yilma Desta, Organization for Social Science Research in Eastern and Southern Africa (OSSSREA)*

The impact of work on children's education, who engaged in the informal weaving sector in Addis Ababa, Ethiopia

2. *Sarah Masri, McMaster University*

Muslim Students in Toronto and Feelings of Belonging: An Explanatory Study of TDSB Data

3. *Jacqueline Sohn, York University; Jacqueline Kennelly, Carleton University; Rebecca Stroud-Stasel, Queen's University*

Towards educational equity for youth experiencing homelessness in Canada: lessons from Australia, the United States and Wales

4. *Gillian Robinson, University of Alberta*

The Emotional Labour of Navigating Social Change: a case study in queer-inclusion

[Full Abstracts](#)

## **(GAS5) Re-Imagining Masculinities**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Christopher Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

**Chair:** Adwoa Onuora, Mount Saint Vincent University

This session addresses the impact of traditional masculinity and the growing re-imagining of masculinity away from the hegemonic, colonial, and 'toxic' mores, towards more holistic, robust, and fluid masculinities. The questions that motivate this panel are: How does masculinity evolve? How can masculinity be a force of equality and productive social change? What is masculinity's role non-hierarchical relationships? How can the framework of masculinities be harnessed to address social inequality? How do race, class, sexuality, ability, nationality, religion, and other structures of inequality intersect to shape how men 'do' gender?

### **Presentations:**

1. *Connor MacMillan, Simon Fraser University*

Fathers' Rights Groups: A roadmap to patriarchal control

2. *Sarah Yercich, Capilano University*

Fathers' rights or the right to be fathers in the first place? Online narratives of Canadian fatherhood groups

3. *Warren Clarke, University of Manitoba*

Recognizing the difference among first and second-generation Afro-Caribbean Black (ACB) Young: A Method For Researching ACB Male youth

4. *Brigid Burke, University of Toronto*

What's in a tap? The Negotiation of Masculinity, Morality and Ego in Brazilian Jiu Jitsu

[Full Abstracts](#)

**(HEA4A) Revisiting chronic illness: Theories, critiques, explorations: Working with/from personal experiences**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Eric Mykhalovskiy, York University; Leigha Comer, York University

**Chair:** Eric Mykhalovskiy, York University

The recognition that chronic, noncommunicable conditions now account for the greatest burden of global mortality and an equal, if not greater, share of global morbidity, suggests the need for renewed scholarly investigation of chronicity, illness experience, and health care. Recent contributions have already begun to reshape the field. For example, established concerns about chronic illness, the body, biography, agency, and identity formation have been joined by a growing interest in how large-scale structural relations of the economy, politics, social inequality, racialization, industrialization, urbanization, and the social organization of health care factor into the determination what diseases become chronic. Still other work draws on the embodied experience of suffering to call into question the very utility of distinguishing chronic from acute diseases. This session invited papers that continue the work of reinvigorating the sociological study of chronicity and illness.

**Presentations:**

*1. Manda Roddick, University of Victoria*

Interventional Healthwork in the Recovery Room: Utilizing 'My Body Book' to Make Appropriate Care Possible

*2. Leigha Comer, York University*

Living with a chronic - and inconsistent - disease: The unpredictable nature of chronic pain and implications for the organization of pain care

*3. Michael Nijhawan, York University*

The Role of the Witness: An Autoethnographic Approach to Chronicity

[Full Abstracts](#)

## **(ITD2A) Technology and Society I: General Topics**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Andrew Nevin, University of Massachusetts Boston; Anabel Quan-Haase, Western University

**Chair:** Anabel Quan-Haase, Western University

As the sociological study of technology continues to progress, many questions remain unanswered regarding the social implications of digital technologies in our everyday lives and on society-at-large. To this end, our annual ITDS general session broadly explores the complex intersections of technology and society by highlighting scholarship that offers new directions and critical contributions to the emerging subfield of Digital Sociology. The presentations in this session will provide unique insights into topics of online disinformation and media literacy, digital safety, smart cities, and artificial intelligence.

### **Presentations:**

1. *Kara Brisson-Boivin, MediaSmarts and Carleton University; Samantha McAleese, MediaSmarts and Carleton University*

Reporting Platforms: Young Canadians Evaluate Efforts to Counter Disinformation

2. *Kaitlynn Mendes, University of Western Ontario; Christopher Dietzel, McGill University*  
DIY - Digital Safety: Supporting Young People in Schools, Social Relationships and on Social Media

3. *Darryl Pieber, Western University*  
Right to the livable smart city

4. *Alexandra Creighton, York University; Sukaina Dada, York University*  
Reimagining Disability Data Using Artificial Intelligence: A Transnational Disability Rights Approach

[Full Abstracts](#)

**(PSM1D) Political Sociology and Social Movements: Gender and political participation**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau-Bisson, Carleton University; Anne-Marie Livingstone, McMaster University; Neil McLaughlin, McMaster University

**Chair:** Marie-Lise Drapeau-Bisson, Carleton University

The papers in this panel examine several forms of women's political participation across distinct geographic regions, considering the influence of patriarchy, regime-type (the extent of democracy vs. authoritarianism) and religious faith, the latter considered conversely as both a constraint and a source of activist strength and unity. Types of political engagement examined in the papers range from civic engagement to electoral participation, to high-risk protest. Questions that the papers raise include what explains the durability and impact of female-led resistance struggles for gender equality and an end to Islamophobic racism. Iran, Sub-Saharan Africa, and Canada feature prominently in the foci of the papers.

**Presentations:**

1. *Eugene Dim, University of Toronto*

Political Openness and Women's Political Participation in Africa

2. *Fereydoon Rahmani, York University*

Woman-Life-Freedom (WLF) Movement in Iran, and Kurdish struggle for ethnic rights?

3. *Ayesha Mian Akram, University of Windsor*

On Canadian Muslim Women's Political Subjectivities

4. *Merita Limani, Western Ontario University*

Political representation and gender: women quotas and their impact!

[Full Abstracts](#)

### **(RAE3A) How Racism is Experienced I**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Cary Wu, York University

W. E. B. Du Bois highlighted long ago the importance of considering the subjective experience of race and racism. He theorized Black Americans' experience of "being black" in double consciousness, a sense "of always looking at oneself through the eyes of others." In his view, this internal struggle and conflict experienced by Black Americans are central to understanding the race problem in the United States. Still, it is essential to recognize that not all Blacks experience racism in the same way. Many individual and contextual factors can shape individuals' subjective experience of racism. Underlying people' differential experiences are the unequal psychological consequences they bear. This session welcomed papers that explore how racial and ethnic minorities may experience racism in different ways and how they matter.

#### **Presentations:**

1. *Jan Doering, McGill University*

Navigating Ambiguity: The Practical Uses of Narratives in Contexts of Ambiguous Discrimination

2. *Patrick Watson, Wilfrid Laurier University; Tandeep Sidhu, University of Waterloo*

Acts of Omission and Commission: The New Jim Crow, Ethnomethodology, and Perspicuous Sites for Understanding Racism

3. *Kim Borden Penney, University of Toronto*

Walking a Tightrope - Black Women's Leadership Experiences in Corporate Canada

4. *Urvashi Soni-Sinha, University of Windsor*

Anti-oppressive pedagogies and persistent inequalities: disjuncture in Neoliberal feminism

[Full Abstracts](#)

### **(SCY4) Art in the lives of Children and Youth**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Madison Moore, Trent University

Children have the fundamental right to create and participate in the arts, as outlined in the United Nations Convention on the Rights of the Children. This session explores the role of creativity and the arts in the lives of children and youth. Presentations in this session will examine the interconnection between art and childhood from a variety of angles, such as how art can be used as a research methodology with children and youth, how art plays a significant role in the online communication of youth, and how art can be used to increase mental wellness during challenging times.

#### **Presentations:**

*1. Nidhi Menon, University of Toronto*

Re-imagining creative arts-based research methodology as activism

*2. Erika Alegria, Brock University; Rebecca Raby, Brock University; Christine Tardif-Williams, Brock University; Luiza Mattos Jobim da Costa, Independent Scholar*

Exploring the worlds of homeless children living in Southern Ontario

*3. Madison Moore, Trent University*

An Analysis of the Social Uses of Youths Photographs in Digital Spaces

*4. Laura H. V. Wright, University of Edinburgh*

A critical reflection on collaborative and creative arts-based research with a youth advisory: the Dance/Connect study

[Full Abstracts](#)



## **(SON1B) Sociology of Friendship II**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 103

Format: In-person

**Organizer and Chair:** Tonya Davidson, Carleton University

In the topics that feature in most introductory sociology texts there are weeks devoted to sociology of sexualities and sociology of the family. Sociology curriculum also features discussions of primary socialization which often include some discussion of peers. However, contemporary Canadian sociology introductory texts rarely mention the sociology of friendship. Yet, at the foundation of successful families, many forms of socialization, the momentum of social movements, the strength of civil society, meaningful work environments, and healthy aging, is friendship. In the face of climate disasters and a global pandemic, friendships and friendship networks offer sustenance, material, and emotional supports. Friendships enliven urban spaces, energize campus communities, and usher people into all sorts of familiar and strange roles: parenting, widowhood, marginal professions.

### **Presentations:**

1. *Galina Scolnic, University of Windsor*

Affective Encounters: Muslims and non-Muslims Relationships in a Canadian Context

2. *Laura Eramian, Dalhousie University; Peter Mallory, St. Francis Xavier University*

Making sense of friendlessness in an Atlantic Canadian city

3. *Emily Snyder, University of British Columbia Okanagan*

Beyond Collegiality: Feminist Friendships and Academic Work

[Full Abstract](#)

## **(THE1A) Theories of the Background I: Responding to the Everyday**

Day: Tuesday, May 30

Time: 8:30am-10:00am

Location: McLaughlin College-MC 214

Format: Hybrid

Open Congress Event

**Organizer and Chair:** Reiss Kruger, York University

This session will offer a space for explicit engagement with the ideas, structures, and ways of knowing that often represent the 'background' of everyday life. Many theories have attempted to grasp at this liminal space: lifeworld, habitus, tacit knowledge, prereflective backgrounds, primary frameworks, spheres and counter-spheres, etc. We investigate how questions of such 'theories of the background' apply (and perhaps ought to be adapted) to the current circumstances of our age, whether epistemic, ontological, or ethical. The strength and flexibility of such a session is that all social questions – including such reckonings and re-imaginings as the focus of this year's Congress – carry buried within them the question of 'what is going on in the background?' Sociology's inherently interdisciplinary nature represents a strength in this regard and therefore, with the help of the Society for Existential and Phenomenological Theory and Culture, the presentations included will represent a host of disciplines to help spark new theoretical engagements to answer the questions of today, tomorrow, and beyond.

### **Presentations:**

1. *Cole Freeman, University of Victoria*  
Technology and Everyday Life
2. *Nob Doran, University of New Brunswick*  
Growing up 'panopticised'. Learning to 'talk back'
3. *Robert W. Williams, Bennett College*  
W.E.B. Du Bois's Critical-Theoretic Uses of Assumptions in Research and Activism
4. *Joshua Morris Hurwitz, Stanford University*  
A Theory of Organizational Essentialism

[Full Abstracts](#)

**(CRM3B) Criminology and Law II**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Nathan Innocente, University of Toronto

This session features presentations in the areas of criminology, law and society, and sociolegal studies.

**Presentations:**

*1. Sana Ramzan, University Canada West*

The three-tier level conceptualization of accounting fraud

*2. Duncan Philpot, St. Thomas University*

Visual Criminology, AI Image Generation, and Representation

*3. Natália B. Otto, University of Toronto*

Finding the structure in 'sub-cultural' stories: Neoliberal subjectivity in narratives of young women working in drug markets

*4. Mehran Shamit, McMaster University*

Caught in a Cycle: Factors and Rehabilitation Efforts Surrounding Juvenile Delinquency in Bangladesh

[Full Abstracts](#)

**(CSF6) Care is Not a Tally Sheet: Reflections on the Care/Work Portrait as a Method for Rethinking and Remaking the Field of Gender Division of Domestic Labour**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizers:** Andrea Doucet, Brock University, Janna Klostermann, University of Calgary

**Chair:** Andrea Doucet, Brock University

The porous and shifting boundaries within and between care and work concepts and practices, and related measurement complexities, call for innovative conceptual and methodological approaches to research gender divisions of domestic labour. This panel showcases research with diverse families on paid and unpaid work and divisions and relations of domestic labour. Each panelist is part of a research team working with a qualitative, participatory, visual, creative method that engages couples in mapping and discussing their household and care tasks and responsibilities – the Care/Work Portrait. This method and digital app, which is informed by conceptual shifts in care theories, offers theoretical and methodological advantages for studying gendered divisions and relations of household work and care (Doucet, 2023; Doucet and Klostermann, in press). The Care/Work Portrait attends to unpaid care work/paid work/paid care work intra-connections; moves outside the household to include community-based work; deepens distinctions between tasks and responsibilities; and considers wider forms of care. These papers go beyond who-does-what tallies to bring forth relational, temporal, spatial stories about people's complex care/work configurations and the specific contexts, constraints, supports, and structuring conditions of their lives.

**Panelists:**

1. *Kim de Laat, University of Waterloo; Andrea Doucet, Brock University*  
Fathering and care/work policies

2. *Laura Fisher, Dalhousie University; Karen Foster, Dalhousie University*  
Care/work in rural and small town families

3. *Margaret F. Gibson, University of Waterloo; Bridget Livingstone, University of Waterloo; Jenna Cooper, University of Waterloo; Brianna Urquhart, University of Waterloo*  
Absences and (re)articulations: 2SLGBTQ families and care/work

4. *Umay Kader, University of British Columbia; Andrea Doucet, Brock University*  
“That’s shared!”: Care/work stories and new immigrant families in Canada

## **(DEV2) Social Problems, Development and Policy in Africa**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Jonathan Amoyaw, Dalhousie University; Godfred Boateng, York University

**Chair:** Jonathan Amoyaw, Dalhousie University

The overall goal of this session is to stimulate a critical discussion about case studies, approaches, and best practices related to pressing social problems in Africa. This session will focus on the policy implications of issues pertaining to mental healthcare, sexual and reproductive health, access to childcare services, substance use, and resource extraction, as well as examine the effectiveness of initiatives that have been implemented.

### **Presentations:**

*1. Kaitlin Di Pierdomenico, York University*

Mental health in Kenya: Tensions between human rights approaches and colonial care

*2. Yao Jean Kouadio, Université du Québec à Montréal*

Grossesses précoces en Côte d'Ivoire

Early pregnancy in Ivory Coast

*3. Emmanuel Kyeremeh, University of Toronto; Godfred Boateng, York University*

Substance use among adolescents in Ghana: Does food security matter?

[Full Abstracts](#)

## **(DIS1B) Sociology of Disability II**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Danielle Lorenz, University of Alberta; Kristen Hardy, Brandon University/  
University of Winnipeg

**Chair:** Naomi Eastman, University of Calgary

This session pulls together a diverse collection of research that addresses key questions and emerging issues and debates in the sociology of disability.

### **Presentations:**

1. *Alexis Padilla, Independent Researcher*

Disability Futurities and the Danger of placeless Places: Critical Reflections on the Interplay of Disability Research and Activism

2. *Bathseba Opini, University of British Columbia*

The Return of School-Based Policing in Vancouver Schools: Implications for Racialized Learners with Disabilities

3. *Alan Santinele Martino, University of Calgary*

Women Labelled with Intellectual Disabilities and their Views on Feminism: An Exploratory Study

4. *Eliza Chandler, Toronto Metropolitan University; Lisa East, Toronto Metropolitan University; Nadine Changfoot, Trent University; Megan Johnson, University of Guelph; Carla Rice, University of Guelph*

Rethinking disability arts as therapy

5. *Siyu Ru, University of Saskatchewan*

People First Language or Barrier-Focused Language: What is a Better Terminology for People with Disabilities in China

[Full Abstracts](#)

## **(EDU4) Innovative Approaches to Research in Education**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Cathlene Hillier, Crandall University; Jessica Rizk, University of Waterloo

**Chair:** Jessica Rizk, University of Waterloo

This session brings together exciting and innovative research in the field of education. We invited papers and research that draws on novel methodological approaches to conducting research in education (that may or may not have been inspired by Covid-19 restrictions). Scholars will share their ongoing work that encourages open dialogue about what works, what does not, and what the future holds for considering how we can “do” contemporary research in the field of education. The goal of this session is to reflect on what sociology of education scholars are utilizing to understand current and future issues in education. Unpacking innovative approaches will help us to understand how technological changes (e.g. eye tracking, digital diaries, digital ethnography, hybrid models of data collection, etc.) can help inform the way we do research.

### **Presentations:**

*1. Emerson LaCroix, University of Waterloo*

On the Value of Unobtrusive Data for Education Researchers: Lessons from a Qualitative Content Analysis

*2. Cathlene Hillier, Crandall University; Jessica Rizk, University of Waterloo*

Children's Use of Digital Technology for Learning: An Exploratory Case Study Using Digital Diaries

*3. Allison Leavage, Statistics Canada*

Graduation of High School Students in British Columbia from 2010/2011 to 2018/2019: A Focus on Special Needs Status

*4. Lina Samuel, McMaster University*

Successes and Challenges of Online University Education during the Covid-19 Pandemic

[Full Abstracts](#)

## **(GAS2) Re-imagining Societal and Institutional Responses to Gendered Violence**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers and Chairs:** Paulina García-Del Moral, University of Guelph; Christopher Tatham, University of Guelph

Institutions in Canada have often been complicit in ignoring and/or neglecting violence against Black, Indigenous and racialized women as well as trans and non-binary women. This session encouraged submissions that examine this critical issue and can contribute to a collective re-imagining of both how Canadian society and its institutions can and should respond to this issue and the intersectional inequalities that underlie it, including considering what is at stake for the communities that bear the burden of gendered violence through neglect, and the forms of resistance that emerge in response.

### **Presentations:**

*1. Nicole McNair, McMaster University*

Bridging gaps to bridge families: Resisting systemic disruptions in Indigenous mothering

*2. Jillian Sunderland, University of Toronto*

The RCMP, Colonization, and Gender: Legitimate and Illegitimate Violence in Canada's National Police Force

*3. Paulina García-Del Moral, University of Guelph*

Rethinking State Inaction in the case of MMIWG - Gender, Race, and Impunity

*4. Tugce Ellialti Kose, University of Guelph*

Even Worse Than Death: The Paradoxical Construction of Survivors of Sexual Violence in the Turkish Criminal Justice System

[Full Abstracts](#)



**(HEA4B) Revisiting chronic illness: Theories, critiques, explorations: Embodying/disrupting medical relations**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Eric Mykhalovskiy, York University; Leigha Comer, York University

**Chair:** Leigha Comer, York University

The recognition that chronic, noncommunicable conditions now account for the greatest burden of global mortality and an equal, if not greater, share of global morbidity, suggests the need for renewed scholarly investigation of chronicity, illness experience, and health care. Recent contributions have already begun to reshape the field. For example, established concerns about chronic illness, the body, biography, agency, and identity formation have been joined by a growing interest in how large-scale structural relations of the economy, politics, social inequality, racialization, industrialization, urbanization, and the social organization of health care factor into the determination what diseases become chronic. Still other work draws on the embodied experience of suffering to call into question the very utility of distinguishing chronic from acute diseases. This session invited papers that continue the work of reinvigorating the sociological study of chronicity and illness.

**Presentations:**

1. *Elizabeth Cameron, Queen's University*

Phenomenology of (un)diagnosis: The embodied frictions of endometriosis

2. *Yikun Zhao, York University*

The Self in Time Revisited: A Narrative Analysis of Biographical Accounts on Living with Chronic Autoimmune Illness

3. *Jenna Scali, Lakehead University*

The Impacts of Chronic Pain: Exploring the Experiences of Northwestern Ontario Women

4. *Laura Connoy, Western University*

Making the social visible: an institutional ethnography of chronic pain

[Full Abstracts](#)

## **(ITD2B) Technology and Society II: Assessing and Responding to Digital Risks**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Andrew Nevin, University of Massachusetts Boston; Anabel Quan-Haase, Western University

**Chair:** Andrew Nevin, University of Massachusetts Boston

Technological development offers many promises, but also many challenges. This session focuses on the latter by critically reflecting on a wide range of digital risks facing Internet users, including cyber harassment, identity theft, technology-facilitated sexual violence, cyberbullying, and other online harms. The presentations use different methodological approaches to address core questions around how to assess and respond to these digital risks. Several presentations also propose ways to practically address digital risks through education, new policy, and support systems, which serve as important contributions to the broader discourse in cyber-criminology.

### **Presentations:**

*1. Olivia Peters, University of Guelph*

A Review of Canadian Policing Websites and Adult Cyber Harassment

*2. Christopher Dietzel, McGill University; Kaitlynn Mendes, University of Western Ontario*

Technology-Facilitated Sexual Violence: Education and Policy Responses from Canada's Provinces and Territories

*3. Mohana Mukherjee, University of Calgary*

Canadian Educators' Perceptions in Understanding and Responding to Online Harm: A Qualitative Analysis

*4. Molly-Gloria Patel, Western University*

The perspective of university students on the availability and effectiveness of cyberbullying prevention and response initiatives on campus: Virtual semi-structured interviews on resources, barriers, and solutions

[Full Abstracts](#)

## **(PEP1) Policy, Ethics and Professional Concerns**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls-CLH B106

Format: Hybrid

Open Congress Event

**Organizers:** Ronjon Paul Datta, University of Windsor; Augustine Park, Carleton University; Eloy Rivas Sanchez, Athabasca University

**Chair:** Ronjon Paul Datta, University of Windsor

This panel will discuss matters of professional concern surrounding research ethics administration, union membership, and ways to link academic and professional expertise to social justice activism. The PEPC Subcommittee encourages reflection and discussion on these topics, and the variety ethical dilemmas that are likely to engage sociologists. The presentations speak to issues of: academic governance (e.g., the powers of a university senate); faculty responsibilities and empowerment; conflicts of interest; balancing teaching, research and service; the risks and rewards of advocacy within and beyond the academy; and a broad notion of service mindful of the complexities and contradictions traversing the constitution of publics.

### **Presentations:**

1. *Suzanne McMurphy, Department of Sociology & Criminology, The University of Windsor*  
A subterranean view of the challenges in rectifying ethics review processes within academic institutions: potential areas for engagement and disruption
2. *Jen Wrye, Department of Social Sciences, North Island Community College*  
Faculty Power, Solidarity and Unions: Possibilities and Considerations for Sociologists
3. *Eloy Rivas-Sánchez, Department of Sociology, Athabasca University*  
The ethics and politics of conducting public sociology with vulnerable populations

[Full Abstracts](#)

**(PSM1F) Political Sociology and Social Movements: Institutions, organizations, and inclusion**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Lisa Kowalchuk, University of Guelph; Marie-Lise Drapeau-Bisson, Carleton University; Anne-Marie Livingstone, McMaster University; Neil McLaughlin, McMaster University

**Chair:** Marie-Lise Drapeau-Bisson, Carleton University

We are living in polarized and exciting political times in Canada and around the world, and these papers deal primarily with inequality and Canadian and American institutions. The battle for French language university in Ontario, efforts to create more racial and gender equality and justice in Canadian universities, differing norms around accusations of racism in the Canadian versus the American parliament, and research on differences between what conservative and liberal social movement organizations (SMOs) say to their base in the United States are the focus of these papers. They are framed by a broader concern with institutions, organizations and inequality.

**Presentations:**

*1. Yena Lee, McMaster University*

EDI as a Form of Institutional Activism: Canadian Universities' Fight Against Racial and Gender Discrimination.

*2. Zacharie Collins, Université de Moncton; Michelle Landry, Université de Moncton*

Lessons from the 2018 collective action for Francophonie in Ontario

*3. Michael Follert, University of Guelph*

A Sorry State: Reckoning with Accusations of Racism in Canadian and British Parliament

*4. Catharina O'Donnell, Harvard University*

Building up or burning out the grassroots? How right-leaning and left-leaning American social movement organizations communicate differently with their bases, 2018-2022

[Full Abstracts](#)

## **(RAE3B) How Racism is Experienced II**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Cary Wu, York University

W. E. B. Du Bois highlighted long ago the importance of considering the subjective experience of race and racism. He theorized Black Americans' experience of "being black" in double consciousness, a sense "of always looking at oneself through the eyes of others." In his view, this internal struggle and conflict experienced by Black Americans are central to understanding the race problem in the United States. Still, it is essential to recognize that not all Blacks experience racism in the same way. Many individual and contextual factors can shape individuals' subjective experience of racism. Underlying people' differential experiences are the unequal psychological consequences they bear. This session welcomed papers that explore how racial and ethnic minorities may experience racism in different ways and how they matter.

### **Presentations:**

*1. Jenny Nilsson, York University*

White Women's Rationalized Understandings of anti-Black Racism in the U.S.

*2. Jane Ku, University of Windsor*

It's not that bad: Race and Invisibility in the Academy

*3. Nwakerendu Waboso, Brock University*

An Autoethnography of a Black Female Graduate students experience of Race and its 'isms'.

*4. Jessica Bundy, University of Toronto*

After Wortley: Anti-Black racism and policing

*5. Syeda Nayab Bukhari, Concordia University*

I was like a token brown guy: Personal and work-related experiences of diaspora journalists in Canada

[Full Abstracts](#)

## **(SCY7) Shaping, Moving and Building: Critical Reflections on Research and Practice in Early Childhood Studies**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Laurel Donison, Brock University

This session invited scholars and practitioners to think about children's worlds and about how our research and work with children shapes or influences early childhood studies in different ways. Reflecting on our own relationships with children and the field of early childhood studies is important because critical engagements can produce conversations that lead to expanding the ways we think about children and childhood (Teachman & Gladstone, 2020) which shapes research, practice and approaches. This session focuses on early childhood within the context of various trends and turns such as the 'ontological turn', the 'material turn', or the 'relational turn' (Spyrou, 2022, p.1). It invited presenters to engage critically with research and work that leads us towards possibilities for rethinking early childhood theories and practice which moves past dominant, developmental notions of childhood where "children were objects of scientific experimentation" (James & James, 2012, p.11). This session also invited presenters to grapple with questions that encourage us to think more deeply about children's worlds, participation and voice, all of which shape knowledge production in childhood studies (see Spyrou, 2018). This includes work that builds upon the past and current challenges, accomplishments, and promising practices for the future in the early years.

### **Presentations:**

*1. Laurel Donison, Brock University*

Ice Entanglements in an Outdoor Play Space at a Child Care Center

*2. Nidhi Menon, University of Toronto*

Re-imagining research with children: learning and making meaning with children in dynamic, inclusive, and participatory ways

*3. Noah Kenneally, MacEwan University*

Exploring caring practices: Children's possibilities

[Full Abstracts](#)

## **(SOM1D) Sociology of Migration IV: Immigrant and refugee integration in Canada**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Lisa Kaida, McMaster University; Monica Boyd, University of Toronto; Rima Wilkes, University of British Columbia;

**Chair:** Max Stick, McMaster University

Socio-demographic studies of migrant integration frequently emphasize demographic differences within the migrant population and measure integration as socioeconomic outcomes such as education, housing, geographic location, and labour market indicators (labour force participation, occupations, earnings). The four papers within this session all rest on socio-demographic perspectives to shed new light on religious diversity in Canada, on differential treatment of refugees by their sexualities, and on economic inequalities whereby racialized immigrants disproportionately are under-employed in terms of their labour market skills.

### **Presentations:**

*1. Fernando Mata, University of Ottawa*

The Religions of Latino Immigrants in Canada: Demographic Landscape of Religious Denominations

*2. Ka U Ng, McGill University*

Talking about Religion? Variation in Recently Arrived Refugees in Quebec and Other Provinces in Canada

*3. Thomas Soehl, McGill University*

The Paths to Refuge: Syrians' Migration Trajectories to Germany and Canada

*4. Andrew Chapados, University of Windsor*

Not Welcomed: Canada's Response to LGBTQ+ Asylum Seekers

*5. Xena Elghazali, Western University; Yoko Yoshida, Western University*

Exploring underemployment among racialized and non-racialized immigrants in Canada

[Full Abstracts](#)

## **(THE1B) Theories of the Background II: Dialogues with Justice**

Day: Tuesday, May 30

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

Open Congress Event

**Organizer:** Reiss Kruger, York University

**Chair:** Steven Bailey, York University

This session will offer a space for explicit engagement with the ideas, structures, and ways of knowing that often represent the 'background' of everyday life. Many theories have attempted to grasp at this liminal space: lifeworld, habitus, tacit knowledge, prereflective backgrounds, primary frameworks, spheres and counter-spheres, etc. We investigate how questions of such 'theories of the background' apply (and perhaps ought to be adapted) to the current circumstances of our age, whether epistemic, ontological, or ethical. The strength and flexibility of such a session is that all social questions – including such reckonings and re-imaginings as the focus of this year's Congress – carry buried within them the question of 'what is going on in the background?' Sociology's inherently interdisciplinary nature represents a strength in this regard and therefore, with the help of the Society for Existential and Phenomenological Theory and Culture, the presentations included will represent a host of disciplines to help spark new theoretical engagements to answer the questions of today, tomorrow, and beyond.

### **Presentations:**

*1. Steven Bailey, York University*

The Unimagined and the Unconscious: Psycho-Social Approaches and the Ambiguous Background

*2. Saeed Hydaralli, Roger Williams University*

Truth and Reconciliation - Reckoning with the Problem of Justice

*3. Alan Blum, York University*

On Bearing the Unbearable: Making Injustice Absurd as a Way of Overcoming Tit-For-Tat

*4. Kieran Bonner, St. Jerome's University*

Justice, Old Age, MAiD

[Full Abstracts](#)



**(DEV-RC) Sociology of Development Research Cluster Meeting**

Day: Tuesday, May 30

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizer:** Jasmin Hristov, University of Guelph

Our cluster brings together scholars who critically examine development issues through a sociological lens. We welcome current members and those interested in learning more about our cluster activities, including students. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We would love to get to know you and hear your ideas and suggestions. We look forward to seeing you.

**(EDU-RC) Sociology of Education Research Cluster Meeting**

Day: Tuesday, May 30

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Alana Butler, Queens University, Cathlene Hillier, Crandall University

Sociology of education covers a wide methodological, theoretical and conceptual terrain. While research in this area is most associated with examinations of schools, inequality, and economic development, this scholarship intersects with a variety of research including studies of early child development, parenting, childhood and adolescence, and health. This research cluster will serve to enhance dialogue and networking among sociologists of education in Canada. Our meeting will more comprehensively envision the goals and priorities of the cluster.

**(ITD-RC) Internet, Technology, and Digital Sociology Research Cluster Meeting**

Day: Tuesday, May 30

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizer:** Andrew Nevin, University of Massachusetts Boston, Anabel Quan-Haase, Western University

Through this cluster, we aim to facilitate networking and collaboration among those who share research and teaching interests related to the social implications of the Internet and digital technologies, broadly defined. This meeting is open to current members and those interested in learning more about our cluster activities.

**(SWS-North) SWS-North Open Meeting**

Day: Tuesday, May 30

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizer:** Tina Fetner, McMaster University

This meeting is open to all critical intersectional feminist researchers who have an interest in learning more about our cluster activities. Attendees will have an opportunity to network in a welcoming setting. This meeting will also be a place for us to chart future initiatives and social actions as we enter into our first fully operational year.

SWS-North is the Canadian Chapter of the critical intersectional feminist organisation, Sociologists for Women in Society. We are dedicated to (1) transforming the academy and professional organisations by actively supporting feminist leadership and advancing career development of feminist scholars; (2) recognising that structural inequalities impact those marginalised by their identities and that this requires proactively promoting the creation of inclusive institutional spaces; (3) advocating and encouraging the development of sociological feminist theory rooted in intersectionality and cutting-edge research; and (4) promoting social justice research within local, national, and international activist spaces.

**(THE-RC) Social Theory Cluster Meeting**

Day: Tuesday, May 30

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer:** Jeffrey Stepnisky, MacEwan University

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

**(CHS1) Reconfiguring Power**

**(CHS1) Reconfigurations du pouvoir**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Guillaume Durou, University of Alberta; Andrew C. Dawson, York University; Djamila Mones, Université du Québec à Montréal

**Chair:** Matthew Lange, McGill University

Power reconfigurations are broadly defined and may include the following topics: the historicization of power; colonialism, imperialism and resistance; state formation and power; biopolitics; sources of non-state power and authority; or the distribution of resources.

**Presentations:**

1. *Jean François Bissonnette, Université de Montréal*  
Ambiguïtés et recoupements dans la conception du pouvoir chez Michel Foucault
2. *Eric J. Van Giessen, York University*  
Ne(cr)oliberalism: Becoming Homeless in Toronto Amidst the COVID-19 Pandemic
3. *Mike Zajko, University of British Columbia*  
Translating Power: Law and Code in Government

[Full Abstracts](#)

### **(CRM3C) Criminology and Law III**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Nathan Innocente, University of Toronto

This session features presentations in the areas of criminology, law and society, and sociolegal studies.

#### **Presentations:**

1. *Guoliang Zhang, University of British Columbia*

The Scourge of Party: Politics and Dynamics of Discipline Inspection in China

2. *Reyhaneh Javadi, University of Alberta*

Legal Exclusion and Resistance: The Sociological Analysis of the Implications of Codification of Sharia into Laws for Iranian women

3. *Eduardo Gutierrez Cornelius, Universidade de Toronto*

Judicial decisions as discourse and practice: A theoretical and methodological approach

4. *Esra Kazanbas, University of Toronto*

Legitimizing Gender-Based Violence: Defence of Provocation in Gultekin v. Avci Case

[Full Abstracts](#)

## **(CSF1A) Understanding Family Diversity in Canada I**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Sophie Mathieu, Vanier Institute of the Family; Margo Hilbrecht, Vanier Institute of the Family; Margaret Campbell, Vanier Institute of the Family & St. Thomas University

**Chair:** Sophie Mathieu, Vanier Institute of the Family

This session is hosted by the Vanier Institute of the Family and presents papers that align with the Family Diversity and Wellbeing Framework. Many contemporary conversations about families in Canada are about how they are changing in ways that make them more diverse. While some families are thriving, others are excluded, either because of their unique identity, their challenging family structure, or because of the paid and unpaid work they are performing. After introducing the Family Diversity and Wellbeing Framework, this session presents papers that highlights some of the challenges that marginalised families encounter.

### **Presentations:**

1. *Kim de Laat, University of Waterloo*  
Family Diversity and Wellbeing in Canada

2. *Rachel Jobson, Carleton University*  
The Marginalization of Non-Monogamous Families Through the Best Interests of the Child Principle

3. *Margaret Campbell, The Vanier Institute of the Family & St. Thomas University*  
Families with Disability and Wellbeing: Results from a Narrative Review

[Full Abstracts](#)



### **(DIS1C) Sociology of Disability III**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Danielle Lorenz, University of Alberta; Kristen Hardy, Brandon University and University of Winnipeg

**Chair:** Margaret Oldfield, Independent Disability Scholar

This session pulls together a diverse collection of research that addresses key questions and emerging issues and debates in the sociology of disability.

#### **Presentations:**

1. *Naomi Eastman, University of Calgary*

The Experiences of Disabled Faculty in Canadian Universities During the COVID-19 Pandemic

2. *Harjeet Kaur, Government High School Saidkheri*

Social Impact Assessment of COVID-19 on Persons with Disabilities

3. *Maria Karmiris, OISE, University of Toronto*

A Critique of Ontario's PPM 140 through Critical Autism Studies: A Case for Foregrounding Our Interdependencies in Teaching and Learning

4. *Alfiya Battalova, University of British Columbia*

Embodied participation: disability epistemology on the advisory committees

[Full Abstracts](#)

**(EDU5A) Impacts of Neoliberalization on Higher Education in Canada I: Institutional Changes**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Ping Lam Ip, University of Alberta; Andrea DeKeseredy, University of Alberta

This sub-session discusses the impacts of neoliberalization and marketization on higher education in Canada. It specifically addresses the changes in institutional landscapes of Canadian universities and colleges. Presentations draw on a wide range of theoretical perspectives and empirical data to shed light on the structural transformation, changing meaning of education and teaching, and institutional inequalities and injustice resulting from neoliberalization.

**Presentations:**

1. *Walter DeKeseredy, West Virginia University*

What is to be done about the Corporatization of the Ivory Tower?

2. *Claire Polster, University of Regina*

University Neoliberalization and Future of the Academic Profession

3. *Robert Savelle, Durham College*

Dumbing Down the Curriculum: The Impact of Neoliberalism in Ontario Community Colleges

4. *Breanna Kubat, Carleton University*

Conceptualizing the Neoliberal and Social Justice University: compartmentalization, paradoxes, and tensions

[Full Abstracts](#)

**(EQS2) Enlivening the Practice of Collaborative Indigenous Research: A new digital garden**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls- CLH B106

Format: Hybrid

Open Congress Event

**Organizer and Moderator:** Kristin Lozanski, Associate Professor, Department of Sociology at King's University College, Western University

**Introduction:** Jackson Pind, Assistant Professor, Chanie Wenjack School for Indigenous Studies at Trent University

**Keynote Speaker:** Eve Tuck, Associate Professor of Critical Race and Indigenous Studies at the Ontario Institute for Studies in Education (OISE), University of Toronto

In this lecture, Eve Tuck will share what she and her collaborators have learned, thus far, in their creation of a new digital garden to support the growth of Collaborative Indigenous Research theory and practice. Meant to support community and university-affiliated researchers alike, the digital garden is a way to cultivate inspiration and connection for a field that is often under-resourced in university settings. More, it works against the frequent request for one universal model for working meaningfully and ethically with Indigenous communities, instead emphasizing the place-based specificities that shape collaborative Indigenous research.

[www.CollaborativeIndigenousResearch.com](http://www.CollaborativeIndigenousResearch.com)

Eve Tuck is Associate Professor of Critical Race and Indigenous Studies at the Ontario Institute for Studies in Education (OISE), University of Toronto. She is Canada Research Chair of Indigenous Methodologies with Youth and Communities. Tuck is the founding director of the Tkaronto CIRCLE Lab.

*Financial support for this session was provided by the Federation for the Humanities and Social Sciences.*

*The Canadian Sociological Association would like to thank the following associations for their support for this session:*

- *Canadian Association for Studies in Indigenous Education*
- *Canadian Society for Digital Humanities*
- *Canadian Society for the Study of Education*
- *Indigenous Literary Studies Association*
- *Women's and Gender Studies et Recherches Féministes*

## **(FEM7) Preventing Sexual and Gender-Based Violence: Reckoning Blind Spots and Re-Imagining Feminist Contributions**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Chair:** Julia Woodhall-Melnik, University of New Brunswick

The public and many feminist activists are not aware that we have now more than three decades of research on gender violence and its prevention. Legal scholars, psychologists, sociologists, historians, epidemiologists have examined issues related to gender violence. This panel analyzes this research, policies about gender violence, and the professional practices developed. The papers will present different aspects of the scientific and professional activities undertaken today to address gender violence. These different perspectives will allow us to discuss how the public and the feminist conversations about gender violence are not without blind spots that should be reckoned if we are to reimagine feminist contributions to this issue.

### **Presentations:**

1. *Julie Ham, Brock University*  
Race, sex work and hyper-sexualization
2. *Sarah LeBlanc, University of New Brunswick; Maura Hickey, University of New Brunswick; Julia Woodhall-Melnik, University of New Brunswick*  
Health and Socioeconomic Barriers Experienced by Criminalized Survivors of Intimate Partner Violence: A Systematic Review
3. *V Bragagnolo, York University*  
Reimagining Consent from Historical to Present: Critiquing Prevention Programming on North American Campuses
4. *Rebecca Lennox, University of Toronto; Wendy Chan, Simon Fraser University*  
Sherpa or Superhero? Tragic Choices in the Support Work of Domestic Violence Advocates in Greater Vancouver

[Full Abstracts](#)

## **(HEA2) Health and Equity within a Canadian context**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Merle Jacobs, York University

The Social determinant of health (SDOH) is used to address Equity in Health. Researchers in the area of health use the SDOH as a guide to human rights and equity in the context of Neoliberal ideologies advanced which redistribute resources upward. Social and health spending since 1974 (The Lalonde Report) in Canada has not included SDOH. We will be discussing how 1) Cultural and historical contexts matter for explaining the links between cohabitation and health within Canada. 2) do advocates experience what some have called 'moral', or 'emotional' distress when doing advocacy work 3) how in Canada and across the diaspora, there remains a diminishing of Black women's voices, more specifically, the treatment of Black Women within health care systems. 4) how research identifies the measurable self-rated health status of the people, health disparity, and barriers to culturally appropriate health care services, and how these barriers to health care affect the quality of life, spirituality, and well-being of the population. And 5) the social construction of inequality and equity, as they relate to the risk and consequences of COVID-19 in Canada.

### **Presentations:**

1. *Adam Vanzella-Yang, University of Montreal*

Context matters: How cohabitation shapes subjective health differently across Canada

2. *Sarah Marshall, York University*

Health Care Advocates Conceptualizations of Deservingness and Negotiations to Support Precarious Status Persons in Ontario

3. *Sharon Henry, York University*

Black Woman's Body Carrying the Legacy

4. *Tariqul Islam, University College of the North, The Pas, MB, Canada; Keith Hyde, University College of the North, The Pas, MB*

Access Barriers to Health Care Services and Their Effects on the Physical and Mental Health of Indigenous and Non-Indigenous Population of Northern Manitoba

5. *Ivanka Knezevic, University of Toronto*

Are We All in It Together? Framing of Unequal COVID-19 Risk across Community and Class in Canadian News Media

[Full Abstracts](#)

## **(ITD2C) Technology and Society III: Technology and Social Control**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Andrew Nevin, University of Massachusetts Boston; Anabel Quan-Haase, Western University; Michael Adorjan, University of Calgary

**Chair:** Michael Adorjan, University of Calgary

This session highlights the complexities and challenges associated with the nexus between technology and social control. Together, the presentations explore how people perceive, experience, and resist various forms of social control in technology-mediated contexts. In particular, issues of privacy and surveillance reflect an important aspect of the growing social control apparatus that spans both online and offline spaces. Increasing reliance on digital technologies in many domains of everyday life has been accompanied by a surge in data production and collection—whether we are purchasing coffee at Tim Hortons or watching a movie, our choices and behaviours are subject to being recorded, shared, analysed, and used in ways beyond our intentions and imaginations. Another lens on social control comes from a critical examination of platform governance and the ways in which censorship, content moderation, and algorithmic systems can encroach on our digital rights and impact practices of content production and boundary negotiation. Beyond identifying these issues, presenters will also discuss how to empower citizens, protect their data, and help them to better make sense of and engage with online platforms.

### **Presentations:**

1. *Celina Van De Kamp, University of Saskatchewan*

Free Coffee is NOT Enough! Tim Horton's Dismissing Human Rights Violations By Making it Up to Customers with Free Coffee: An Analysis of Canadians Thoughts on Privacy and Privacy Protections, and the NEED For New Privacy Legislation in Canada

2. *Kayla Forjan, York University*

Narrating the Future: Surveillance Technologies in Entertainment Media

3. *Rui Hou, Toronto Metropolitan University*

The culture of censorship: Chinese vloggers and digital content creation

4. *Milana Leskovac, University of Calgary*

Content Moderation and Shadowbanning: Understanding the Experiences of SMP Users

5. *Mélina Poulin, Carleton University*

Critical Digital Media Literacies as a Means to Collective Empowerment

[Full Abstracts](#)

**(RUS1A) Beyond the Right to be Rural I**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Jennifer Jarman, Lakehead University; Karen Foster, Dalhousie University

**Chair:** Fabrizio Antonelli, Mount Allison University

Building on the 2022 release of our edited collection, *The Right to be Rural*, this session invited papers that consider the spatial dimensions of citizenship, and specifically the distribution of resources and power in and across rural places. We welcomed a wide range of topics, including but not limited to rural education, food insecurities, housing and health care, and work and economy in rural communities. We were particularly interested in work exploring claims based in the discourse of rights used by those challenging structures of inequality in rural areas.

**Presentations:**

1. *Jennifer Jarman, Lakehead University*

Beyond the Right to be Rural, Reflections and Next Steps

2. *Karen Foster, Dalhousie University; Hannah Main, Dalhousie University*

Rural Communities and Intersecting Crises in Canada

3. *Hannah Main, Dalhousie University*

Equity versus efficiency: The rural school closure debate

[Full Abstracts](#)

## **(SCY8) Reckonings and Reimaginings in Childhood and Youth**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizers:** Noah Kenneally, MacEwan University; Rebecca Raby, Brock University

**Chairs:** Amber-Lee Varadi, York University; Lindsay C. Sheppard, York University

This omnibus session includes childhood- and youth-focused presentations that engage with ideas regarding some of the ways in which young people are embedded within families, workplaces, and programs. These presentations share data from qualitative studies, and take a variety of approaches to exploring how children and youth shape and are shaped by their communities.

### **Presentations:**

1. *Maria Brisbane, University of Waterloo; Johanne Jean-Pierre, York University*  
Immigrant and Refugee Youth Perspectives on School Discipline

2. *Kelly Gorkoff, University of Winnipeg*  
Community mobilization - increasing or decreasing state control?

3. *Yuexin Deng, University of British Columbia*  
The Unproduction of Civility: A Comparative Study of Child Discipline in Contemporary Chinese Urban Households and Chinese Immigrant Households in Vancouver

4. *Hannah Maitland, York University*  
What Girls Want: An Affective Reading of Activist Girls and Their Relationships with Their Mothers and Mother-Figures

5. *Rebecca Raby, Brock University; Lindsay C. Sheppard, York University*  
It's intimidating going into your first job: Young teens and workplace safety

[Full Abstracts](#)



## **(SOM1E) Sociology of Migration V: Emerging topics and methods in the Sociology of Migration**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Lisa Kaida, McMaster University; Monica Boyd, University of Toronto; Rima Wilkes, University of British Columbia

**Chair:** Alvin Yang, York University and Universität Kassel

This session highlights a diverse set of topics, but each introduces new issues that are likely to stimulate future research. The first paper continues the theme of integration but showcases the framing and shaping migrant expectations of “settling for less.” Birth-tourism also is related to conceptualizations and legitimations of integration as a result of the emphasis on those who truly deserve (or do not) the legal and moral citizenship it can bestow. Climate change is also an emerging topic that is likely to capture growing attention and the central issues for migration are reviewed in this session. Finally, new methodologies based on social media are experiencing growing popularity. The final paper in this session assesses how robust social media based data are for populations that have little formal education.

### **Presentations:**

*1. Hammad Khan, University of Toronto*

The ‘Settle’ In Settlement Counselling: The (Re)Production of Racialized 'Integration' Through Interaction and Experience in Settlement Counselling

*2. Monica Gagnon, University of Toronto*

Constructing deserving citizens: The effects of the discourse of "birth tourism" on bordering in Canadian health care

*3. Aziz Rahman, Toronto Metropolitan University*

Gender Differences in Factors Associated with Waged Employment among Refugees Resettled in Canada

*4. Thomas Soehl, McGill University*

Promises and Limits of Using Targeted Social Media Advertising to Sample Global Migrant Populations: Nigerians at Home and Abroad

[Full Abstracts](#)

### **(THE5) Symposium for Early Career Theorists**

Day: Tuesday, May 30

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Cinthya Guzman, University of Toronto; Taylor Price, University of Toronto; Ritwik Bhattacharjee, University of British Columbia; Reiss Kruger, York University

**Chairs:** Taylor Price, University of Toronto; Ritwik Bhattacharjee, University of British Columbia

**Discussant:** Paul Joosse, University of Hong Kong

The Social Theory Research Cluster presents its ninth annual Symposium for Early Career Theorists, a dedicated session that spotlights the work of emerging social theorists at an early stage in their careers (PhD Candidates who are ABD status and those who are no more than five years beyond completion of their doctorate). Social theory is an open and dynamic field, and so in that spirit we feature papers that reflect, expand and/or critique the array of social phenomena that can be theorized. The Social Theory Research Cluster aims to make SECT a flagship for social theory in Canada and to renew and consolidate the place of theorizing in the Canadian sociological imagination.

#### **Presentations:**

1. *Angelika Gabauer, TU Wien*  
Ageing, Space and Subjectivity
2. *Mariana Pinzon-Caicedo, Simon Fraser University*  
Victim's speech-acts in Transitional Justice Systems
3. *Taylor Paige Winfield, McGill University*  
Status Embodied Theory: Trajectories of Transformation and Exclusion

[Full Abstracts](#)

**(CHS3) New Paths in comparative and historical sociology: Radicalism, nationalism and separatism?**

**(CHS3) Nouvelles avenues en sociologie historique et comparée : radicalism, nationalism and separatism?**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Guillaume Durou, University of Alberta; Andrew C. Dawson, York University; Djamila Mones, Université du Québec à Montréal

**Chair:** Andrew C. Dawson, York University

Comparative and historical sociology has a vast and rich literature upon which many studies rely today. Going from the transition to capitalism, state formation, ethnic violence, and ideology, to revolutions, social movements, inequality and culture, comparative and historical sociology addresses historical phenomena that echoes our contemporary era. This session aims to give a general perspective of this peculiar field of research and welcomed papers that consider theoretical issues as well as case studies within an interdisciplinary framework.

**Presentations:**

1. *Werner Jungbluth, York University*

Terrorists everywhere. The framing effects of historical narratives on civil conflicts in Peru

2. *Matthew Lange, McGill University; Charlotte Gaudreau-Majeau, McGill University*

Protestant Missionaries and Nationalist Civil Warfare: A Mixed-Methods Analysis

3. *Ian A. Morrison, The American University in Cairo*

Configurations of the Secular: Rethinking Secularization

4. *Pouya Morshedi, Memorial University*

Revolution, National Cinema, and The Cinematic Representation of Home; A Narrative of Iranian National Cinema During the 1979 Revolution

[Full Abstracts](#)

## **(CRM6) Critical Human Rights: the impact of ideology on social justice**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Livy Visano, York University

A meaningful understanding of human rights has long eluded the attention of academics, human rights advocates, policy makers and politicians. This failure to grapple with the contexts, conditions and consequences of human rights is precisely due to the reluctance of dominant mainstream or orthodox thinking to confront controversy and challenge the ethos of privilege. Human rights must be understood relationally and contextually in order to appreciate why and how human rights, as we know, have failed in advancing social justice. Relationally, human rights as currently construed is about politics and law. This session will demonstrate that the ontological bases of Western law are inimical to notions of justice, let alone social justice. As will be argued, contextually and conceptually, human rights are reflective of and consistent with prevailing ideologies of modernity, liberalism and capitalism.

### **Presentations:**

*1. Tichana Adam, University of Windsor*

Neoliberal Capitalism and the Legal Justice System: Inevitable Criminal Society

*2. Paul Brienza, York University*

Human Rights and Police States: The Limits of Power and Right

*3. Wesley Crichlow, Ontario Tech University*

Decolonial Criminology: Oxymoron for Necrocapitalism, Racial Capitalism, and the Westernization of the Professoriate

*4. Jay Goulding, York University*

Dao 道 as Reckoning: The Human (Being) before Rights

*5. Livy Visano, York University*

Human Rights as Legal Wrongs: Whither Social Justice?

[Full Abstracts](#)

**(CSF1B) Understanding Family Diversity in Canada II: the experiences of immigrant families**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Sophie Mathieu, Vanier Institute of the Family; Margo Hilbrecht, Vanier Institute of the Family; Margaret Campbell, Vanier Institute of the Family & St. Thomas University

**Chair:** Margaret Campbell, Vanier Institute of the Family & St. Thomas University

This session is hosted by the Vanier Institute of the Family and presents papers that align with the Family Diversity Framework. Many contemporary conversations about families in Canada are about how they are changing in ways that make them more diverse. While some families are thriving, others are marginalised, either because of their unique identity, their challenging family structure or because the paid and unpaid work they are performing. This session presents papers that highlights some of the challenges immigrant families encounter.

**Presentations:**

1. *Chung-Ho Wang, York University*

Filial Obligation Amongst Chinese Canadian Diaspora: A Study On the Transmissions of Cultural Values Amongst Chinese Canadians

2. *Navneet Bhangu, University of British Columbia*

South Asian Immigrant Parents Involvement in their Canadian Born Children's Homework and its impact on Relationship Development

3. *Myriam Richard, Université de Montréal*

Doing Family Across Borders: Experiences of Family Separation and Reunification of Refugees in Canada and Their Loved Ones Abroad

Faire famille au-delà des frontières : expériences de séparation et de réunification familiales de personnes réfugiées au Canada et de leurs proches ailleurs dans le monde

[Full Abstracts](#)

## **(DCS1) Treaty Relations and Decolonization: Indigenous Community and Academic Perspectives**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls- CLH B106

Format: Hybrid

Open Congress Event      **\*\*Notice of Smudging\*\***

**Organizer and Moderator:** Jeffrey Denis, McMaster University

In the context of Indigenous-settler relations in Canada, it is often stated that “we are all treaty people.” But what does this phrase mean? From an Indigenous perspective, treaties are a fundamental mechanism for governing relationships not only among peoples but “with and between all elements of creation” (Starblanket, 2020: 5). They are living documents that provide Indigenous and non-Indigenous people with distinct treaty rights and responsibilities, rather than extinguish title. Yet, overall, treaties and treaty relationships are poorly understood, particularly among non-Indigenous populations. Many treaty mythologies persist, and settler governments have attempted to use treaties as a tool to expropriate Indigenous lands and resources. One challenge for understanding this critical issue is the number and diversity of treaties across Turtle Island, including pre-colonial treaties, peace and friendship treaties, numbered treaties, and so-called modern treaties. In some regions of Canada, there are no treaties with settler peoples. This invited panel will bring together academic experts and Indigenous community leaders to discuss the complexity and the social and political significance of treaties and treaty relations in the contemporary era. To what extent do treaty relations, as understood by Indigenous peoples, represent a pathway towards decolonization?

### **Panelists:**

1. *Susan Hill, Associate Professor of Indigenous Studies & History, University of Toronto*
2. *Robert Greene, Iskatewizaagegan, Shoal Lake 39 First Nation*
3. *Hayden King, Yellowhead Institute and Assistant Professor, Sociology, Toronto Metropolitan University*
4. *Anne Taylor, Curve Lake First Nation*

### **(DIS3) Madly Off in New Directions: Emerging Work in Mad Studies**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Kristen Hardy, Brandon University and University of Winnipeg; Alan Santinele Martino, University of Calgary

**Chair:** Alan Santinele Martino, University of Calgary

Mad studies is an area of scholarship that unites activist and academic approaches and experiences, focusing on the perspectives and experiences of those who identify as Mad or psychiatric survivors (among other labels and identities). A still-emergent field that exists in relationship with disability studies while also marking itself as a distinct area of inquiry, Mad studies remains underrepresented in academic literature and conferences, though it is gradually forging inroads into scholarship within many disciplinary contexts. The aim of this session is to offer space for those working with/in the intersections of Mad studies, disability studies, and other forms of critical sociological inquiry. This session features presentations that engage with current issues and debates in the field, and strongly encourages intersectional approaches and/or other work that engages with the experiences and perspectives of marginalized people and communities in relation to sanism, dis/ableism, and the institutions and practices that uphold them.

#### **Presentations:**

*1. Jersey Cosantino, Syracuse University*

Cultivating a Mad Trans Oral History Methodology at the Intersections of Mad Studies and Trans Studies

*2. Christina Foisy, York University*

Sounding Madness towards an Ethics of Listening

*3. Merrick Pilling, University of Windsor*

Queer and Trans Madness: Applying Mad Studies to LGBTQ Experiences of Distress

*4. Russell Rozinskis, York University; Chloe Rourke, McGill University*

Challenging Involuntary Treatment & Confinement in Canada through the United Nations Convention on the Rights of Persons with Disabilities (CRPD)

[Full Abstracts](#)

**(EDU5B) Impacts of Neoliberalization on Higher Education in Canada II: Students' Experience**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Ping Lam Ip, University of Alberta; Andrea DeKeseredy, University of Alberta

This sub-session discusses the impacts of neoliberalization and marketization on higher education in Canada. It specifically focuses on the experience of students. Presentations are primarily theoretically informed empirical studies of the struggles, predicaments, inequalities, and injustice students in Canada are facing as a result of neoliberalism.

**Presentations:**

*1. Andrea DeKeseredy, University of Alberta*

The Lived Experiences of Graduate Student Mothers Under Neoliberal Academic Restructuring

*2. Aidan Blockley, University of Alberta*

Commodified Bodies: Marketing Diversity in Neoliberal Colleges and Universities

*3. Anastasia Kulpa, University of Alberta, Concordia University of Edmonton*

Precarious Hauntings

[Full Abstracts](#)



## **(FEM5) Interrogating Feminist Intersectionality in Theory, Research, and Praxis**

Day: Tuesday, May 30

Time: 3:30pm-5:15pm      \*\*Extended Session\*\*

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University; Ayesha Mian Akram, University of Windsor

**Chair:** Lisa Smith, Douglas College

Papers in this session engage with the concept and practice of intersectionality as an academic and political project. In seeking to understand its intellectual and activist origins, co-optations, and continuing relevance, the session poses the following questions: How do analyses and action that are intersectional transform and expand feminist and sociological projects? Can intersectional frameworks account for complex identities and social locations without privileging particular oppressions or statuses of social stratification? Is it helpful to supplement intersectional analysis with other frameworks? What is the role of intersectional research in challenging Whiteness, carceral/militarized state violence, sexual and gender-based violence, and other multidimensional oppressions?

### **Presentations:**

1. *Yan Xue, University of Alberta*

A dialogical or dialectical relationship between Intersectionality theory and Marxist feminism?  
The lessons we can learn

2. *Urvashi Soni-Sinha, University of Windsor*

Radical Imagination: Reflections on Race, Intersectionality and Positionality

3. *Peruvemba Jaya, University of Ottawa*

Our Voice: Immigrant women of colour in the academy: An auto ethnographical examination

4. *Renee Dumaresque, York University; Johanna Lewis, York University*

Self-Inquiry for Collective Liberation? Feminist Methodologies, Humanist Traps, and Inhumanist Autoethnography as Praxis

5. *Katie Boudreau, Carleton University*

Location-telling: A land-based framework for decolonizing feminist self-reflexivity practices

6. *Rashmee Karnad-Jani, Ontario Institute for Studies in Education, University of Toronto*

Parental Engagement, Professional Judgement and Praxis: An Institutional Ethnography with Mothers and Teachers in Ontario

[Full Abstracts](#)

## **(HEA7) Political Determinants of Health**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer, Chair, and Discussant:** Andrew Patterson, MacEwan University

At present, a growing literature base shows how people's health is a consequence of the contexts in which they thrive. However, the view that health is an issue of personal choice and responsibility continues to predominate in the health professions. Partly for this reason, long-term, effective solutions for promoting health by addressing the social context have been elusive. For this session, papers will link population health to the political arena and/or the political economy. The assumption is that population health has much to do with how societies are organized, thus, more fundamental kinds of political and structural changes are needed.

### **Presentations:**

1. *Chungha Kim, York University; Gabriel John Dusing, York University; Antony Chum, York University*

Does community political affiliation influence substance use and suicide-related crisis events across sexual orientations?

2. *Gabriel Levesque, McGill University*

Why is Coal Still Mined? Insights from Asbestos and the Political Structures of Risk Invisibilization

3. *Andrew Patterson, MacEwan University*

Civil Service Organization: A Political Determinant of Health?

4. *Manuel Vallee, University of Auckland*

Tracing Disease to Political Context: The Case of Asthma in Auckland, New Zealand

[Full Abstracts](#)

## **(ITD1) Qualitative Methods and Online Communities**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizer and Chair:** Michael Adorjan, University of Calgary

Methodological decisions inform what we know, and how we can know what we know, about what we research. In particular, research on digital communications platforms, including those examining social media content or online communities, may use various qualitative approaches, including online ethnographies and content or discourse analyses. Such studies are geared toward understanding online community members' sense of identity, roles and so forth. This session explores qualitative research with online communities which contributes knowledge both about the communities themselves and tales from the field based on experiences conducting such research.

### **Presentations:**

1. *Kate Hickey, Red Deer College*

Online patient self-help groups for qualitative study: utility and limitations

2. *Alex Miltsov, Bishop's University*

Researching TikTok: Themes, Methods, and Future Directions

3. *Michael Christensen, Carleton University*

Decoding vaccine misinformation: Combining computational methods with qualitative analysis to understand misinformation about vaccines on Twitter

4. *Karmvir Padda, University of Waterloo*

Employing Qualitative Analysis of Online Sexual Exploitation Ads to Inform the Development of Web-Crawling/Machine-Learning Technology: The Detection and Prevention of Human Trafficking/Sexual Exploitation

[Full Abstracts](#)

**(PSM9) Mobilization and Crisis as Foundational to University Change**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Moderators:** Natalie Delia Deckard, University of Windsor; Ronjon Paul Datta, University of Windsor

Our talk will engage with the construction of what constitutes “protest” and “crisis” in the context of public higher education in a liberal democracy. Simply, we ask: “Who is cast as a protestor of the institution, rather than as a contributor to its growth?” and “What issues are understood as crises, rather than tipping points on the road to progress?” By thinking through the ways in which mobilization can be foundational to the incorporation of protest into the institutional narrative of inclusive excellence, and the construction of crisis as central to positive change, this keynote showcases the experiences of the University of Windsor in the immediate aftermath of national notoriety.

## **(RUS1B) Beyond the Right to be Rural II**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Jennifer Jarman, Lakehead University; Karen Foster, Dalhousie University

**Chair:** Karen Foster, Dalhousie University

Building on the 2022 release of our edited collection, *The Right to be Rural*, this session invited papers that consider the spatial dimensions of citizenship, and specifically the distribution of resources and power in and across rural places. We welcomed a wide range of topics, including but not limited to rural education, food insecurities, housing and health care, and work and economy in rural communities. We were particularly interested in work exploring claims based in the discourse of rights used by those challenging structures of inequality in rural areas.

### **Presentations:**

*1. Pallavi V. Das, Lakehead University*

Climate Change in Rural Communities: The Case of Small-Scale Fishers in India

*2. Chris Southcott, Lakehead University*

Mining and Inequality in Canada's Arctic Communities

*3. Shingirai Mandizadza, The King's University, Edmonton*

Gendered promises: land reform and landscapes for social-spatial reconfiguration

*4. Fabrizio Antonelli, Mount Allison University; Hannah Crouse, Dalhousie University*

Transforming rural schools as sites for change: How Gender and Sexuality Alliances challenge structures of exclusion in rural communities

[Full Abstracts](#)

## **(SCY5) Critical Reflections on Teaching and Learning in Child and Youth Studies**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizers:** Christine Goodwin De-Faria, Trent University; Daniela Bendo, King's College, Western University; Dustin Ciufo, Trent University Durham

**Chairs:** Christine Goodwin De-Faria, Trent University, Dustin Ciufo, Trent University Durham

As an interdisciplinary field, courses included in child and youth departments often cover a wide range of topics and issues. This roundtable invites presentations to critically reflect upon teaching and learning in Child and Youth Studies through themes including: approaches to teaching, student assessment, and experiential opportunities that are being used in Child and Youth Studies or other related courses at the undergraduate or graduate level.

### **Presentations:**

*1. Dustin Ciufo, Trent University Durham*

Thinking Critically about Child and Youth Studies Pedagogy: Paolo Freire's Pedagogy of the Oppressed and the Child and Youth Studies Classroom

*2. Kathleen Manion, Royal Road University; Shelley Jones, Royal Roads University*

Reimagining Children's Rights Through Locally Contextualised Child Rights Education in Diverse Global Settings

*3. Madison Moore, Trent University*

Examining the Use of Integrated Arts Practices in Childhood and Youth Studies

*4. Florencia Rojo, Colorado College*

Participatory Action Research Team for Youth (PARTY): the Next Generation of Community-Academic Partnerships

[Full Abstracts](#)

## **(SOM1F) Sociology of Migration VI: Transnationalism/ diaspora**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Lisa Kaida, McMaster University; Monica Boyd, University of Toronto; Rima Wilkes, University of British Columbia

**Chair:** Eugena Kwon, Trent University

This session presents research that outlines the complexities of social relationships across space and times. It includes studies of the development of political movements and migrant behaviours that rest on these transnationalisms and temporalities.

### **Presentations:**

*1. Carlo Charles, McMaster University*

Transnational Space and Homosexuality: How gay men in Haiti navigate intimate transnational relationships with migrant partners across the Haitian diaspora

*2. Sara Hormozinejad, University of Toronto*

Assembling diasporic political positioning: Transnational politics of the Iranian diaspora in the movement of 'Women, Life, Freedom'

*3. Alvin Yang, York University and Universität Kassel*

Theorizing Varieties of Transnational Chineseness: Temporalities, Global Migration, and Transnational Processes

*4. Jinpu Wang, Syracuse University*

Jumping off a "reversing bus": Chinese irregular emigrants to North America in the post-pandemic era

[Full Abstracts](#)

### **(TEA4) Rethinking Statistics Training**

Day: Tuesday, May 30

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizers and Moderators:** Timothy Kang, University of Saskatchewan; Laura D. Wright, University of Saskatchewan

Numeracy, data-literacy, and quantitative reasoning are key transferable skills that help make a degree in sociology worthwhile but, is statistics training in sociology at a crossroad? Our research questions, methods, and data are becoming increasingly complex and sophisticated, while at the same time, our undergraduate and graduate statistics curricula remain largely unchanged. We have a responsibility to prepare future sociologists for careers using cutting-edge methodologies yet, our classrooms are often filled with students who are math-adverse and loathe taking mandatory statistics courses. How do we balance accessibility and simplicity on one hand, with applicability and relevance on the other. Are we succeeding or is there a better way? Are our students, or even whole departments, bifurcating into quant/qual specialties in response to the increasingly demanding methodological expectations for research? Does this do a disservice to our undergraduate or graduate students, and how can we re-think our curricula to avoid this? Join us for a discussion of these questions and more with a diverse panel of sociologists who have thought carefully about these issues. These invited panellists represent a variety of perspectives, approaches, and experiences and offer unique insights and reflections to better inform our own teaching practices.

#### **Panelists:**

1. *Patrick Denice, Western University*
2. *Mitch McIvor, University of Toronto*
3. *Thomas Soehl, McGill University*



**(CRM-RC) Criminology and Law Research Cluster Meeting**

Day: Tuesday, May 30

Time: 5:30pm-6:30pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer:** Nathan Innocente, University of Toronto

This cluster brings together scholars and professionals in the areas of crime, punishment, law, criminal justice, regulation, and policy. Researchers in sociology, criminology, law, and professionals from Canada and elsewhere will find a platform that promotes dialogue, networking, and the meaningful exchange of research and pedagogy in the field. This meeting is open to current members and those interested in learning more about our cluster activities.

**(RUS-RC) Rural Sociology Research Cluster Meeting**

Day: Tuesday, May 30

Time: 5:30pm-6:30pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizer:** Jennifer Jarman, Lakehead University

The cluster brings together like-minded individuals whose research interests encompass a broad range of topics relating to Rural Sociology. Members of this cluster examine how rural communities are affected by and respond to phenomena such as urbanization, climate change, food security, natural resources development, employment shifts, global economics, poverty, and immigration. This meeting is open to current members and those interested in learning more about our cluster activities.

**(SCY-RC) Sociology of Childhood and Youth Research Cluster Meeting**

Day: Tuesday, May 30

Time: 5:30pm-6:30pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizers:** Rebecca Raby, Brock University; Noah Kenneally, MacEwan University

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

### **(SOM-RC) Sociology of Migration Research Cluster Meeting**

Day: Tuesday, May 30

Time: 5:30pm-6:30pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Lisa Kaida, McMaster University; Monica Boyd, University of Toronto; Rima Wilkes, University of British Columbia

Members of the CSA are invited to attend this brief but important Sociology of Migration cluster meeting. The winner of the best student paper award for the SOM cluster will be announced. Come prepared to share new ideas and to propose possible themes for sessions and panels for the 2024 annual CSA meeting of the Sociology of Migration Cluster. The mission of the Sociology of Migration Cluster, and the CSA-related sessions, is to cultivate diverse and enriching conversations that bring together students, faculty, independent researchers, and research institutes/centers from across Canada together to share research results and policy-relevant developments.

**(SPE-RC) Social Policy and Social Equality Research Cluster Meeting**

Day: Tuesday, May 30

Time: 5:30pm-6:30pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizer:** Ivanka Knezevic, University of Toronto

This meeting is open to current members and those interested in learning more about our cluster activities. The SPE cluster is especially welcoming new participants and emerging scholars who would like to contribute their opinions to the activities of the cluster or to volunteer their time to its work. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

**(FEM8) Honouring Dorothy Smith: Creating and Defending Feminist Change in the Academy and Beyond**

Day: Tuesday, May 30

Time: 5:30pm-7:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

Open Congress Event

**Organizers:** Linda Christiansen-Ruffman, Saint Mary's University, Jolin Joseph, York University, Ronnie Joy Leah, Athabasca University

**Chair:** Ronnie Joy Leah, Athabasca University

Personal, political and academic contributions are invited honouring all or any facet of Dorothy Smith's many decades of groundbreaking feminist teaching, scholarship and activism across Canada and internationally.

**Presentations:**

1. *Elizabeth Cameron, Queen's University*

Dorothy Smith: Discovering a Sociology for People

2. *Rashmee Karnad-Jani, Ontario Institute for Studies in Education, University of Toronto*

Transcripts, Texts and Talks: How Ruling Relations in Higher Ed Brought IE and Dorothy Smith into My Life

[Full Abstracts](#)

## **(ENV4A) Culture and the Environment I: Shaping National and Global Narratives**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Lisa Seiler, York University; Tyler Bateman, University of Toronto; Saara Liinamaa, University of Guelph; Allyson Stokes, Memorial University

**Chair:** Saara Liinamaa, University of Guelph

Environmental sociology is increasingly interested in the cultural dimensions of environmental knowledge and practices. Climate change is deeply interwoven with diverse cultural processes, where culture informs, organizes, and represents how people think about and act in relation to climate change and environmental degradation. Culture can facilitate and constrain individual and collective remedies to the climate emergency. This session brings together concepts and research from environmental sociology and cultural sociology to examine how climate emergency knowledge and activism take shape according to local, national and/or global cultural contexts and narratives.

### **Presentations:**

1. *Mauricio Collao Quevedo, York University*

What is Water in the World's Driest Desert?

2. *Charles Berthelet, École des hautes études en sciences sociales / Université du Québec à Montréal*

Taking Roots: Dimensions of Environmental Nationalism/Econationalism in Quebec (2006-2022)

3. *Nicolas Petel-Rochette, Université du Québec à Montréal*

Rethinking the Cultural Agency of Climate Change Narratives

[Full Abstracts](#)

## **(EQS1) Re-Imagining Justice Research Towards a Desire-Based Approach**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers:** Alan Santinele Martino, University of Calgary; Jessica Braimoh, York University

**Chair:** Kristin Lozanski, King's University College, Western University

Damage narratives are the only stories that get told about me, unless I'm the one that's telling them (Tuck & Ree, 2013, p. 647). Sociological research can, at times, fall into the trap of portraying communities and lived experiences solely through a damage-centered framework, one that frames communities as “damaged,” “defeated,” and “broken” (Tuck, 2009, p. 412). A desire-based framework, on the other hand, can serve as “an antidote, a medicine to damage narratives” by “documenting not only the painful elements of social realities but also the wisdom and hope” (Tuck, 2009, p. 416). This session features papers that consider the potential of a desire-based approach to sociological research.

### **Presentations:**

*1. Jayne Malenfant, McGill University*

Combatting Objectified Trauma in Homelessness Research and Action: Building Rad Possibilities of Desire, Care, and Action

*2. Cassandra Monette, University of New Brunswick; Sarah Busson, Teen Resource Centre; Letti Eastwood, Teen Resource Centre; Julia Woodhall-Melnik, University of New Brunswick*

I got to share what was in my heart: Creative expression as a form of social action with youth in underserved communities in Atlantic Canada.

*3. Giovanna Rosal, Carleton University; Kayla Hagerty, Carleton University*

Beyond research: refusing bureaucratic responses to injustice

[Full Abstracts](#)



## **(FEM3A) Feminist Sociology I**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University; Ayesha Mian Akram, University of Windsor

**Chair:** Daniel Amoah, Memorial University

The feminist sociology open sessions feature research and scholarship examining feminism and feminist sociology. Papers examine various levels from local social relations to world systems, as well as strategic ways of reducing patriarchy in the contemporary socio-political agenda. Feminist sociology open sessions feature a range of feminist epistemologies and knowledge production from the Global South and from Indigenous spaces around the world, and those that engage with emergent pedagogical practices and new spaces and modalities of feminist action and attention.

### **Presentations:**

1. *Ana-Marija Petrunic, George Brown College*

A Feminist Conception of Power: Resistance, Empowerment and Solidarity

2. *Melanie Gunn, Trent University*

Kept off balance: Examining the "gender tightrope" and the role of femmephobia in women's gender policing

3. *Molly Heaney-Corns, University of Victoria*

Location based? An analysis of the relationship between social location and men's perception of feminism

4. *Stephanie Awotwi-Pratt, University of British Columbia*

Foucault's Biopower Concerning Medical (Obstetric) Racism and the Effects on Black Canadian Women's Reproductive Health Today

[Full Abstracts](#)

### **(GAS3) Learning from Trans & Non-Binary Experiences**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers and Chairs:** Chris Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

Trans and non-binary experiences are emblematic of our hope to live in world which respects human difference and embraces non-hierarchical relationships. In this session, focus will be dedicated to the experiences of non-binary and trans folk and how they navigate the inadequacies within our social structures, as well as resilience-based research which fosters inclusivity and representation.

#### **Presentations:**

*1. Leon Laidlaw, Carleton University*

Trans-ing the Politics of Refusal: Towards Collective Freedom Outside of Rights

*2. Yan Xue, University of Alberta*

An analysis of Chinese Transgender People's Engagement in the Online Community on WeChat: Stress and Strength

*3. J Overholser, University of Calgary*

Exploring How Trans, Nonbinary, and Other Gender Diverse Individuals Engage with Queer Fanworks in Their Exploration of Gender

*4. Michael Adorjan, University of Calgary*

Teens' experiences with school during the first year of the COVID-19 pandemic: The experiences of gender non-binary and trans youth

[Full Abstracts](#)

**(HEA1A) Sociology of Medicine, Health, and Illness: Women's Health**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo

**Chair:** Michael Halpin, Dalhousie University

This session focuses on the theoretical, methodological, and empirical issues pertaining to the sociology of women's health. The papers include exploration of women's reproductive health and experiences within the health care system.

**Presentations:**

1. *Anna Kuznetsov, University of Toronto*  
Breastfeeding in Sociology: Overlooked and Misunderstood
2. *Meghan Gosse, Dalhousie University*  
Doctors are dismissing it instead of investigating it: Experiences of Living with Vaginismus
3. *Danica Kannathasan, University of Waterloo*  
Exploring The Postpartum Experience of Tamil Mothers Living In Canada
4. *Hibah Sehar, University of Waterloo*  
Exploring the experiences of receiving pregnancy care via telehealth in Ontario: A qualitative study

[Full Abstracts](#)

## **(PSM2) Hate in Canada**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 103

Format: In-person

**Organizer and Chair:** Tina Fetner, McMaster University

Expressions of sentiment that support violence against, or devalue the humanity of, members of marginalized groups have been on the rise in both online and in-person realms. This session features papers that consider what forms of expression constitute hate, what social processes are responsible for the rise of hate, or the way that hate manifests, spreads, or impacts members of targeted groups are welcome, as are discussions of hate speech-related policy.

### **Presentations:**

1. *Véronique Chadillon-Farinacci, Université de Moncton*

What makes public figures 'suitable targets'? The case of the 2020 provincial election in New Brunswick

2. *Claudia Chauhan, York University*

The geopolitics of anti-Asian racism in the Covid-19 era: A narrative review

3. *Sophie Marois, University of Toronto*

Remember, Reclaim, Heal: Commemorating Anti-Muslim Hate in Canada

[Full Abstracts](#)

## **(RAE1) Race, Identity, and Representation**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Jessica Stallone, University of Toronto; Carlo Handy Charles, McMaster University; Hyacinth Campbell, Brock University

**Chair:** Carlo Handy Charles, McMaster University

In many contexts, race often works as a primary marker of identity, shaping people's lived experiences and life outcomes. This session includes a variety of research questions exploring how race—and racial identity—shape experiences in the workplace, perceptions of racial inequality, representation in the media, homelessness, and homemaking. Furthermore, papers look at the experiences of hardship for racially marginalized groups while also examining how identity-groups build community based on reimagined hopeful futures.

### **Presentations:**

1. *Ferdouse Asefi, University of Toronto*

It's all I know: Community, Homemaking, and Identity Formation Processes of Second-Generation Afghans in Canada

2. *Feisal Kirumira, University of Alberta; Jane Sewali-Kirumira, University of Alberta; Destiny Kirumira, McGill University; Danita Kirumira, University of Alberta*

Reckoning with Displacement and Reimagining Nuances of Homeness while Black

3. *Jenny Nilsson, York University*

White Women's Rationalized Perceptions of anti-Black Institutional Racism in the U.S.

4. *Janice Phonepraseuth, York University*

Navigating Stereotypes in the Media as Asian Young Adults

[Full Abstracts](#)

## **(RSM2) Methodological Advances in the Study of Emotions: Challenges and Possibilities**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizers:** Cinthya Guzman, University of Toronto; Yvonne Daoleuxay, University of Toronto

**Chair:** Yvonne Daoleuxay, University of Toronto

This conference session will focus on the methodological approaches used to study emotions and their related concepts. Papers will discuss the use of theoretical data triangulation in exploring current emotional experiences of love and intimacy in Canada. The session will also explore a mixed-method approach to studying boredom, examining how subjective and objective measures can provide a more comprehensive understanding of this emotional state. Additionally, the session will discuss methodological and analytical tools for responding to talk of failure in interviews. Finally, the session will assess the use of computational methods to study climate change and emotions, exploring the potential of new technologies to enhance our understanding of emotional responses to environmental issues. Overall, this session aims to showcase innovative and effective methodological approaches to studying emotions and related phenomena.

### **Presentations:**

1. *Cinthya Guzman, University of Toronto*  
A Mixed-Method Approach to Studying Boredom

2. *Chiara Piazzesi, Université du Québec à Montréal; Martin Blais, Université du Québec à Montréal*  
Understanding Love and Intimacy: Theoretical Data Triangulation in the Study of Current Emotional Experience in Canada

3. *Elisabeth Rondinelli, Saint Mary's University; Katherine Pendakis, Memorial University Grenfell*  
Critique beyond despair: Methodological and analytical tools for responding to talk of failure in the interview

4. *Lisa Seiler, York University*  
Assessing the use of computational methods to study climate change and emotions

[Full Abstracts](#)

## **(SCL1A) Creativity and Culture I**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers and Chairs:** Taylor Price, University of Toronto; Gordon Brett, University of Toronto

This session features empirical and theoretical research on creativity from a sociological perspective. We welcomed submissions that engage with sociological approaches to creativity to understand how creativity and innovation work across a range of fields and practices (including art, science and technology, and everyday problem-solving) and units of analysis (including individuals, groups, organizations, and industries).

### **Presentations:**

*1. Lou Manuel Arsenault, Université Laval*

The Crisis of Culture as Avant-Garde Fiction: Reflections from Gilles Deleuze and French Canadian Song

*2. Stephen H Riggins, Memorial University*

A Poet's Career: A Report on the Sociological Component of Self-defeating Behaviour

*3. Nicholas Hardy, University of Alberta*

Re-Imagining Knowledge Production Through Creative Intervention

[Full Abstracts](#)

### **(VLS4) Ethnographies of Violence**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 211

Format: In-person

**Organizers and Chairs:** Marie Laperrière, University of Manitoba; Lily Ivanova, University of British Columbia

This session welcomed scholars who apply ethnographic methods to the study of violence. We invited contributions using a range of ethnographic methods to investigate violent settings, dynamics, actors, and meanings. The session will reflect on the use of ethnography as a method to study violence with papers discussing the methodological, theoretical, representational, and ethical challenges involved in conducting fieldwork in violent settings. We understand ethnographic methods broadly as including a range of field methods including participant observation and in-depth interviewing.

#### **Presentations:**

*1. Lily Ivanova, University of British Columbia*

Settlers and Survivors: Breaking Cycles of Violence through the Recognition of Colonialism as Trauma

*2. Marie Laperrière, University of Manitoba*

Preventing Future Violence: Narratives of Change in Domestic Violence Treatment Programs

*3. Andrea Roman Alfaro, University of Toronto*

Por eso los tratan como a perros: violence management and state violence in marginalized urban communities

*4. Galina Scolnic, University of Windsor*

Online Ethnography and Epistemic Violence

[Full Abstracts](#)



## **(WPO1A) Work, Stress, and Health I**

Day: Wednesday, May 31

Time: 8:30am-10:00am

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers and Chairs:** Atsushi Narisada, Saint Mary's University; Philip Badawy, University of Alberta

This session will include presentations focused on the effects of the work environment on health and well-being. From a sociological perspective, the work role is major source of identity for most individuals; as such, it is also a salient source of stress throughout the life course. We invited papers that explore the impact of work-related stressors on various dimensions of health and well-being. Relevant questions include, broadly: (1) what sorts of job conditions are particularly harmful to workers, and what mechanisms connect these conditions to health; (2) what resources protect workers from the deleterious consequences of work-related stressors; and (3) how can we contextualize job conditions and situate them in broader systems of stratification that influence health? We also welcomed papers examining the sweeping changes in work arrangements amid the COVID-19 pandemic and its implications for employees' health and well-being.

### **Presentations:**

1. *Kristina Fuentes, Bloorview Research Institute, Holland Bloorview Kids Rehabilitation Hospital*

Varieties of 'new normal': Experiences and perspectives on employment and volunteering among youth with and without disabilities during the reopening stages of the COVID-19 pandemic

2. *Casey Scheibling, University of Toronto; Max Stick, McMaster University*

Essentially Stressed: How Essential Work Affected Fathers' Parenting Stress during the COVID-19 Pandemic

3. *Daniel Hill, University of Toronto*

Authentic Support or Lip Service? What Employees Think about Work-Life Culture

4. *Katharine Larose-Hébert, TELUQ*

Emotional distress among community workers in Quebec: what are the organizational and structural factor in play?

[Full Abstracts](#)

**(CSF3B) Families II**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Amber Gazso, York University

This session features papers that centre sociology of the family in our efforts of reckoning with our histories and re-imagining our presents and futures.

**Presentations:**

1. *Shabnoor Nabi, University of Toronto*

Women's Education, Assortative Mating, and Marital Dynamics: Pakistan's Case

2. *Yan Ting Nip, University of Calgary*

Understanding Gender, Economic, and Mental Health Dynamic of the Division of Household Labour in Canada, 1998-2015

3. *Maria Ahmed, Western University*

Caregiving as a mechanism of inequality

4. *Ciara Boyd, University of Guelph*

Femicide-Suicide in Canada: Understanding Characteristics that Correlate with Perpetrator Suicide

[Full Abstracts](#)

## **(DIS7B) Disability Activism and Knowledge Work: Creative Futurities, Encounters, and Disencounters**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer:** Dennis Heaphy, Disability Policy Consortium

**Chair:** Maggie (Margaret) Sheets, Disability Policy Consortium

This session opens a co-creative space for activists and scholars, including disabled non-scholarly, as well as scholarly, grounded individuals and groups. The purpose of the session is to dialogue and debate about the intersection of activism and knowledge work as it pertains to disability justice and disability theorizing in action. We invite creative research and interdisciplinary provocations, especially those grounded in either community based, activist, emancipatory or experientially grounded reflections and interrogations forged by and with the disabled or born within their struggles in alignment with what Orlando Fals Borda and other Latinx thinkers call “sentipensante” ways of being and doing.

### **Presentations:**

*1. Paulo Tan, University of Missouri, St. Louis*

Naming and Navigating Tensions within Intersectional Justice Struggle: A Mathematics Education Case

*2. Maggie Sheets, Disability Policy Consortium; Rickie Warren, Disability Policy Consortium*

Intersectionality and Disability Advocacy: The Importance of BIPOC, Nonbinary, and Women's Voices in Disability Advocacy and Discourse

*3. Keely Grossman, Carleton University*

Sight Supremacy: A Critical-Creative Response

*4. Catherine Kramarczuk Voulgarides, City University of New York (CUNY) — Hunter College*

Educational Justice Enactments Beyond the Logic of Compliance: Forging Possibilitarian Spaces of Intersectional Disability Justice and Solidarity

*5. Donna Thomson, McMaster University; Caitlin Piccone, Queen's University; Rebecca Pauls, Plan; Heather Aldersey, Queen's University*

Rethinking Expertise: Reflections from a Participatory Action Research Project on Rebalancing Natural and Formal Supports in Disability

[Full Abstracts](#)

## **(ENV4B) Culture and the Environment II: Environmental Activism and Cultural Processes**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Lisa Seiler, York University; Tyler Bateman, University of Toronto; Saara Liinamaa, University of Guelph; Allyson Stokes, Memorial University

**Chairs:** Ken Caine, University of Alberta; Lisa Seiler, York University

Culture forms one central basis of how people think about and act in relation to climate change and environmental degradation. Culture also has the capacity to propel action and movements or to create institutional and personal inertia. This session will examine cultural currents at the movement, organization, and individual level that lead to different types of action and lack of action, blending environmental sociology and sociology of culture perspectives. Emotions and generational and class differences in approaches to climate change and environmental degradation run through the presentations.

### **Presentations:**

*1. Jesse Carlson, Acadia University*

Climate Activism and Culture: ISAs, Aristotle, and Alliteration

*2. Lisa Seiler, York University*

How the organizational cultures of nature-oriented organizations affect communications about climate change and biodiversity loss

*3. Rebecca Nachtigall, University of Toronto*

It just makes me feel better: Thrift shopping as an environmental-ethical practice

[Full Abstracts](#)

## **(FEM3B) Feminist Sociology II**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University; Ayesha Mian Akram, University of Windsor

**Chair:** Pedrom Nasiri, University of Calgary

The feminist sociology open sessions feature research and scholarship examining feminism and feminist sociology. Papers examine various levels from local social relations to world systems, as well as strategic ways of reducing patriarchy in the contemporary socio-political agenda. Feminist sociology open sessions feature a range of feminist epistemologies and knowledge production from the Global South and from Indigenous spaces around the world, and those that engage with emergent pedagogical practices and new spaces and modalities of feminist action and attention

### **Presentations:**

1. *Mary-Catherine Croshaw, York University*

The Invisibility of Sexual Violence in Sectarian Conflicts: Lessons from Northern Ireland

2. *Pallavi Banerjee, University of Calgary*

Intersectionality and Shifting Analytics: The meaning making of women led movement in Iran

3. *Jasleen Arora, York University*

Sughar Saheli, (1917-?) and Punjabi Women's Periodical Literature - Creating Ruptures in Reformist Narratives

4. *Erin Fredericks, St. Thomas University*

Tracing the Path from Women's Health Advocacy to Conspiritoriality: The Case of Dr. Christiane Northrup

5. *Emma Kay, Dalhousie University*

"Nothing About Us, Without Us!": Academic Research and Social Impact

[Full Abstracts](#)

## **(GAS4) Intersectional Reckonings and Re-imaginings – Intersectionality in Global Contexts**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Paulina García-Del Moral, University of Guelph; Christopher Tatham, University of Guelph

**Chair:** Tugce Ellialti Kose, University of Guelph

This session invited papers that complicate and/or expand conceptualizations of intersectionality. The papers in this session consider histories of colonial power and imperialism, transnationalism, and global capitalism to situate intersectionality in a global context.

### **Presentations:**

1. *Nadia Deville-Stoetzel, Université du Québec à Montréal; Université de Sherbrooke*  
Beyond population categories, re-imagining contemporary social problems in terms of the hardships of bifurcation, identities, entourage and time  
Au-delà des catégories de population, repenser les problèmes sociaux contemporains en termes de bifurcations, de l'identité, de l'entourage et du temps

2. *Joddi Alden, York University*  
Intersections of (Un)fair (De)Colonization: An Examination of Anti-Black Expression in the Asia-Pacific

3. *Adwoa Onuora, Mount Saint Vincent University*  
Interrogating Caribbean Feminist Theorizing: Intersectional Approaches and Conversations

4. *Isma Yusuf, Western University*  
How They Learned to Stop Worrying and Love (the) Restrictions? Reimagining COVID-19 Lockdowns-as-Liberative and Restorative, a Case Study of Somali Canadian Mothers

[Full Abstracts](#)

**(HEA1B) Sociology of Medicine, Health, and Illness: Social Determinants of Health**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo

**Chair:** Arafaat Valiani, University of Calgary

This session examines theoretical, methodological, and empirical issues pertaining to the social determinants of health. The papers address local and transnational social context and socio-economic conditions and their intersections with health status and health outcomes of individuals.

**Presentations:**

1. *Kamran Ishfaq, Bahauddin Zakariya University Multan, Pakistan*  
Sociological Analysis of Socio-Economic Challenges Faced By Tuberculosis Patients

2. *Eric Ng, Toronto Metropolitan University*  
The Practice is political: social determinants of health in everyday practice of health care professions

3. *Jalal Uddin, Dalhousie University*  
Socioeconomic disparities in diabetes concordant comorbidity: National Health Interview Survey, 1997- 2018

[Full Abstracts](#)

### **(ITD7) Being Online: A Conversation About Doing Digital Sociology**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers and Moderators:** Samantha McAleese, MediaSmarts and Carleton University; Kara Brisson-Boivin, MediaSmarts and Carleton University

This panel, facilitated by MediaSmarts, on doing digital sociology will feature graduate students from various institutions who will speak to the benefits and challenges of 'being online' because of their research interests and methodologies. This conversation began during Media Literacy Week 2022 at an event titled Being Online: Establishing Communities of Care for Digital Sociologists. During this event, graduate students spoke to the challenges of recruiting participants online, the emotional toll of digging deep into sensitive topics and entering tumultuous online spaces, and they offered thoughts on what can be done to better support graduate students doing research in this way. There was a shared desire to bring this conversation to CSA to build a stronger network of digital sociologists – especially one that can support early career researchers.

#### **Panelists:**

1. *Andrey Kasimov, Department of Sociology, McMaster University*
2. *Milana Leskovic, Department of Sociology, University of Calgary*
3. *Monica Pauls, Department of Sociology, University of Calgary*
4. *Jinman Zhang, Media Studies, Western University*



**(PSM8) Lived experiences of activism and scholarship**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Lisa Kowalchuk, University of Guelph, Marie-Lise Drapeau-Bisson, Carleton University, Anne-Marie Livingstone, McMaster University

**Moderator:** Marie-Lise Drapeau-Bisson, Carleton University

Research and scholarship are no longer understood separately from activism and community engagement. Yet, the demands and expectations of each can be contradictory. What are the tensions between an intellectual commitment to research and discovery, and a political commitment to action and social change? How do scholars interested and involved in both worlds confront, reconcile and/or palliate such tensions? What inspires sociologists to combine both types of work, and how do they refuel to keep up such important but demanding intellectual and political work? In this panel, scholars at different stages in their career and different sociological subfields will share how their companion text(s) have inspired them. We take inspiration from Sara Ahmed's concept of Companion Texts as an entry point into a discussion on the lived experience of scholarship and activism. In *Living a Feminist Life* (2017), Ahmed writes that "it is often books that name the problem that help us handle the problem" (p.240). Companion texts are one of the items in what Ahmed calls a killjoy survival kit, a form of political self-care that enables feminism (and feminists) to survive and refuel (Ahmed 2017). We extend this idea to political work more broadly, and propose to conceptualize texts broadly to include traditional texts such as novels or poems, and scholarly articles and books, but also music or visual arts. Texts could also be in the form of notes or journal entries that encapsulate a transformative experience or interaction, in the form of a correspondence with friend or mentor, or in the form of ephemera from a meeting or collective event.

**Panelists:**

1. *Genevieve Pagé, Université du Québec à Montréal, Department of Political Science*
2. *Andrea Román Alfaro, University of Toronto, Department of Sociology*
3. *Sarita Srivastava, Dean, Faculty of Arts and Science at OCAD University*

## **(RAE2) Exploring the Otherwise Worlds of Racialized and Indigenous People**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Jade Crimson Rose Da Costa, York University; Beatrice Anane-Bediakoh, York University; Nadiya Ali, Trent University

**Chair:** Nadiya Ali, Trent University

In conversation with the Black Feminist love-politics tradition and Indigenous theorizing on self-recognition, this session focuses on the inner lifeworlds of Racialized, Indigenous, and Post/Colonialized peoples, with the understanding that non-white realities are often reduced to inhumane spectacles of resistance and protest. Refusing the inherent un-livability of this narrative, presenters consider what it means to embrace the interiority, the mundane, and the routine, as a method of dreaming up “Otherwise Worlds” (King, Navarro & Smith 2020), in which racialized and Indigenous peoples explore the openings and possibilities of a worldmaking predicated on the genuine humanity of non-white life.

### **Presentations:**

*1. Nooreen Hussain, York University*

Luxury to be Complex: Exploring the filmmaking process between narrative and counter-narrative

*2. Melissa P. McLetchie, York University*

Prison Families, Love, and Life

*3. Foroogh Mohammadi, Memorial University*

Seeking Home in Canada: The Iranian Immigrants' Racialized Experiences of Belonging in Atlantic Provinces and Ontario

[Full Abstracts](#)

**(RSM1) Re-Feeling Research in Covid's Wake**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizers:** Cheery-Maria Attia, University of Toronto; Jessica Fields, University of Toronto

**Chair:** Cheery-Maria Attia, University of Toronto

This session brings together papers that offer reflective and critical accounts of the emotional experience of research during the pandemic and the generative implications of these experiences as we pursue research in Covid's wake. Papers in this session feature a diverse range of ideological, theoretical, empirical, or methodological perspectives, including those that: (1) address the ways researcher and participants relate to one another and (2) consider how identity, community engagement and temporality shifted along with the affective terrain of research.

**Presentations:**

1. *Ciann Wilson, Wilfrid Laurier University*

The ethics of care in a pandemic: weaving together anti-racist practice and disability justice in our community-engaged practice

2. *Sarah Redikopp, York University*

I feel you: The risks and potentialities of bearing (virtual) witness in feminist self-harm research

3. *Cheery-Maria Attia, University of Toronto; Jessica Fields, University of Toronto*

Fatigue, Sorrow, and Curiosity in a Study of Sexual Risk

[Full Abstracts](#)

## **(SCL1B) Creativity and Culture II**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers and Chairs:** Taylor Price, University of Toronto; Gordon Brett, University of Toronto

This session features empirical and theoretical research on creativity from a sociological perspective. We welcomed submissions that engage with sociological approaches to creativity to understand how creativity and innovation work across a range of fields and practices (including art, science and technology, and everyday problem-solving) and units of analysis (including individuals, groups, organizations, and industries).

### **Presentations:**

*1. Ethan Shapiro, University of Toronto*

Untapping the Field of Cultural Production: How Brewers Enter the Canadian Craft Beer Market

*2. Khalil Martin, University of Toronto*

The North American Front Porch: the genesis of an icon

*3. Charles Berthelet, École des hautes études en sciences sociales / Université du Québec à Montréal*

The Creativity of Interpretation: Toward a Social Theory of Interpretive Action

[Full Abstracts](#)

## **(SOM4B) Migration, Transnationalism, and Social Reproduction: Intersectionalities II**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizer:** Guida Man, York University

**Chairs:** Elena Chou, York University; Guida Man, York University

This session brings together theoretical and empirical research papers examining the experiences, agencies, and activism of individuals within immigrant families who are engaged in the work of caring/social reproductive work, both locally and/or transnationally. In particular, the papers will address the following questions: How do social, economic, political, and cultural processes shape these women's social reproductive work locally and/or transnationally? How do gender and other intersectionalities complicate social reproductive/care work locally and/or transnationally? We welcomed papers that interrogate intergenerational relationships, care and support of older persons, the work of young carers, and the implications of multigenerational households for adult women.

### **Presentations:**

*1. Victoria Ogley, York University*

Exploring Second Generation Transnationalism from the Canadian Context

*2. Aryan Karimi, University of British Columbia*

Refugee Background and Impending Transnationalism: Second-Generation Somali-Canadians' Assimilation and Transnationalism Trajectories

*3. Rida Riaz, Monash University*

Transnational brides, family and integration

[Full Abstracts](#)

## **(VLS2) Anti-Violence Research, Collaboration, and Knowledge Mobilization**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizer and Chair:** Robert Nonomura, Western University

Violence research spans multiple scholarly disciplines and interconnects with knowledges of survivors, activists, legal professionals, policymakers, and service providers. As the recognition of structural dimensions of violence (and its various intersections) becomes increasingly prevalent across professional, political, and public discourses, sociologists are well positioned to contribute to the ongoing formation and mobilization of anti-violence projects. Efforts to integrate sociologically imaginative understandings violence with the experiences of survivors, advocates, and front-line practitioners provide exciting opportunities for the cross-pollination of critical insights on violence.

### **Presentations:**

*1. Nell Perry, University of Victoria*

Institutional Responses to Campus Sexual Violence: Exploring the role of survivors, responders and policy

*2. Nneka MacGregor, WomenatthecentreE; Temitope Adefarakan, University of Toronto;  
Myrna Dawson, University of Guelph*

Black Femicide Canada Council: Documenting and Preventing the Femicide of Black Women, Girls and Gender Diverse (B-WGGD) People in Canada

*3. Adriana Berlingieri, Western University*

Sexual harassment in the hospitality, gaming, and airline sectors in Canada

*4. Jordan Fairbairn, King's University College*

Mobilizing public health literacy as violence prevention: Applying pandemic lessons to news coverage of gender-based violence

[Full Abstracts](#)

## **(WPO1B) Work, Stress, and Health II**

Day: Wednesday, May 31

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers and Chairs:** Atsushi Narisada, Saint Mary's University; Philip Badawy, University of Alberta

This session will include presentations focused on the effects of the work environment on health and well-being. From a sociological perspective, the work role is major source of identity for most individuals; as such, it is also a salient source of stress throughout the life course. We invited papers that explore the impact of work-related stressors on various dimensions of health and well-being. Relevant questions include, broadly: (1) what sorts of job conditions are particularly harmful to workers, and what mechanisms connect these conditions to health; (2) what resources protect workers from the deleterious consequences of work-related stressors; and (3) how can we contextualize job conditions and situate them in broader systems of stratification that influence health? We also welcomed papers examining the sweeping changes in work arrangements amid the COVID-19 pandemic and its implications for employees' health and well-being.

### **Presentations:**

1. *Garedew Yilma Desta, Organization for Social Science Research in Eastern and Southern Africa (OSSSREA).*

The impact of work on children's health, who engaged in the informal weaving sector in Addis Ababa, Ethiopia

2. *Tauhid Hossain Khan, University of Waterloo*

"You never know what could come up". Something that I have to keep in mind and keep in the back of my head: Understanding health and wellness of solo self-employed workers through the narratives of precarity

3. *Kristen Ferguson, Nipissing University*

Leaves of Absences Among Canadian Teachers: Frequency, Facilitators, and Barriers

[Full Abstracts](#)

**(EC-RC) Economic Sociology Research Cluster Meeting**

Day: Wednesday, May 31

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizer:** Dean Curran, University of Calgary

The Economic Sociology Research Cluster looks to connect those working in economic sociology and political economy. This meeting is open to current members and those interested in learning more about our cluster activities.



### **(FEM-RC) Feminist Sociology Research Cluster Meeting**

Day: Wednesday, May 31

Time: 12:15pm-1:15pm

Location: Curtis Lecture Halls- CLH F101

Format: In-person

**Organizers:** Lisa Smith, Douglas College, Ronnie Joy Leah, Athabasca University, Linda Christiansen-Ruffman, Saint Mary's University, Jolin Joseph, York University, Ayesha Mian Akram, University of Windsor

The CSA Feminist Sociology Research Cluster welcomes both continuing and new members with a feminist sociological approach. This cluster provides a communications hub and meeting places for feminist scholars within sociology to share ideas and research, to discuss common concerns within the discipline, and also to connect and converse with feminists within and across geographic and disciplinary lines. It encourages and organizes feminist sessions within sociology and also with other disciplines. This meeting is open to current members and those interested in learning more about our cluster activities.

What is the Feminist Sociology Cluster?

We provide both a communications hub and meeting places for feminists within sociology to share ideas and research, to discuss common concerns within the discipline and also to converse with feminists across disciplinary lines.

**(RAE-RC) Race and Ethnicity Research Cluster Meeting**

Day: Wednesday, May 31

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Jessica Stallone, University of Toronto, Carlo Charles, McMaster University, Hyacinth Campbell, Brock University, Kory Cheshire, Keyano College, Royal Roads University

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

**(RES-RC) Relational Sociology Research Cluster Meeting**

Day: Wednesday, May 31

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizer:** Monica Sanchez-Flores, Thompson Rivers University

This meeting is open to current members and those interested in learning more about our cluster activities. In our 2023 meeting, we will discuss the identity and aims of our cluster group within an inclusive, transformative and broadly critical orientation. We seek to expand our network and activities and discuss the structure and roles of our Relational Sociology research cluster. This will also be an opportunity to introduce participants to our ongoing International Online Seminar on Relational Research and share conference and publication opportunities, as well as membership expansion and engagement.

**(SCL-RC) Sociology of Culture Research Cluster Meeting**

Day: Wednesday, May 31

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Allyson Stokes, Memorial University, Saara Liinamaa, University of Guelph

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

The research cluster will provide an institutional base within the CSA for this growing area of research, help co-ordinate Sociology of Culture panels at the annual conference of the CSA, and reach out to scholars working in related fields and disciplines. We have established a mailing list to connect cultural sociologists in Canada and abroad, and to aid in the dissemination of research within the scholarly community.

## **(CRM5A) Policing and Community: Challenges and Changes I**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Emma Smith, Humber College; Doug Thomson, Humber College

This session will explore contemporary policing practices and the importance of community collaborations in Canada. Existing challenges and calls for change will be discussed.

### **Presentations:**

*1. Muhammad Uzair, University of Peshawar*

Women Policing in Pakistan: From the Perspective of Women Police Officers

*2. Nitin Deckha, University of Guelph-Humber*

Gender Inclusion Strategies in Police Recruitment in Ontario: The Pivotal Role of Community Outreach and Engagement

*3. Kaitlyn Hunter, University of Guelph*

When the Cadets have full reign: Marginalized People's Experiences with Civilian-based and Professional Policing in a Western Canadian City

*4. Doug Thomson, Humber College; Emma Smith, Humber College*

Measuring the Unmeasurable: Quantifying the Neighbourhood Community Officer Program in Toronto

[Full Abstracts](#)

**(CSF3C) Families III**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Amber Gazso, York University

This session features papers that centre sociology of the family in our efforts of reckoning with our histories and re-imagining our presents and futures.

**Presentations:**

1. *Min Zhou, University of Victoria*

Changing Fertility Intentions in Response to the Pandemic: Evidence from Hubei, China's COVID-19 Epicentre

2. *Linda Quirke, Wilfrid Laurier University; Amanda Deeley, University of Toronto*

Compensatory Parenting: ADHD and Advice about Schooling

3. *Aryssa Hasham, Independent Scholar; Michelle Nadon Bélanger, University of Toronto*

Family Strain: How Adult Children Make Sense of their Parental Estrangement

4. *Umay Kader, University of British Columbia*

Under the Same Roof: Experiences of Individuals Living with Parent(s)

[Full Abstracts](#)

**(DIS4A) Re-imagining systems: Interrogating ableism and racism within social systems**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizer and Chair:** Inna Stepaniuk, Simon Fraser University

The session emphasizes the urgent need to examine social systems as they have failed to recognize and normalize the intersectional experiences of multiply-marginalized communities. The session interrogates teacher preparation, mental health, and employment, and raises a critical question of how those systems can be re-imagined to foster equitable relationships and outcomes for multiply-marginalized communities.

**Presentations:**

1. *Zuhra Abawi, Niagara University; Adam Davies, University of Guelph*

Trajectories of Normalcy: Developmentalism in Pre-Service Education as Epistemic Injustice

2. *Kristina Fuentes, Bloorview Research Institute, Holland Bloorview Kids Rehabilitation Hospital*

More than just double discrimination: A scoping review of the experiences and impact of ableism and racism in employment

3. *Viviane Josewski, University Of Northern British Columbia/National Collaborating Centre for Indigenous Health; Marina Morrow, York University*

British Columbia's mental health system: Addressing systemic human rights issues

4. *Carly Christensen, University of British Columbia; Leyton Schnellert, University of British Columbia*

Re-designing teacher education through centring disability justice

[Full Abstracts](#)

**(ECS2) Economic Sociology**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Dean Curran, University of Calgary; Zhen Wang, University of Toronto

**Chair:** Zhen Wang, University of Toronto

This session focuses on both theoretical and empirical topics in economic sociology and political economy. The themes for presentations include recent shifts in economic inequalities and class relations; the dynamics of global capitalism; economic policies in the age of neoliberalism; sociology of finance; and broader themes in institutional studies.

**Presentations:**

1. *Jean François Bissonnette, Université de Montréal*  
The Moral Economy of Student Debt

2. *Havva Ezgi Dogru, Queen's University*  
Sociology of Student Indebtedness in Higher Education in Turkey

3. *Erin Flanagan, York University*  
From personal responsibility to an eco-socialist state: Political economy, popular discourses and the climate crisis

4. *Zhen Wang, University of Toronto*  
Financialization of Banks: A Comparative Case Study between the U.S. and Canada

[Full Abstracts](#)



## **(ENV5) Development and Climate Justice**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Lisa Seiler, York University; Ken Caine, University of Alberta; Jasmin Hristov, University of Guelph

**Chair:** Yu Chen, University of Toronto

Sociology scholarship contributes important insights, frameworks and methods to the discussion on climate policies and actions. In this session, we invited participants to discuss climate policies and actions as an issue of development and social justice. In particular, what is the role of technology in tackling climate challenges? To whose interests do current climate policies serve? Is global response to the climate crisis possible under the current paradigms of global governance? This session aims to highlight that the development of an inclusive, sustainable, and effective climate policy paradigm is an integral part of other collective struggles against colonialism, neoliberalism, and social injustice.

### **Presentations:**

1. *Mahir Abrar, American International University-Bangladesh*  
Pitcairn Island: Surviving a changing world and intergenerational trauma
2. *Meaghan Boily, University of Saskatchewan; Leanne MacKinnon, University of Ottawa*  
Is all Climate Action Good Action? A Systematic Review of Modern Environmental Action
3. *M. Omar Faruque, Queen's University*  
Climate Crisis, Energy Infrastructures, and Contested Technological Optimism
4. *Md Saidul Islam, Nanyang Technological University Singapore*  
Geopolitics of Climate Change: Deals, Disturbances, and Power Dynamics

[Full Abstracts](#)

**(FEM12) Women's Caucus**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers:** Lisa Smith, Douglas College, Linda Christiansen-Ruffman, Saint Mary's University, Ronnie Joy Leah, Athabasca University, Jolin Joseph, York University, Ayesha Mian Akram, University of Windsor

The CSA-SCS Women's Caucus is an opportunity for women to reflect together on diverse and shared features of our lives and professional work that are shaped by contemporary EuroPatriarchy and women's movements for change. The grounded and collaborative thinking of the Caucus helps to identify emergent issues and action priorities to change discriminatory and/or biased practices, especially within Congress and scholarly institutions.

## **(GAS8A) Sexualities I: Theoretical Approaches**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers and Chairs:** Paulina García-Del Moral, University of Guelph; Christopher Tatham, University of Guelph

This is an open session on sexuality. It invited papers that make theoretical and/or empirical contributions to the sociological study of sexualities.

### **Presentations:**

1. *Toby Anne Finlay, York University*  
Mourning The End of Men: Cisgender Plasticity and Heterosexual Melancholia
2. *Felix Dusseau, Université du Québec à Montréal*  
Naming pluralities: plural relationships and intimacy categorization
3. *Douglas William Hanes, Stony Brook Medicine & University of Toronto*  
Queer Studies and the Politics of Recognition
4. *Brian Schram, University of Waterloo*  
Strange Bedfellows: Surveillance, National Security, and the Making of Gay Male Identity (1939-1970)

[Full Abstracts](#)

**(HEA1C) Sociology of Medicine, Health, and Illness: Healthcare and healthcare institutions**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo

**Chair:** Elena Neiterman, University of Waterloo

This session invites papers that focus on the theoretical, methodological, and empirical issues pertaining to the sociology of healthcare. The session will examine provision of health care services, healthcare institutions and organizations.

**Presentations:**

1. *Nahid Rahimipour Anaraki, Memorial University*

Barriers and Facilitators to Implementation of a Quality Improvement Program in Emergency Departments

2. *Syeda Nayab Bukhari, Concordia University*

Community Organizations Serving Older Adults During the Covid -19 Pandemic: Challenges And Strategies To Meet The Needs Of Their Clients

3. *Emily Reid-Musson, St. Francis Xavier University*

Conditions of Homecare Workers' (In)Visibility in Nova Scotia: Insights from a Sociology of Dementia

4. *Nadine Ijaz, Carleton University*

Policies informing the use of unconventional ('traditional and complementary medicine') therapeutics by Canadian medical doctors: a critical discourse analysis

[Full Abstracts](#)

### **(PSM7) Still the Exception? The Ascent of Right-Wing Populism(s) in Canada**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Event

**Organizers:** Emily Laxer, York University; Efe Peker, University of Ottawa

The notion of Canadian “exceptionalism” has become a mainstay in the expanding literature on populism. According to research, a combination of forces – including regionalism, party political strategies deriving from the first-past-the-post electoral system, and the significance of multiculturalism to public policy and identity – have hindered the nationwide success of right-wing populist movements in Canada. Yet, the recent ascent of right-wing parties (e.g., People’s Party of Canada, Conservative Party of Quebec), leaders (e.g., Pierre Poilievre, Danielle Smith), and movements (e.g., the “Freedom Convoy”) who use populist rhetoric to foster antagonism between the “people” and the “elite” belies this tale of exceptionalism.

This interdisciplinary panel offers a timely opportunity to reflect on the what, the why, and the how of right-wing Canadian populisms. Featured works highlight a range of themes, including: the supply and demand factors that enable and impede populism in provincial and federal politics, the salience of nativism and anti-immigrant sentiment to populist political movements in Canada, and the implications of emerging populisms on the Canadian landscape of rights (including linguistic, religious, and reproductive) and legality.

*This is a joint session of the Canadian Sociological Association and the Canadian Political Science Association.*

#### **Panelists:**

1. *Emily Laxer, York University*
2. *F. Guillaume Dufour, Université du Québec à Montréal*
3. *Kelly Gordon, McGill University*
4. *Brian Budd, University of Guelph*
5. *Bessma Momani, University of Waterloo*
6. *Jean-Francois Belanger, University of Waterloo*

**(RAE6) Anti-Black racism in Canadian universities and its impact on Afro-Caribbean Black (ACB) students, faculty and staff**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizer and Chair:** Warren Clarke, University of Manitoba

Despite notable interventions to disrupt anti-Black racism in Canadian Universities, African Caribbean Black (ACB) students, faculty and staff encounter a white settler colonial social discourse, which negatively impedes on their academic development. The uncomfortable moment for ACB students, faculty and staff also leave many with a sense of unbelonging when entering academic spaces, as their experiences dealing with anti-Blackness is sometimes ignored by non-African descent student, faculty and staff. This social discourse does not recognize the intelligence or the need for ACB students to be educated, as it maintains and normalizes white undergraduate and graduate students as deservers of a "quality education." White settler Canada is rendered to be anti-Black. There is a grave misconception among non-African descent university community members that forms of discrimination based on race do not enter the academic communities. In actuality, the white settler Canadian colonial discourse knows no bounds and is very much associated with the university, creating how academic institutions function historically. What does it mean to be an ACB student, faculty or staff and experience forms of discrimination based on race in Canadian universities? Are Canadian universities purposely not acknowledging the white settler colonial discourse which serves to disrupt the academic achievements of ACB students? Despite the paucity of sustained empirical data, ACB students, faculty and staff are negatively impacted by racially charged stereotypes, which problematizes their academic experiences.

**Presentations:**

*1. Jada Charles, University of British Columbia*

Student Interaction and Negative Mental Health Effects: Evaluating Black Students' Perceptions of Racial Climate at a Canadian University

*2. Karine Coen-Sanchez, University of Ottawa*

Inclusivity in post-secondary academic institutions: a Canadian Perspective

*3. Shaunette George, McMaster University*

Finding Their Place: The Experience of Black Cluster Hires in Canadian Universities

[Full Abstracts](#)

## **(SCL7) Sociology of Space, Place, and Time**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers and Chairs:** Pouya Morshedi, Memorial University; Foroogh Mohammadi, Memorial University

We welcomed any research that contributes to the sociology of space, place, and time. Social processes occur in space and over time. They are intertwined with spatiality and temporality. Everything we study is emplaced, and place plays an agentic role in social processes. In this session, we consider research on the sociology of home, immigration and belonging, cinema and place, music and place, collective memory, sociology of space, sociology of time, temporal resistance, spatial and temporal inequality, space and social movements, etc., from theoretical as well as empirical perspectives.

### **Presentations:**

*1. Atinuke Tiarniyu, Memorial University*

Post-migration and Integration experiences during COVID-19 pandemic in Canada: A case study of African newcomer immigrants in St. John's, NL.

*2. Tiffany Hall, University of Manitoba*

Materiality Matters: objects, materiality, and practices in cluttered homes

*3. Jeffrey Stepnisky, MacEwan University*

Maintaining the Sacred Place: Collective Memory and Ukraine's Alleyway of the Heavenly Hundred

[Full Abstracts](#)

### **(SOM4C) Migration, Transnationalism, and Social Reproduction: Intersectionalities III**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizer and Chair:** Guida Man, York University

This session brings together theoretical and empirical research papers examining the experiences, agencies, and activism of individuals within immigrant families who are engaged in the work of caring/social reproductive work, both locally and/or transnationally. In particular, the papers will address the following questions: How do social, economic, political, and cultural processes shape these women's social reproductive work locally and/or transnationally? How do gender and other intersectionalities complicate social reproductive/care work locally and/or transnationally? We welcomed papers that interrogate intergenerational relationships, care and support of older persons, the work of young carers, and the implications of multigenerational households for adult women.

#### **Presentations:**

*1. Shruti Kalyanaraman, York University*

Re-imagining racialized settler mother work in the community: Centering learnings from Black, Dalit and Indigenous standpoints

*2. Ian Van Haren, McGill University*

Age of Children and Labour Market Participation for Muslim and Christian Syrian Refugee Women in Canada

*3. Alexa Carson, University of Toronto*

Intergenerational living among immigrant families: moving beyond the panacea

[Full Abstracts](#)



## **(TEA2B) Innovations in Teaching Sociology 2**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer:** Claire Polster, University of Regina

**Chair:** Beatrice Wayne, The Samara Centre for Democracy

This session aims to create space for those who teach Sociology to discuss substantial changes and innovations in their pedagogical thinking and/or practice. The broader intention is to promote and inspire fresh approaches to teaching in the discipline and in the university institution more generally. While papers may address any kind of change in instructors' thinking and/or practice, of particular interest are innovations that have impacts not only within, but also beyond, the classroom, i.e., that also challenge, trouble, or transform more general institutional relations. Examples of such innovations include “ungrading” and organizing courses around particular problems/needs in the broader community.

### **Presentations:**

*1. Linda Hunter, University of Guelph*

Making Connections Across Disciplines: Sociological Theory Comes Alive with Film, Art and Music

*2. Nancy-Angel Doetzel, Mount Royal University*

A Fresh Approach to Education: Active Teaching and Learning

*3. Oral Robinson, University of British Columbia; Rohil Sharma, University of British Columbia; Serena Pong, University of British Columbia*

Students' characteristics, pedagogical strategies and course structure as determinants of transformative learning

*4. Christopher Tatham, University of Guelph*

Looking Inwards and Forwards while 'Doing' University: Reflection Assignments and Skillset Development

[Full Abstracts](#)

## **(VLS6) Violence, victimization, and workspaces**

Day: Wednesday, May 31

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Hannah Scott, Ontario Tech University

Work spaces provide opportunity for abuse which, in other more public spaces, may be considered criminal. For example, employers are being forced to reckon with unhealthy and abusive aspects of work, including criminal activity, recent developments in anti-harassment legislation across provinces, legislation dealing with post-traumatic stress disorder, and disability claims as a result of work. Papers in this session will look at all aspects of workplace harm, potential harm, and resilience of those who have experienced harm in work spaces (work, school, volunteer spaces, etc.).

### **Presentations:**

1. *Sabreena Delhon, The Samara Centre for Democracy; Vijai Kumar, The Samara Centre for Democracy*

Hazard on the Floor: Evaluating Working Conditions in the House of Commons

2. *Alicia Clifford, McMaster University*

Reconciling the Indigenization of Correctional Service Canada's Workforce: Re-imaging a Colonial System or Expanding Colonial Violence?

3. *Adriana Berlingieri, Western University*

Best and promising practices to end gender-based harassment and violence (GBHV) at work: a multi-pronged approach

4. *Elizabeth Quinlan, University of Saskatchewan; Xing Luo, University of Saskatchewan*

Harassment in platform work: a theoretical exploration

5. *Hannah Scott, Ontario Tech University*

Self-care and Vicarious Resilience in Victim Advocates: A National Study

[Full Abstracts](#)

## **(CRM5B) Policing and Community: Challenges and Changes II**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Emma Smith, Humber College; Doug Thomson, Humber College

This session will explore contemporary policing practices and the importance of community collaborations in Canada. Existing challenges and calls for change will be discussed.

### **Presentations:**

*1. Saani Mohammed, Oklahoma State University*

A look at "Defund the Police" as a misrepresented framing strategy

*2. Rachel Geldart, University of Alberta*

Challenges and Rewards of Helping Others: Police and Peace Officer Perspectives on Policing Transit

*3. Emily Cauduro, Ontario Tech University*

From learning to doing: How the Calls to Action from the Truth and Reconciliation Commission Report informs police training and practice

*4. Anne-Marie Livingstone, McMaster University*

Black and Indigenous Resistance to Police Racism

[Full Abstracts](#)

### **(CSF3D) Families IV**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Amber Gazso, York University

This session features papers that centre sociology of the family in our efforts of reckoning with our histories and re-imagining our presents and futures.

#### **Presentations:**

1. *Laura Blinn, Dalhousie University*

The Spectre of Families of Choice

2. *Adwoa Onuora, Mount Saint Vincent University*

Home Space as a Site of Resistance: Queer Positive Parental Support for Black 2SLGBTQ+ youth

3. *Brianna Garneau, York University*

The Symbiotic Harms of Immigration Detention and Deportation as Experienced by Families in Canada

4. *Caitlin Piccone, Queen's University; Rebecca Pauls, Plan; Donna Thomson, McMaster University; Heather Aldersey, Queen's University*

Natural Support for Families of Persons with Disabilities: A scoping review

[Full Abstracts](#)

**(DIS4B) Listening and learning from within: Toward intersectional experiences of multiply-marginalized communities**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizer and Chair:** Inna Stepaniuk, Simon Fraser University

The session centers voices of multiply-marginalized communities to resist ableist, racist, economic, and gender-based harm. How systems, practices, and policies can be re-imagined to reflect the intersectional experiences of multiply-marginalized communities, including Black, Indigenous, 2SLGTBQIA+ disabled individuals is the question guiding the session.

**Presentations:**

*1. Nataliya Kolesova, Syracuse University*

Bridging Disability Inclusion and Professional Dance: The Emblematic Case of World Para Dance Sport

*2. Yiyang Li, Holland Bloorview Kids Rehabilitation Hospital*

Exploring the experiences of ableism among Asian children and youth with disabilities and their families: A systematic review of qualitative studies

*3. Chloe Halpenny, Queen's University*

We need to take care of each other, and that's what this program was helping to do: Disabled women's experiences in the Ontario Basic Income Pilot

*4. Michelle Owen, University of Winnipeg*

Intersectional experiences of disabled health professionals: "I just feel like a magnifying glass is always on me"

[Full Abstracts](#)

### **(ECS3) Recent Developments in the Sociology of Risk**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizer and Chair:** Dean Curran, University of Calgary

This session focuses on recent developments in the sociology of risk, both theoretical and empirical. Possible areas of analysis for papers include: risk in the economy, environment, financial systems, as well as social and personal lives. Within these areas, possible themes include the social production of risk, risk perception, the growing sense of “social crisis”, risk and inequalities, as well as risk and individual and collective identification.

#### **Presentations:**

*1. Neil Gerlach, Carleton University*

Framing the Crisis: Canadian Press Coverage of COVID-19 Biosecurity Issues

*2. Elizabeth Cameron, Queen's University*

A comparative analysis of systemic risk relations in digital and electrical power networks

*3. Joshua Morris Hurwitz, Stanford University*

Existential Crisis or Manageable Threat? The Ideological Construction of “Essential” in the Pandemic

[Full Abstracts](#)

## **(ENV1B) Environmental Sociology II**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Ken Caine, University of Alberta

This session features papers applying sociological perspectives to the study of environmental issues. In the midst of a global social movement cohering around the climate crisis, political debates over extractive industries, and related policy discussions, there exists opportunities for sociologists to contribute to understandings of the environment as a social construct, a political entity, a physical place/space, a component of social structure and more. This session welcomed theoretical or empirical/substantive papers using any methodology, from any country. Authors were specifically encouraged to reflect on the linkages between environment and the CSA 2023 theme of Reckonings & Re-Imaginations: “on how to live in non-hierarchical relationships that respect our human differences, while protecting the environment we depend on.

### **Presentations:**

*1. Ondine Park, University of British Columbia*

Asseasonality: The Intentional and Unintentional Re-Shaping of Spatio-Temporality

*2. Mauricio Collao Quevedo, York University*

Neither Metal nor Water: Redefining the Material Constitution of the Atacama Desert

*3. Sandra Kroeker, Brock University*

How Can We Change Ideology to Reimagine Our Relationship with the Planet?

*4. Farnaz Dastras, University of Calgary*

The Rise of Post-Material Behaviour; The Competing Social and Economic Identities in Environmental Behaviour

[Full Abstracts](#)

### **(FEM3C) Feminist Sociology III**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls-CLH F101

Format: Hybrid

**Organizers:** Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University; Ayesha Mian Akram, University of Windsor

**Chair:** Pedrom Nasiri, University of Calgary

The feminist sociology open sessions feature research and scholarship examining feminism and feminist sociology. Papers examine various levels from local social relations to world systems, as well as strategic ways of reducing patriarchy in the contemporary socio-political agenda. Feminist sociology open sessions feature a range of feminist epistemologies and knowledge production from the Global South and from Indigenous spaces around the world, and those that engage with emergent pedagogical practices and new spaces and modalities of feminist action and attention

#### **Presentations:**

*1. Terra Manca, Athabasca University*

I have no idea whether or not the benefits outweigh the risks: Perspectives of vaccination in pregnancy during the COVID-19 pandemic

*2. Amanda Denis, University of Calgary; Joanna Rankin, University of Calgary*

Feminist Participatory Action Research in Action: Critical Reflections on the Process, Design and Implementation of a Radical Mental Health Doula Model of Care

*3. Jessica K. Gill, University of Waterloo*

Mapping a Network of Feminist Activism: An Exploration of #HighSchoolToo and Sexual Violence within Canadian Secondary Schools

*4. Lisa Boucher, Trent University*

#MeToo, COVID-19 and Gender-Based Violence: Impacts on Help-Seeking & Community-Based Service Provision

[Full Abstracts](#)



## **(GAS8B) Sexualities II: Empirical Approaches**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Paulina García-Del Moral, University of Guelph; Christopher Tatham, University of Guelph

**Chair:** Abigail Mitchell, University of Guelph

This is an open session on sexuality. It invited papers that make theoretical and/or empirical contributions to the sociological study of sexualities.

### **Presentations:**

1. *Kailey Peckford, University of British Columbia*

The Gay Clubs Are It: An Analysis of Straight Women's Motivations for Frequenting Gay Bars

2. *Sara (Void) Nason, University of New Brunswick; Katherine Merritt, University of New Brunswick*

Celebrate pride ... at the bank?: A critical discourse analysis of homonormativity across Baroness Von Sketch Show and This Hour Has 22 Minutes

3. *Carlo Charles, McMaster University*

Transnational Space and Homosexuality: The Social Construction of Gay Migrants as Desirable Intimate Partners in Haiti

4. *Jessica (JJ) Wright, MacEwan University*

Collaboratively Developing New Affective Geographies for Sexual Consent Education with 2SLGBTQI+ Young Adults

[Full Abstracts](#)

**(HEA1D) Sociology of Medicine, Health, and Illness: Death and Illness**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo

**Chair:** Elena Neiterman, University of Waterloo

This session explores social dimensions of health and illness with a particular focus on the individual experiences of health, illness, pain and death.

**Presentations:**

1. *Chris Miller, University of Ottawa*

Talking Around Death: Analyzing Language to Describe Death in Canadian Obituaries, 1970-2021

2. *Jessica Bytautas, University of Toronto*

Suffering together with: Agential-material entanglements of legacy work in hospice palliative care

3. *Laura Connoy, Western University*

An institutional ethnography of chronic pain during the time of pandemic: Identifying disjunctures of experience

4. *Mubarik Ali, Bahauddin Zakariya University Multan, Pakistan; Kamran Ishfaq, Bahauddin Zakariya University Multan, Pakistan*

Lived Experiences of Mothers With Thalassemia Major Children: A Study of the Children's Hospital & the Institute Of Child Health Multan, Pakistan

[Full Abstracts](#)

**(PLN1) Race, Community, and Doing Sociology**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Event

**Moderator:** Irene Shankar, Mount Royal University and President of the Canadian Sociological Association

**Keynote Speaker:** Carl E. James, Professor, Jean Augustine Chair in Education, Community & Diaspora, York University

As a first-year university student, I was asked by a fellow undergraduate student what I “was going to do with Sociology.” The question was premised on the idea that my program of study must be something that should not only be beneficial to me, but also “our” community. So, as a recipient of the Canadian Sociological Association Outstanding Contribution Award in 2020, I will reflect on my experiences engaging in Sociology noting the place of race and community in the experiences, and in this period of racial reckoning and re-imaginings.

Dr. James received the prestigious CSA Outstanding Contribution Award in 2020. This award honours colleagues who have significantly contributed to sociology in Canada. Dr. James’s innovative, extensive, highly distinguished, and deeply impactful research, his dedicated and profoundly influential mentorship, and his committed community engagement and advocacy exemplify the ideal of engaged, public sociology.

#### **(SCL4) Ordinary Cosmopolitanisms**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizer:** Sonia Bookman, University of Manitoba; Mark Hudson, University of Manitoba;  
Mara Fridell, University of Manitoba

**Chair:** Cheryl Martens, Universidad San Francisco de Quito

Academic discussions of cosmopolitanism have been reinvigorated in the context of contemporary processes of globalization, transnational mobilities, and multicultural urbanism. Cosmopolitanism can be understood as both: 1) a philosophy and political project of world citizenship; as well as 2) an intellectual or aesthetic disposition and set of practices premised on an openness to cultural diversity and global awareness (Binnie et al. 2006; Urry 2000). Within the broader academic literature, a growing sociology of cosmopolitanism is characterized by research that uses a grounded notion of cosmopolitanism to understand the ways in which cosmopolitanism is 'lived' and expressed in everyday life (e.g. Lamont and Aksartova 2002; Skrbis and Woodward 2007; Germann Molz 2011). For this session, we welcomed papers that advance sociological understandings of the various ways in which cosmopolitanism is manifest in daily life.

#### **Presentations:**

*1. Sonia Bookman, University of Manitoba*

The Forks Market and the Co-performance of Cosmopolitan Conviviality in Everyday Urban Life

*2. Brigid Burke, University of Toronto*

Urban Cosmopolitanism and the Development of a Global Brazilian Jiu Jitsu Identity and Practice Inside and Outside the Gym

*3. Tiffany Hall, University of Manitoba*

Corporate Social Responsibility and Cosmopolitan Socialization: global brands in comparison

[Full Abstracts](#)

## **(SOM4A) Migration, Transnationalism, and Social Reproduction: Intersectionalities I**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizer and Chair:** Guida Man, York University

This session brings together theoretical and empirical research papers examining the experiences, agencies, and activism of individuals within immigrant families who are engaged in the work of caring/social reproductive work, both locally and/or transnationally. In particular, the papers will address the following questions: How do social, economic, political, and cultural processes shape these women's social reproductive work locally and/or transnationally? How do gender and other intersectionalities complicate social reproductive/care work locally and/or transnationally? We welcomed papers that interrogate intergenerational relationships, care and support of older persons, the work of young carers, and the implications of multigenerational households for adult women.

### **Presentations:**

*1. Nana Oishi, University of Melbourne*

Care workers as the 'global temporary underclass': Japanese female au pairs in Australia

*2. Franka Zlatic, University of Nottingham*

Leaving, coming and 'going back': How caring responsibilities create volatile futures for individual migrants

*3. Sara Swerdlyk, Central European University*

Filing for Refugee Status is Women's Work: Labour and social reproduction amongst Romani refugees in Canada

*4. Guida Man, York University*

Social Reproduction and Transnational Migration: Exploring Chinese Immigrant Women's Experience of Eldercare Work in Canada

[Full Abstracts](#)

## **(TEA2A) Innovations in Teaching Sociology 1**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer:** Claire Polster, University of Regina

**Chair:** Oral Robinson, University of British Columbia

This session aims to create space for those who teach Sociology to discuss substantial changes and innovations in their pedagogical thinking and/or practice. The broader intention is to promote and inspire fresh approaches to teaching in the discipline and in the university institution more generally. While papers may address any kind of change in instructors' thinking and/or practice, of particular interest are innovations that have impacts not only within, but also beyond, the classroom, i.e., that also challenge, trouble, or transform more general institutional relations. Examples of such innovations include “ungrading” and organizing courses around particular problems/needs in the broader community.

### **Presentations:**

1. *Warren Clarke, University of Manitoba*

Critical Decolonizing Pedagogies, Experiential learning, and Performative Praxis

2. *Claire Polster, University of Regina*

Adventures in Ungrading: Assessing and Redressing Extralocal Relations That Trouble Ungraded Classrooms

3. *Beatrice Wayne, The Samara Centre for Democracy*

Enriching student learning through non-profit partnerships

4. *Deborah Conners, Carleton University*

Exploring neo-liberal power relations through community engagement in the undergraduate classroom

[Full Abstracts](#)

## **(VLS1) Reckoning our Relationship with Violence**

Day: Wednesday, May 31

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Matty Peters, York University

This session is about discussing and understanding our relationship with violence, whether it be explicit, implicit, temporarily acceptable, or, even, erupting as non-violent 'normality'. During this session, our presenters will discuss various sets of situations and relationships with violence here & now, there & then, and what could be. This session is intended to bring theory and research together by making space for grounded theory from research findings, and speculative theory from observational analyses, and in doing so we hope to reckon our relationship with violence.

### **Presentations:**

*1. Shayan Morshedi, Memorial University*

The Role of Decision-Making Method on Violence and Hostility; Voting against Social H.I.V.

*2. Carly Richards, McMaster University*

A Structural Approach to Understanding Gun Violence

*3. Banazeer Yaqoob, University of Alberta*

Understanding Sectarian Violence as a Transnational Issues

*4. Jordan Cassidy, Acadia University*

The Existential Violence of Surplus Repression: Herbert Marcuse's Contribution to a Future-Oriented Left

[Full Abstracts](#)

## **(RES1) Conceptualizing and applying relational sociology**

Day: Wednesday, May 31

Time: 3:30pm-5:30pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Monica Sanchez-Flores, Thompson Rivers University; Christopher Powell, Toronto Metropolitan University

**Chair:** Monica Sanchez-Flores, Thompson Rivers University

Relational sociology is a research field that has been on the rise in recent years as demonstrated by the works of Donati, Emirbayer, Crossley and Dépelteau. This is an exciting moment as interest in the field is growing and sociological work that uses this approach is expanding. Relational sociology has the potential to re-imagine knowledge production and presentation beyond mainstream sociological approaches. Researchers coming from different theoretical backgrounds and studying different empirical objects are therefore invited to engage in a dialog with each other to explore the dynamic, fluid and processual aspects of social life (relations). Presentations focus on: (i) theoretical issues within one paradigm or across the entire field, (ii) theoretical formulations of relational sociology to approach specific areas of study, (iii) relational analyses of empirical phenomena or (iv) radical/deep relationism's potential for re-imagining social life.

### **Presentations:**

*1. Lara Farah, York University*

Confronting the Agency and Structure Binary in Displacement Contexts: A Relational Approach

*2. Zoltan Lakatos, Budapest University of Technology and Economics*

The Cultural Essentialist Template of EU Policy to Curtail "Foreign Interference"

*3. Joonatan Nõgisto, Tallinn University*

The Grounds of Relational Explanation

*4. Christopher Powell, Toronto Metropolitan University*

Relational Objectivity and Critical Irrealism

*5. Monica Sanchez-Flores, Thompson Rivers University*

Radical/deep relationality towards racial healing: Exploring constitutive relations between racism, trauma and anti-racist activism

[Full Abstracts](#)



## **(CAD1) Sociology at the Crossroads**

Day: Wednesday, May 31

Time: 5:30pm-7:00pm

Location: Curtis Lecture Halls-CLH I307

Format: Hybrid

Open Congress Event

**Organizers:** Mark Thomas, York University; Sylvia Bawa, York University

**Chair:** William Carroll, University of Victoria

The conference theme of 'Reckonings and Re-imaginings' signals a key dilemma facing Sociology in the 21st century, as the discipline finds itself at a crossroads. On the one hand, the theme highlights the critical orientation of Sociology. As a discipline that includes the study of social inequalities, Sociology is well-positioned to contribute toward a more socially just future by offering the tools of critical analysis needed to reflect on injustice and chart pathways forward in a moment when such analysis is imperative. Yet at the same time, Sociology programs face the pressures of the neoliberal university, which places increasing emphasis on 'marketability', performance metrics, and labour market outcomes. In this context, many sociology programs are confronted with declining enrolments and resources, and social justice orientations within the discipline risk being marginalized.

This panel assesses the state of Sociology in the 21st century and explores the dilemmas of Sociology as a discipline at a crossroads. How can the discipline navigate the pressures of the neoliberal university while at the same time retaining its critical orientation towards producing knowledge for progressive social change, including the political project of decolonization? What is the relationship between an increasing focus on marketability, declining enrolments, and the public's perceived value of a Sociology degree (or of the discipline)? What are the possibilities for creative and innovative responses to these challenges and where can we see examples of such initiatives? Panelists will reflect on themes including the broader pressures facing Sociology programs in the era of neoliberalism, the imperative of centring decolonization and diverse voices in the production of sociological knowledge, and the potential for Sociology to retain a critical orientation.

### **Panelists:**

1. *Gertrude Mianda, Director, Harriet Tubman Institute at York University*
2. *Howard Ramos, Chair, Department of Sociology at Western University*
3. *Sarita Srivastava, Dean, Faculty of Arts and Science at OCAD University*
4. *Vanessa Watts, Paul R. MacPherson Chair in Indigenous Studies at McMaster University*

### **(BCS3) Black praxis and its transformative possibilities**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Océane Jasor, Concordia University; Jada Joseph, Concordia University

This session focuses on a constellation of key moments and movements that highlight radical Black thought as important for reshaping the world that colonialism made. We take as our sites of enquiry liberatory struggles of the latter part of the 20th century and first part of 21st century. In particular, this session explores Black liberation thought and decolonial struggles, past and present, in their transnational dimensions. Scholarly works that look at 'freedom' and 'justice' from the various places and spaces inhabited by Africans and people of the African diaspora are welcome.

#### **Presentations:**

1. *Jada Joseph, Concordia University*

Unmasking the Colonial Roots of Neoliberalism in Social Work: Afroqueering and Decolonizing Conceptualizations of Mental health and its Interventions

2. *Océane Jasor, Concordia University*

"Something that I always-already know": A Feminist Reading of Valerie Belgrave's Photograph

3. *Tarah Paul, Women at the Centre; Kiah A-Dixon, Women at the Centre; Doreen Kajumba, Women at the Centre*

Truth and Transformation: Advancing Gender Equity for Black Women, Girls and Gender Diverse People in Canada

4. *Amal Madibbo, OISE, University of Toronto*

The Decolonizing Power of Black Sociology

[Full Abstracts](#)

**(CSF3E) Families V**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Amber Gazso, York University

This session features papers that centre sociology of the family in our efforts of reckoning with our histories and re-imagining our presents and futures.

**Presentations:**

1. *Gervin Ane Apatinga, University of Saskatchewan*

Because of cows: Exploring factors influencing child marriage among women in the Bawku West District, Ghana

2. *Catherine Schmidt, University of Toronto*

The Bordering of Care: A narrative analysis of the impacts of migrant illegalization for undocumented parents in Toronto

3. *Genevieve Grava, University of Auckland*

Relational agency and the Filipino transnational family

[Full Abstracts](#)

## **(ENV1A) Environmental Sociology I**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Ken Caine, University of Alberta

This session features papers applying sociological perspectives to the study of environmental issues. In the midst of a global social movement cohering around the climate crisis, political debates over extractive industries, and related policy discussions, there exists opportunities for sociologists to contribute to understandings of the environment as a social construct, a political entity, a physical place/space, a component of social structure and more. This session welcomed theoretical or empirical/substantive papers using any methodology, from any country. Authors were specifically encouraged to reflect on the linkages between environment and the CSA 2023 theme of Reckonings & Re-Imaginations: “on how to live in non-hierarchical relationships that respect our human differences, while protecting the environment we depend on.

### **Presentations:**

1. *Rozzet Jurdi-Hage, University of Regina; Henry Chow, University of Regina*  
University Students' Pro-Environmentalism Revisited: Results of a Nine-Year Follow-Up Survey in a Canadian Sample
2. *Timothy Macneill, Ontario Tech University*  
Indigenous Culture and Nature-Relatedness: Results from an Anishinaabe Community-led Study
3. *Liton Chakraborty, Partners for Action at University of Waterloo*  
Socio-geographic and health inequalities of Indigenous Peoples to COVID-19 across health regions in Canada
4. *Angel Chow, University of Regina*  
Baby Steps or A Leap of Faith: An Exploratory Study of Consumer Perceptions and Knowledge, Drivers and Barriers of Zero-emission Vehicle Adoption in Saskatchewan

[Full Abstracts](#)

**(HEA1F) Sociology of Medicine, Health, and Illness: New Directions in Sociology of Health**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo

**Chair:** Arafaat Valiani, University of Calgary

This session explores innovative directions pertaining to conceptual, theoretical, methodological, and empirical issues within the sociology of health and health care.

**Presentations:**

1. *Maryellen Gibson, University of Saskatchewan*

Reducing the Harms of Everyday Life: Embracing Harm Reduction in Sociology

2. *Julien Brisson, McMaster University*

The Justice Paradox of Resource Accessibility in Choosing Locations for Clinical Research: The Case of New Clinical Research on PrEP

3. *Carolyn Horwood, University of Calgary; Mandi Gray, University of Calgary*

Exploring Indigenous Perspectives on Possible Benefits and Consequences of Collecting Indigenous Specific Healthcare Data

4. *Shawn Wong, Nanyang Technological University*

The predictive validity of self-rated health over the past decade

[Full Abstracts](#)

### **(PSM3) Remembering Tomorrow: Social Movements and Collective Memory**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers and Chairs:** Jade Crimson Rose Da Costa, York University; Lesley Wood, York University

The struggles and resistances of present-day activists and organizers are shaped by the battles, gains, and losses of those who came before us, just as movements themselves are shaped by histories of social violence and change. Efforts to resist the present, and to liberate the future, are ripples in time that can't help but connect past, present, and future. In this way, collective memory –the operation of group-based memories of past events -- should be better understood by organizers and movement scholars. Yet, existing within the erosive clenches of our imperialist and colonial world, the very praxis of collective memory is subject to systems of collective forgetting and systematic erasure that make certain histories more memorable than others – many others. With this in mind, our session explores the use of collective memory within a particular social movement(s) and/or examine the larger conditions that structure the processes of forgetting and remembering that inform collective memory.

#### **Presentations:**

1. *Harmata Aboubakar, University of Toronto*

Mythmaking and Unmaking: Moral Disengagement as Symbolic Violence in Kenyan Presidential Speeches

2. *Azar Masoumi, Carleton University; Ronak Ghorbani, York University*

Do Not be Afraid, We are Together: Art, Protest and Connection to Histories of Dissent

3. *Saayeh Ostovar, Carleton University*

Do we still sound leftist? Traces of Marxist-Leninists in Iranian Protest Music

[Full Abstracts](#)

## **(SCL5) Theorizing Therapeutic Cultures**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Peter Mallory, St. Francis Xavier University; Laura Eramian, Dalhousie University

**Chair:** Peter Mallory, St. Francis Xavier University

The ideologies and practices of therapy culture have increasingly blended into the common sense of contemporary Euro-American culture and beyond. By therapeutic culture, we mean the primacy of the psychological and the emotional realms in how modern social actors make choices, interpret what self and others do, and make sense of the world. The papers in this session offer critical interventions and analyses of the place of therapy culture in various social/cultural settings. They show how therapeutic precepts (which include open communication, authentic expression, 'self-care,' and 'healthy' rather than 'toxic' relationships), find expression, get contested, or reworked in concrete settings.

### **Presentations:**

*1. Katie Aubrecht, St. Francis Xavier University*

Therapeutic Dignity and 'Culture Change' in Residential Dementia Care

*2. Sheila Cavanagh, York University*

Desire and Diagnosis: Lacanian psychoanalytic culture and the College of Registered Psychotherapists of Ontario (CRPO)

*3. Lamia Djemoui, Université du Québec à Montréal; Chiara Piazzesi, Université du Québec à Montréal; Marta Boni, Université de Montréal*

The Ambiguities of Therapeutic Tools: Intimacy and Emotional Illiteracy in Scenes from a Marriage (1973-2022)

*4. Riley Olstead, St. Francis Xavier University*

A land-based theory of trauma

*5. Dennis Soron, Brock University*

Climate of Fear: 'Eco-Anxiety' in Contemporary Canada

[Full Abstracts](#)

**(SCS1) Navigating the Job Market**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: Curtis Lecture Halls-CLH F101

Format: Hybrid

**Organizer:** Pedrom Nasiri, University of Calgary

**Workshop facilitator:** Helen Pethrick, University of Calgary

In this workshop, students will have the opportunity to hear from recent graduates about their experiences navigating the academic and non-academic job market after completing their undergraduate or graduate degree in sociology. This workshop will cover various topics, such as writing targeted CVs and resumes, leveraging your networks, creating teaching dossiers, building professional websites, and more. Throughout the workshop, students will have the opportunity to create and receive feedback on the job materials most pertinent to them.



## **(SMH6) Immigrants and Refugees in Canada: Post-resettlement mental health challenges**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Laila Omar, University of Toronto

Immigrants' and refugees' resettlement in Canada is far from being an easy process. From language barriers and unemployment to health-related issues and discrimination, these post-migration challenges hinder newcomers' integration process into the host society and affect their mental and emotional well-being in numerous ways. This joint session, between the Sociology of Migration cluster and the Sociology of Mental Health cluster, aims to discuss the complex mental health-related challenges that newcomers face after resettling in Canada. It welcomed papers relying on different methods such as survey data, interviews, focus groups, and ethnographic accounts.

### **Presentations:**

*1. Zohreh Bayatrizi, University of Alberta*

Grieving Immigrants: Toward a Critical Conception of Loss and Grief

*2. Elias Chaccour, York University*

Memories of Home: A Case Study of the Mental Health of Lebanese Older Immigrants in Montréal

*3. Giovanni Hernandez-Carranza, York University*

Exploring how the impacts of violence shape settlement trajectories: How do migrants find the time to heal?

[Full Abstracts](#)

### **(SOM3A) Transnationalism and migrant inclusion in Canadian small towns and rural areas I**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Kathryn Barber, York University; Willem Maas, York University

**Chair:** Kathryn Barber, York University

Theories of transnationalism and migrant inclusion are perennial themes in the sociological literature. This is likely because the sociological analysis of transnationalism and inclusion invites reflection not only on local community membership dynamics but also the complex processes underlying the construction of the nation-state and nationalism, policy enactment and deployment as well as the interaction of individual/group identity formation with these processes. Although the existing literature is certainly rich, it tends to be modelled on the experiences of large urban centres, overlooking the unique processes present in smaller areas. This session features contributions that examine and theorize transnationalism and migrant inclusion in small towns and rural areas in Canada.

#### **Presentations:**

*1. Melissa Kelly, Toronto Metropolitan University*

How Does Integration Happen Beyond the Metropolis? Learning from the Experiences of Indian Immigrants in a Remote Mid-Sized City

*2. Monisha Poojary, York University; Ritika Tanotra, York University*

Why Should I Move to the Countryside? Exploring New Attempts for Fostering Inclusion in Rural Communities

*3. Shirin Khayambashi, Brandon University*

The Immigrant Experience in Brandon, Manitoba: Opportunities and Challenges of Settlement in Small Towns and Rural Regions in Canada

*4. Uzma Danish, Trent University*

Reckoning Inclusion and Recognition: Immigrant Experiences in the Search for Professional Employment in Durham Region, Ontario

[Full Abstracts](#)

**(SPE6) Social stratification and mobility in Canada: New perspectives in research on economic inequality**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Xavier St-Denis, Institut national de la recherche scientifique (INRS); Mathieu Lizotte, University of Ottawa

**Chair:** Xavier St-Denis, Institut national de la recherche scientifique (INRS)

Canadian sociology has seen a renewed interest over the last decade in the area of economic inequality. Scholars have proposed to revisit how we think about the sources of economic disadvantage in two ways: first, by focusing on a new set of outcomes such as income inequality, wealth and debt, and new concepts of social class; second, by expanding our understanding of drivers of inequality and integrating perspectives that take into account the intersection of class, gender, race, citizenship, disability, indigeneity, and sexual orientation. This session welcomed empirical presentations from both emerging and established scholars aiming to make a substantial contribution to sociological research on economic inequality, labour market stratification, class formation, social mobility, and related social policies.

**Presentations:**

1. *Camille Biron-Boileau, Institut national de la recherche scientifique*

Hériter au Canada: portrait des tendances dans la réception d'héritages entre 2005 et 2019

Inheriting in Canada: portrait of trends in the receipt of inheritances between 2005 and 2019

2. *Jinette Comeau, King's University College at Western University*

The Intergenerational Persistence of Social Assistance Receipt in Canada

3. *Alexander Wilson, University of Toronto; Michael Bator, University of Toronto; Jiarui (Bruce) Liang, University of Toronto*

Stratification Beliefs: Who Perceives More Inequality in Society (and Why)?

4. *Maude Pugliese, Institut national de la recherche scientifique; Prisca Benoît, Institut national de la recherche scientifique; Mamadou Diallo, Institut national de la recherche scientifique*

The Wealth Gap between Men and Women in the Context of Québec

[Full Abstracts](#)

**(WPO5) Criminal justice and community professionals: cultures, values and representations**  
**(WPO5) Les professionnels du système de justice pénale: cultures, valeurs et représentations**

Day: Thursday, June 1

Time: 8:30am-10:00am

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizer and Chair:** Elsa Euvrard, Université Laval

The objective of this panel is to understand how professionals in the criminal justice system mobilize in their work with people involved in the justice system. The panel includes professionals working in each of the stages of the penal system (lawyers, community workers and probation officers), and suggest several ways to study them: their practices, their representations, their discourses and the training they have received. This panel is interested in the way in which representations, values and ethos shape their practices as well as in the way in which these actors mobilize themselves within a general framework and culture and construct their interactions with other professionals and people who have been prosecuted.

**Presentations:**

1. *Isabelle Raffestin, University of Montreal*

Roles and values of social workers in a judicial context

Rôles et valeurs des intervenants sociaux en contexte judiciaire

2. *Emma Bêty, Laval University*

Construction of professional identities in the context of New Public Management: the case of community workers

Construction des identités professionnelles dans le contexte de Nouvelle gestion publique : le cas des intervenants communautaires.

3. *Mariana Raupp, Laval University*

Does the periphery challenge the punitive framework of the center? Theoretical and empirical reflections on the contribution of probation services in the (re)construction of penal intervention

La périphérie défie-t-elle le cadre punitif du centre ? Réflexions théoriques et empiriques sur la contribution des services de probation dans la (re)construction de l'intervention pénale

4. *Julien Larregue, Laval University*

Disinterestedness, singularity, credibility: elements on the triple logic of action of criminal lawyers

Désintéressement, singularité, crédibilité : éléments sur la triple logique d'action des avocat·es pénalistes

[Full Abstracts](#)

## **(GAS10) Research on LGBTQ2+ communities using survey and administrative data I**

Day: Thursday, June 1

Time: 10:30am-1:15pm \*\*An intermission will be included from 11:45am - 12:00pm\*\*

Location: McLaughlin College-MC 211

Format: In-person

**Organizers and Chairs:** Chih-lan (Winnie) Yang, McGill University; Xavier St-Denis, Institut national de la recherche scientifique (INRS)

**Discussants:** Tina Fetner, McMaster University; Tony Silva, University of British Columbia

This session aims to gather scholars conducting research on social inequality and wellbeing in LGBTQ2+ communities with survey and administrative data. Presentations will highlight how survey and administrative data can be leveraged to study issues related to sex, gender and sexuality, and the intersection between this area and other fields of social sciences, such as inequalities in health and well-being. Papers draw connections between the data and measures used and the theoretical, empirical and methodological implications of using such datasets, discuss the limitations and advantages of various data sources, as well as potential opportunities for future research in this area. The papers are based on datasets available in Statistics Canada's Research Data Centers, as well as other survey instruments and data sources that contribute to ongoing conversations on the Canadian data landscape in gender and sexual minorities research.

### **Presentations:**

*1. Christoffer Dharma, University of Toronto*

Working with Administrative and Survey Data on LGBTQ2S+ communities: Challenges and Potential Solutions

*2. Lei Chai, University of Toronto*

Does Perceived Community Belonging Moderate the Associations between Sexual Orientation and Health and Wellbeing? Evidence from the 2021 Canadian Community Health Survey

*3. Kai Jacobsen, Carleton University*

Using Community-Based Survey Data to Understand How Many 2S/GBTQ+ People Would Disclose Their Sexual Orientation and Gender Identity to Statistics Canada

*4. Ryan Stillwagon, University of British Columbia*

Queer Food Insecurity in Canada: Identifying Structural and Intersectional Determinants of Food Insecurity using the Canadian Community Health Survey

*5. Chih-lan Winnie Yang, McGill University*

Insights on studying same-sex couples using the Longitudinal Administrative Databank

*6. Gabriel John Dusing, York University; Chungah Kim, York University; Antony Chum, York University*

Is the association between sexual orientation and risk of hospitalization modified by ethnicity? A discrete-time survival analysis using longitudinal health administrative data

[Full Abstracts](#)

## **(BCS2) Working against anti-Black Racism**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizer and Chair:** Natalie Delia Deckard, University of Windsor

In this session, we discuss burgeoning research in anti-racist practice. Given the impact of anti-Black racism in everyday life, Black scholars, practitioners, and community members focus and work on anti-racist praxis. Relevant research is ongoing across fields such as education, health, mental health, religion, economy, labour, crime, global development, policing, and gender studies. With a particular focus on ethnographic, auto-ethnographic, theoretical, and mixed methods work, this session will explore accumulated knowledges and best practices developed in universities and communities. We are particularly interested in papers, at all levels of development, that focus particularly on theories, research methods, policies and practices that challenge anti-Black racism.

### **Presentations:**

*1. Wesley Crichlow, Ontario Tech University*

Black Gay Scholar and the Provocation of Tenure and Promotion

*2. Woyengi (Gigi) Goary, Independent Scholar*

Power and Decolonization Practices in Caring Work: An Analysis of Black Female Child Protection Workers

*3. Devon Wright, Metropolitan State University of Denver*

Anti-Black Social Media Memes and Internalized Racism

[Full Abstracts](#)

### **(CSF3F) Families VI**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer and Chair:** Amber Gazso, York University

This session features papers that centre sociology of the family in our efforts of reckoning with our histories and re-imagining our presents and futures.

#### **Presentations:**

*1. Manlin Cai, University of British Columbia*

Why searching for partners online is not efficient: The case of Canadian-born and immigrant Chinese online daters

*2. Emily Reid-Musson, St. Francis Xavier University*

A virtuous industry: the agrarian work-family ethic in US rulemaking on child agricultural labour

*3. Inna Stepaniuk, Simon Fraser University*

Engaging culturally and linguistically diverse families in K-12: A framework for policy and practice

*4. Amber-Lee Varadi, York University; Amber Gazso, York University*

Only ever mothers? Or never mothers? Mothering stories of gender and stigma, and the messiness of mothering in low income

[Full Abstracts](#)

### **(ENV1C) Environmental Sociology III**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Ken Caine, University of Alberta

This session features papers applying sociological perspectives to the study of environmental issues. In the midst of a global social movement cohering around the climate crisis, political debates over extractive industries, and related policy discussions, there exists opportunities for sociologists to contribute to understandings of the environment as a social construct, a political entity, a physical place/space, a component of social structure and more. This session welcomed theoretical or empirical/substantive papers using any methodology, from any country. Authors were specifically encouraged to reflect on the linkages between environment and the CSA 2023 theme of Reckonings & Re-Imaginations: “on how to live in non-hierarchical relationships that respect our human differences, while protecting the environment we depend on.

#### **Presentations:**

1. *Michael Nassen Smith, York University, University of Cape Town*

Green Energy Minerals as an opportunity for industrialisation in Africa? A critical political economy assessment

2. *Abbi Virens, University of Otago*

Re-imagining Energy: Exploring socio-techno futures through green hydrogen

3. *Namita Poudel Bhurtel, Keio University, Japan*

Urban and adjacent rural areas partnership for disaster resilience: Case of Kathmandu-Sindhupalchok, Nepal

4. *Md Saidul Islam, Nanyang Technological University Singapore*

Anthropocene, Inequality and Climate Change: Towards an Integrated Climate Justice Framework

[Full Abstracts](#)



**(FEM4B) Gender at Work, Gendered Work II: Cultural workers, intimate labour, sexualization of workers**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University; Ayesha Mian Akram, University of Windsor

**Chair:** Jolin Joseph, York University

Gender intersects with other axes of identity to create particular experiences of working life. Women, girls, and marginalized groups earn less, have fewer opportunities for employment, education and training, and contend with poverty, health challenges, discriminatory norms, policies and practices that do not adequately consider the needs of diverse women or mothers. Their work is often sorted, segregated and routinely devalued and devalorised. Acknowledging ongoing and persistent gender inequalities in workplaces and the labour market, this session features papers that explore and consider the material conditions of gender and work under capitalist patriarchy. We invited scholars to consider the ways that the COVID-19 pandemic has exacerbated, reified, or transformed intersecting inequalities.

**Presentations:**

*1. Natalie Adamyk, University of Toronto*

The Women and Men Behind Burning Man: Gendered Differences in Emotional Work and the Maintenance of Decommodified Cultural Spaces

*2. Michelle Nadon Bélanger, University of Toronto*

Girls (not) in the band: Shedding light on the experiences of women in jazz

*3. Ajnesh Prasad, Royal Roads University*

Blurred lines: How attractiveness mitigates perceptions of sexual harassment

[Full Abstracts](#)

**(HEA1E) Sociology of Medicine, Health, and Illness: Stigma and Mental Health**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Michael Halpin, Dalhousie University; Elena Neiterman, University of Waterloo

**Chair:** Michael Halpin, Dalhousie University

This session invites papers that focus on the theoretical, methodological, and empirical issues pertaining to the sociology of health with a particular focus on stigma and mental illness.

**Presentations:**

1. *Kate Hickey, Red Deer College*

Mental Illness and the role of patients, virtual space, and texts

2. *Marina Morrow, York University; Abraham Joseph, York University*

Realizing Human Rights and Social Justice in Mental Health

3. *Terra Manca, Athabasca University*

"It's really embarrassing for them to ask for help": Moral regulation and navigating invisible barriers to getting vaccinated

4. *Alan Weber, Weill Cornell Medicine in Qatar*

Sociological Dimensions of Cancer Care in the Middle East

[Full Abstracts](#)

**(KNW7) Re-imagining Methods in Memory Studies**

**(KNW7) Réimaginer les méthodes d'études de la mémoire**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Marie-Lise Drapeau-Bisson, Carleton University; Sophie Marois, University of Toronto; Harmata Aboubakar, University of Toronto

**Chair:** Marie-Lise Drapeau-Bisson, Carleton University

From State commemorations, to grassroots activism archives, to fictional renditions of forgotten pasts, the field of memory studies propels methodological reflections about what stands as trustworthy documents of the past and the legitimate ways to represent it. The presentations will reflect on the urgencies that motivate our engagements with the past, the ethical challenges faced in the study of memory work, and the innovative methods employed to recover lost histories. We reflect on epistemology and positionality in memory studies; materials on which we rely to study the past, what our cases feature as archives of the past, how we position ourselves vis-à-vis the people we study as well as the temporalities of our work and the materials we dig up.

**Presentations:**

1. *Jade Da Costa, York University*

Collective Memory, Historical Whitewashing, and HIV and AIDS Activism: A Methodological Exploration

2. *Simon-Olivier Gagnon, Université Laval*

Commémorer à relais avec des archives orales, sonores et radiophoniques. Le cas de 2012: Mémoires à faire

To commemorate in relief with oral, sound and radio archives. The case of 2012: Memories to be made

3. *Kara Granzow, Univeristy of Lethbridge; Amber Dean, McMaster University; Angela May, McMaster University*

Returning to the past its gaps and other disorientations for a Haunting Methodology

4. *Danielle Landry, York University*

A fight worth remembering: Bringing the archives into interviews to support recall of ex-mental patient activism

5. *Audrey Rousseau, Université du Québec en Outaouais*

Être à l'écoute » de mémoires difficiles : Réflexions sur la posture et l'action interprétative d'une chercheuse empruntant la voie longue de l'herméneutique

Listening to difficult memories: Reflections on the posture and interpretive action of a researcher taking the long path of hermeneutics

[Full Abstracts](#)

### **(SMH4) Emerging Voices in Mental Health**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

**Chair:** Jinette Comeau, King's University College, Western University

This roundtable session gathers a panel of emerging scholars and early career researchers who will advance the tradition of the Sociology of Mental Health through substantive, theoretical, and methodological innovations. Each panellist will briefly introduce their research and will respond to audience questions on their approaches, topics, and the future of mental health research in the Sociological context. Panellists' specific interests focus on racial inequities, drug involvement, rurality, and modern mothering. Methods include primary qualitative data collection and the analysis of secondary survey data. This session will be interactive, and attendees are encouraged to ask questions of the emerging scholars.

#### **Presentations:**

1. *Sydney Patterson, University of Toronto*

TikTok and Self-Diagnosis: A Comparative Perspective on ADHD and ASD with Trans Identity

2. *Sophia Mathies, University of Toronto*

School To Me Is Not A Happy Place Anymore: Toronto District School Board Student Mental Health and Interventions During the Pandemic

3. *Soli Dubash, University of Toronto*

The Interplay of Depression Symptoms and Physical Activity: Bidirectional Insights from 25-years of the Americans' Changing Lives Panel

4. *Atsushi Narisada, Saint Mary's University*

A Less Beneficial Resource? The Sense of Personal Control and Distress in the U.S and Japan

5. *Samantha Skinner, Western University*

Caregiving Context and Mental Health In Canada

[Full Abstracts](#)

### **(SOM3B) Transnationalism and migrant inclusion in Canadian small towns and rural areas II**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Kathryn Barber, York University; Willem Maas, York University

**Chair:** Willem Maas, York University

Theories of transnationalism and migrant inclusion are perennial themes in the sociological literature. This is likely because the sociological analysis of transnationalism and inclusion invites reflection not only on local community membership dynamics but also the complex processes underlying the construction of the nation-state and nationalism, policy enactment and deployment as well as the interaction of individual/group identity formation with these processes. Although the existing literature is certainly rich, it tends to be modelled on the experiences of large urban centres, overlooking the unique processes present in smaller areas. This session features contributions that examine and theorize transnationalism and migrant inclusion in small towns and rural areas in Canada.

#### **Presentations:**

*1. Keefer Wong, York University*

Living Through and Beyond the COVID-19 Pandemic: Exploring Experiences of Anti-Asian Discrimination in Small Town Canada

*2. Uzma Danish, Trent University*

Exploring Inclusion/Exclusion Dichotomies at Local Senior Centres in Oshawa: A Critical Race Perspective

*3. Kathryn Barber, York University*

Bienvenu.e.s à la région : Municipal integration initiatives in small town Quebec

[Full Abstracts](#)

**(SPE4) Embodied time: An intersectional approach to time use**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers and Chairs:** Kamila Kolpashnikova, York University; Boróka Bó, University of Essex

How people understand meanings of the passing time and use their time has changed over the course of human history. As our societies change, the meanings of time and how time organizes our daily lives are also changing. This session invited papers that critically investigate the questions of time and time use on the intersections of gender, race, and class. We welcomed both theoretical and empirical work that explores how our social positions are reflected in the organization of our daily lives and embodied in our understanding of who we are. We are especially interested in submissions that critically engage with the connections between social structures and time use. Overall, the session will create a forum for scholarly discussion among time-use researchers within Canadian sociology.

**Presentations:**

1. *Boróka Bó, University of Essex*

Social Network Member Loss, Sociotemporal Disparities, and Physical Pain

2. *Yintan Fan, University of Essex*

Social adaptation: Overseas Chinese students' term-time employment in Germany

3. *Kamila Kolpashnikova, York University; Melissa Milkie, University of Toronto*

Unpaid Work and the Satisfaction with the Amount and Quality of Family Time

4. *Anastasia Kulpa, University of Alberta, Concordia University of Edmonton*

Experiences of time and faculty grading decisions

[Full Abstracts](#)

## **(THE7) The Civil Sphere in Canada**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizer:** Mervyn Horgan, University of Guelph

**Moderator:** Elisabeth Rondinelli, Saint Mary's University

Civil sphere theory is a comprehensive macro-level social theory grounded in cultural sociology that advances understanding of how civil society actors—social movement organizers, activists and advocates, victims of injustice—draw upon morally-charged ideals of solidarity and justice to advance social inclusion and civil repair. The civil sphere draws together the “structure of feelings and cultural institutions that knit social actors into in and out groups, and provide a sense of ‘wenness’ and solidarity that is the essence of peoplehood” (Morris 2007: 615). Thus, the civil sphere is “the arena of social life wherein struggles for justice and solidarity play out” (Kivisto and Sciortino 2015:1).

Since the theory was first articulated in *The Civil Sphere* (Alexander 2006), it has been elaborated, revised and critiqued in dozens of countries around the world. Scholars draw upon civil sphere theory to understand the dynamics of social change, the extension and retraction of solidarity, social movements, and advances in civil repair in dozens of widely divergent national and regional contexts, including, for example, comprehensive analyses of; the Arab Spring (Khosrokhavar 2015; 2020), riots in the UK (Tanaka-Gutierrez 2020), democratization in Brazil (Baiochi 2006), authoritarianism and democracy in Mexico (Botello 2021), atrocities in Colombia (Tognato 2010), political violence in Ireland (Kane 2013), policing in Japan (Mayumi 2019), an attempted coup in Turkey (Atinordu 2017), and natural disasters in China (Xu; 2009; 2017), among many others. This panel brings together contributors to a forthcoming volume *The Civil Sphere in Canada* to discuss a variety of ways civil sphere theory is being applied to Canadian cases, and the various ways that the Canadian context elaborates, nuances, and poses problems for the theory.

### **Panelists:**

1. *Jeffrey Alexander, Yale University*
2. *Jean-François Côté, Université du Québec à Montréal*
3. *Lily Ivanova, University of British Columbia*
4. *Fuyuki Kurasawa, York University*
5. *Saara Liinamaa, University of Guelph*

## **(WPO2A) The Impacts of the COVID-19 Pandemic on Work and Employment**

Day: Thursday, June 1

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Vivian Shalla, University of Guelph; Tracey L. Adams, Western University; Karen Hughes, University of Alberta

**Chair:** Vivian Shalla, University of Guelph

Over the past few years, we have witnessed the impact of the COVID-19 pandemic on paid and unpaid work, workers, workplaces, and labour markets. This session explores a range of topics pertaining to the pandemic-driven transformation of work. Papers address issues such as: mothers' work-family conflict; shifts in multiple jobholding; impacts on undergraduate university students working part-time; job displacement and its effects; and, changing needs and job demands of staff of partner assault response programs. Together, the papers draw out the similarities and differences in the ways that the pandemic has been affecting workers, and highlight the economic, social, and psychological consequences of the pandemic for particular groups of workers. The papers also underscore the need for solid analysis of pandemic-related impacts on workers, as well as the importance of policy and action to support workers during and following the pandemic.

### **Presentations:**

1. *Awish Aslam, Western University; Tracey L. Adams, Western University*  
Tired of hiding my kids: The Motherhood Bias and Work-Family Conflict among Mothers Working from Home during the COVID-19 Pandemic
2. *Alexander Wilson, University of Toronto*  
Trends in Canadian Multiple Jobholding: What Explains Shifts During the COVID-19 Pandemic
3. *Balwinder Singh, Institute of Chartered Accountants of India*  
Social Impact Assessment of Job Displacement after Covid-19 in India
4. *Holly Meaney, Western University; Andrea Willson, Western University*  
Addressing Domestic Violence during COVID-19; Understanding Adaptions to Partner Assault Response Programs

[Full Abstracts](#)



## **(UNG1A) The Undergraduate Voice**

Day: Thursday, June 1

Time: 10:30am-12:30pm. **\*\*Extended Session\*\***

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers:** Gary Barron, Lethbridge College; Michael Granzow, Lethbridge College

**Chair:** Nell Perry, University of Victoria

**Discussants:** Susan Cake, Athabasca University; Justin Tetrault, University of Alberta; Michael Granzow, Lethbridge College

This roundtable session is organized in the spirit of professional development, mentorship, and sharing. We invited undergraduate social scientists to submit papers to this session with the purpose of providing an opportunity to present work at an academic conference, network with colleagues and receive constructive feedback about their work. All papers are welcome from undergraduates, including papers completed as a part of required course work, honours theses, and other original research.

### **Presentations:**

1. *Rebecca Currie, Trent University Durham*  
Youth Diversion: Escaping Formal Justice Sanctions
2. *Sarah Hepworth, Bishop's University*  
The Role of Low-Barrier Accessible Programs in Advancing Harm Reduction for Criminalized Women
3. *Veronica Fish, Mira Costa High School and Cambridge Centre for International Research*  
Evaluating Hispanic Cultural Competency Training in Los Angeles Outpatient Drug Abuse Treatment Centers
4. *Jessica Mustard, University of Lethbridge*  
Emerging Discourses Following Online Learning
5. *Serena Pong, University of British Columbia; Rohil Sharma, University of British Columbia*  
Pedagogical partnership between students and faculty as a pathway to academic transformation
6. *Teodora Rawsthorne Eckmyn, University of British Columbia*  
A place to create: Relationships between artistic practice and urban space in Vancouver

[Full Abstracts](#)

**(CSF-RC) Critical Sociology of Families, Work and Care Research Cluster Meeting**

Day: Thursday, June 1

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer:** Casey Scheibling, University of Toronto

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

This research cluster brings together scholars who approach the sociological study of families, work, and care from critical feminist perspectives. Our work problematizes conventional understandings of “family” and extends this expanded view of families to critical research on meanings, practices, and policies of work and care. We envisage the cluster as an opportunity to network, share research and teaching information, and a means to highlight members’ research through coordinated CSA conference sessions. In addition to coordinating CSA sessions, we offer a list-serv for members to share information, resources, and opportunities.

**(ENV-RC) Environmental Sociology Research Cluster Meeting**

Day: Thursday, June 1

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Ken Caine, University of Alberta, Tyler Bateman, University of Toronto

The CSA Environmental Sociology Research Cluster brings together a diverse network of sociologists whose research helps us better understand the social causes and consequences of environmental issues, and provides insight into transitions towards ecological and social sustainability. This research cluster will have its annual meeting at Congress 2023 to provide an overview of recent activities and next steps, and also provide space for open discussion. New and returning participants are welcome!

**(IND-RC) Indigenous-Settler Relations and Decolonization Research Cluster Meeting**

Day: Thursday, June 1

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizer:** Kerry Bailey, University of Saskatchewan and McMaster University

We seek to connect sociologists, other academics, activists, artists, and others who are engaged in the study of Indigenous-settler relations and/or the struggle for decolonization. This meeting is open to current members and those interested in learning more about our cluster activities.

**(VLS-RC) Violence and Society Research Cluster Meeting**

Day: Thursday, June 1

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Robert Nonomura, Western University; Lily Ivanova, University of British Columbia

The Violence and Society Research Cluster is pleased to welcome researchers interested in all aspects of violence to connect at their annual research cluster meeting. The Cluster transcends the traditional disciplinary silos and encourages networking and cooperation throughout Canada. Topics that interest this cluster are diverse ranging from geographies and spaces of violence, responses to domestic and sexual violence, to theoretical understandings of violence. With representation from across Canada, numerous disciplines, and healthy student population, this cluster welcomes new members at our fifth annual meeting where they can find out more about the group and opportunities to participate more actively.

## **(CSF2) Parenthood and Parenting Culture**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizers:** Casey Scheibling, University of Toronto; Linda Quirke, Wilfrid Laurier University

**Chair:** Casey Scheibling, University of Toronto

Contemporary parenthood is shaped strongly by several intersecting cultural discourses. These discourses reveal “intensive” and individualized parental norms informed by developmental psychology, neoliberalism, the wellness industry, and an increasingly digitized consumer culture. In this session, panelists are presenting important work on intersections of gender and race in parenting practices and expectations. Their insights speak to parental experiences, negotiations, and ideals as constructed in daily interactions, magazines, and blogs. Particular focus is given to intersectional identities and inequalities in child socialization and representations of parenting concerns across mass media and social media.

### **Presentations:**

1. *Daniah Kolur, McMaster University*

How Do South Asian Parents In Canada Engage With Their Children About Race And Racism?

2. *Amanda Deeley, University of Toronto*

Resist, Embrace, or Balance?: Gendered Differences in North American Parent Bloggers' Narrative Accounts about Children's Screen Time

3. *Deanna Persico, Child Development Institute*

Advising and Advertising Modern Parenthood: Continuity and Change in Parents Magazine Covers, 1926-2021

[Full Abstracts](#)

## **(ENV6B) Energy Transitions in Comparative Perspective II**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Kristen Bass, University of Toronto; David Chen, University of Toronto; Mark Shakespear, University of British Columbia; Fedor Dokshin, University of Toronto

**Chair:** Fedor Dokshin, University of Toronto

Between intensifying climate change impacts, concerns over energy security, and market pressures, energy transitions are a pressing contemporary issue. Energy systems are embedded environmentally, economically, politically, and internationally, and thus drivers of energy transitions and their impacts are seen across and between these areas. This session features papers that explore the drivers and impacts of energy transitions from a comparative perspective, within and across national contexts. Given that Canada is the sixth largest energy producer globally and the fifth largest producer of oil, we have the opportunity to be a leader in the transition to a more sustainable future. While climate change is an issue that no one country can address on its own, there are things to learn from different national policy solutions, which Canada can contribute significant knowledge to. Our session aims to help develop a sociological understanding of energy transitions beyond traditional economic and political domains, in conversation with the growing relevant literature in environmental sociology and political ecology.

### **Presentations:**

*1. David Chen, University of Toronto*

Ecological Civilization in China: Authoritarianism, Socialism, or Hobbesian State Developmentalism?

*2. Susan O'Donnell, St. Thomas University; Janice Harvey, St. Thomas University*

Climate capitalism and nuclear energy expansion in Canada

*3. Mark Shakespear, University of British Columbia*

Renewable Energy as a Panacea? Ecological Modernization and Ecologically Unequal Exchange in Global Wind and Solar Power Systems

[Full Abstracts](#)

## **(FEM4C) Gender at Work, Gendered Work III: Gendered inequality at work**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Lisa Smith, Douglas College; Linda Christiansen-Ruffman, Saint Mary's University; Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University; Ayesha Mian Akram, University of Windsor

**Chair:** Jolin Joseph, York University

Gender intersects with other axes of identity to create particular experiences of working life. Women, girls, and marginalized groups earn less, have fewer opportunities for employment, education and training, and contend with poverty, health challenges, discriminatory norms, policies and practices that do not adequately consider the needs of diverse women or mothers. Their work is often sorted, segregated and routinely devalued and devalorised. Acknowledging ongoing and persistent gender inequalities in workplaces and the labour market, this session features papers that explore and consider the material conditions of gender and work under capitalist patriarchy. We invited scholars to consider the ways that the COVID-19 pandemic has exacerbated, reified, or transformed intersecting inequalities.

### **Presentations:**

1. *Daniel Amoah, Memorial University*

Exploring the experience of tax payment in the urban informal economy in Ghana

2. *Tayler Vajda, Brock University*

The Contribution of Allyship to the Struggle for Gender Equality in the Workplace: A Study in Experimental Sociology

3. *Kelly Gregory, University of Toronto*

The Work of Belonging: The gendered nature of first response professions in Ontario

4. *Lyn Hoang, Western University*

We rely heavily on each other for support with dealing with the very high stress levels of the job — The emotional labour of women employed in EICT

5. *Julien Larregue, Université Laval*

Knowledge hierarchies and gender disparities in social-science funding

[Full Abstracts](#)



## **(GAS9A) Lessons on Queer, Trans, and Non-Binary Experiences: Education in the Classroom and Beyond I**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Ali Greey, University of Toronto; Ash Catonio, University of Toronto

**Chair:** Ash Catonio, University of Toronto

The papers in these sessions engage with the topics of gender and sexuality within the context of education, teaching, and learning. The first session of papers examine trans experiences in education and explore queer methodologies for conducting research. The second session of papers explore sex education, thinking critically about consent through centering the voices of LGBTQ2ISA+ and crip youth, also considering the education available for trans adults on parenting.

### **Presentations:**

*1. Lee Iskander, University of British Columbia*

It improved my experience there: Making space for positive experiences in research with trans educators

*2. Sydney Patterson, University of Toronto*

How Can Social Scientists Meet the Challenge of Attacks on Trans-Affirming Education?

*3. Ali Greey, University of Toronto*

I Don't Owe Anyone a Coherent Gender: Trans and Non-binary Student Activism in an Elite K-12 school

*4. Elliot Fonarev, University of Toronto*

Enacting queer space through queer research: methodological lessons

[Full Abstracts](#)

## **(IND1A) Theoretical Conversations: Reckoning Contemporary Settler Colonialism during a Time of Reconciliation**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Alicia Clifford, McMaster University; Kerry Bailey, University of Saskatchewan

**Chair:** Kerry Bailey, University of Saskatchewan

Since the early 1990s, commissions have been struck worldwide to reveal the “truth” about colonialism and map potential pathways to reconcile historical atrocities. Subsequently, conversations about reconciliation are and have been taking place in Canada and around the globe at various levels and across sectors. For example, churches now actively propagate the rhetoric of reconciliation to their followers, and reconciliation policies are common in state institutional mandates. In industry, the creation of companies and targeted positions to address reconciliation efforts have burgeoned. Yet what exactly does reconciliation mean? How are reconciliation efforts (re)shaping Indigenous-settler-land relations? This session welcomed presentations and papers investigating reconciliation and its meanings, and the possibilities and limitations that reconciliation practices hold for bettering relations between Indigenous and settler peoples given that settler colonialism persists. The goal is to engage in a robust dialogue that explores reckoning contemporary settler colonialism and its consequences for reconciliation.

### **Presentations:**

1. *Hannah Wyle, University of Ottawa*

Reckoning with Reconciliation Discourses: Some Genealogical Insights

2. *Carly Hamdon, The University of British Columbia*

Food Hubs and Reconciliation: Analyzing the Potential for Change in Community Food Initiatives

3. *Timothy Macneill, Ontario Tech University*

Quantifying Indigenous Culture: Insights from a Decolonial Labour market study

4. *Laurie Sherry-Kirk, McMaster University*

Let's Metaphorize - Indigenous Theory in Motion

[Full Abstracts](#)

**(KNW6A) Making, Remaking, and Unmaking Memory I: Contested legacies**  
**(KNW6A) Construire, reconstruire et déconstruire la mémoire : enjeux contemporains I**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Sophie Marois, University of Toronto; Harmata Aboubakar, University of Toronto; Marie-Lise Drapeau-Bisson, Carleton University

**Chair:** Sophie Marois, University of Toronto

Studies of commemoration have largely focused on identifying salient historical events, analyzing the context in which commemorations are undertaken, and examining the production of unified national consciousness. However, a growing line of research draws attention to commemorations without consensus (Wagner-Pacifici & Schwartz, 1991), contested memory projects (Jansen, 2007), and commemorations as contentious sites (Gonzalez-Vaillants & Savio, 2017) that are subject to mnemonic struggles (Savelsberg & King, 2007, 2011; Zerubavel, 2004). Scholars are also increasingly attending to processual (Olick & Robbins, 1998) and multidirectional (Rothberg, 2010) memory-making, remaking, and unmaking. This session aims to bring together projects that explore sociopolitical tensions and conflicts through the study of commemorations. We invited scholars to present case studies and comparative projects on (de)commemoration and memory work. In dialogue with this session, a subsequent session titled Re-imagining Methods in Memory Studies will explore methodological considerations in memory studies.

**Presentations:**

1. *Hasmik Tovmasyan, University of Calgary*

Remembering the Past as a Way Forward: A Case Study of Syrian-Armenian Refugees

2. *Benjamin Connor, The University of British Columbia*

Unreconciled Legacies: Addressing Same-Sex Male Sexual Violence, Intimacies, and Negotiations within the Holocaust and Indian Residential Schools

3. *Saeed Hydaralli, Roger Williams University*

Reckoning with Commemorative and Confederate Monuments: An Analysis

[Full Abstracts](#)

**(PSM6A) Can It Happen Here? Rethinking the Far Right and Canadian Exceptionalism I**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers:** Martin Lukk, University of Toronto; Sakeef M. Karim, New York University; Sebastien Parker, University of Toronto

**Chair:** Martin Lukk, University of Toronto; Sebastien Parker, University of Toronto

Scholars often portray Canada as exceptional in resisting the rising tide of far-right movements, parties, and leaders that have swept the globe in the early 21st century. Yet recent developments in the country—including the protests and blockades associated with the “Freedom Convoy,” the establishment of the far-right People’s Party, and the ongoing success of ethno-nationalist politics in Quebec—challenge the narrative of Canadian exceptionalism vis-à-vis far-right politics. Using diverse methods, the papers in this session seek to understand the characteristics and contours of radical politics in Canada today and situate Canada in the broader global context of the far right’s rise.

**Presentations:**

1. *Kayla Preston, University of Toronto*

Paths Toward Populism: The Making of the Tea Party and the People's Party of Canada

2. *Alessandro Giuseppe Drago, McGill University*

White Supremacist Groups in Canada: Hate, Lethargy and Disunity

[Full Abstracts](#)

## **(SCL2) The Sociology of Music**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizer and Chair:** Taylor Price, University of Toronto

This session offers a space to share new empirical, theoretical, and critical work in the sociology of music. We welcomed papers engaging with the production and/or reception of music at micro, meso, or macro units of sociological analysis.

### **Presentations:**

1. *Frederico Barros, Federal University of Rio de Janeiro*

Multiple crossroads: hierarchies and alliances in 20th-century Brazilian music

2. *Dorian DiTommaso, University of Toronto*

Hardcore Healing: Theorizing Socio-Cultural Pathways for Mental Health Self-Regulation Through Punk Music

3. *Aaron Klassen, Booth UC*

How Does Music Contribute to Self-Transformation? A case study of Rob "Fresh I.E." Wilson

4. *Taylor Price, University of Toronto*

Sociological Causes and Consequences of Artificial Intelligence in the Creative Process: Inviting and Incorporating AI into Songwriting and Music Production

5. *Everardo Reyes, University of California Berkeley*

American Does Not Exist: Sonic Decolonization Among Indigenous/Latinx Musicians

[Full Abstracts](#)

### **(SMH8) Methodological Puzzles in Mental Health Research**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizers:** Jinette Comeau, King's University College at Western University; Marisa Young, McMaster University

**Moderator:** Jinette Comeau, King's University College at Western University

Past and current research on mental health in Sociology faces challenges which impact the conclusions presented in peer-reviewed articles. This session addresses these challenges, from quantitative research limitations of selection issues to qualitative initiatives where researchers are limited in terms of access to certain populations most vulnerable to mental health problems. This session invites panel members to answer the question: What are the current challenges of collecting data on mental health, and how might the data we have (and subsequent conclusions) be compromised by these limitations?

**Panelists:**

1. *Diana Singh, McMaster University*
2. *Scott Schieman, University of Toronto*
3. *Marisa Young, McMaster University*

## **(SPE1) Current Issues and Recent Findings in Canadian Poverty Research**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Mathieu Lizotte, University of Ottawa; Xavier St-Denis, Institut national de la recherche scientifique (INRS)

**Chair:** Mathieu Lizotte, University of Ottawa

A recent United Nations report finds that the COVID-19 pandemic has reversed several decades of progress in poverty reduction at the global level. Canada appears to be an exception in this regard as the poverty rate decreased substantially during the initial stages of the pandemic. This decrease, however, is bound to be temporary as government emergency measures are phased out and Canadian society faces the current challenge of a recession, labour force uncertainty and high inflation. The goal of this session is to offer an opportunity for scholars to discuss the most pressing issues in Canadian poverty as well as to showcase their most recent and substantial findings in poverty research.

### **Presentations:**

*1. Laura Fisher, Dalhousie University*

Stuck in the 'Welfare Trap': Single Parents Navigating Active Discouragement and Institutional Neglect or Silence

*2. Edward Haddon, Institut national de la recherche scientifique (INRS); Xavier St-Denis, Institut national de la recherche scientifique (INRS)*

Gig work, perceived economic insecurity and mental health during the COVID-19 pandemic

*3. Jacqueline Kennelly, Carleton University*

It's the difference between barely making it and not making it at all: Housing as a human right, neoliberalism, and the new Canada Housing Benefit

*4. Kuo Hao YEH, University of Alberta*

Economic Insecurity during the COVID-19 Pandemic: The Evidence from the 2021 Viewpoint Alberta Survey

[Full Abstracts](#)

**(THE8) Social Theory Tribute Session**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls-CLH F101

Format: Hybrid

**Organizers:** Jeffrey Stepnisky, MacEwan University, Tara Milbrandt, University of Alberta

Join the Social Theory Research Cluster to honour the work and legacy of theorists in sociology. Please visit the website as the event approaches for more information.

[Session Information](#)



## **(URS2) Social Control of Space**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Andrew Crosby, University of Waterloo; Daniel Kudla, Memorial University

**Chair:** Andrew Crosby, University of Waterloo

Cities represent unique spaces where a wide array of social control measures and mechanisms can be implemented and deployed. As one of the most visible forms of social control, the institution of policing has been viewed and critiqued from multiple sociological perspectives and studied through many different innovative methodological approaches. Yet policing is not the only institution that seeks to exercise forms of social control over urban space. The purpose of this session is to explore social control strategies operating in urban spaces, as well as impacts and contestations. How do social control strategies further marginalize already vulnerable populations and in what ways is the social control of space contested?

### **Presentations:**

*1. Julius Haag, University of Toronto Mississauga*

Neighbourhood Stigmatization and Criminalization: Exploring the Impacts of Media Discourse on Disadvantaged Black Youth

*2. Devan Hunter, University of Guelph*

Age-friendly Cities: An Analysis of Policy on Age-inclusion in Canadian Public Spaces

*3. Natasha Martino, McMaster University*

The Regulation of Space or People? Bylaw Enforcement and the Invisibilization of People Experiencing Homelessness

*4. Marianne Vardalos, Laurentian University*

Reckoning with A Colonial Legacy: Some inconvenient truths about the humanitarian marathons of urban Toronto

[Full Abstracts](#)

## **(VLS5A) Violence as a Cultural Process I: Changing Meanings and Practices of State and Mass Violence**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Lily Ivanova, University of British Columbia; Marie Laperrière, University of Manitoba

How do people construct the meanings they attach to violence? This is a recurring session that aims to advance sociological theories, methods, and empirical explorations of how people come to understand violence. What conceptual frameworks and experiences enhance or prevent various meanings of violence? Part 1 of this session focuses on how practices and meanings of violence change over time, including cultural understandings of mass shooters, anti-police movements, forensic testing in Indigenous communities, and through the act of writing.

### **Presentations:**

*1. Brian Schram, University of Waterloo*

Dark Triads, Dark Perimeters: The School Shooter as Sexual Failure

*2. Matty Peters, York University*

I'm pretty sure I'm oppressed... #defundthepolice & January 6<sup>th</sup>

*3. Mark Munsterhjelm, University of Windsor*

Forensic Genetic Research on Biogeographic Ancestry and Visible Appearance on Indigenous Peoples as Violence Work

[Full Abstracts](#)

## **(WPO2B) Professions and Occupations: Inequalities and Complexities**

Day: Thursday, June 1

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Vivian Shalla, University of Guelph; Tracey L. Adams, Western University; Karen Hughes, University of Alberta

**Chair:** Tracey L. Adams, Western University

Core to all types of occupations and professions are inequalities and complexities. These inequalities and complexities stem not only from the organizational context, but also from broader societal structures and influences. Papers in this session address topics such as: the limits to police reform; gender segregation and diversity in STEM occupations; understandings of inequalities in schools of engineering; and, the work of patent actors. Collectively, the papers provide important insights into change despite continuity in occupations and professions. They also offer powerful examples of the use of relational, comparative, and intersectional analysis in understanding work and its transformation.

### **Presentations:**

1. *Alla Konnikov, University of Alberta; Karen Hughes, University of Alberta*

Who are the women in STEM in Canada? An intersectional approach to studying gender segregation

2. *Bruna Moraes, University of Western Ontario*

Professions, Higher Education Institutions, and Social Change: Definitions and Representations of Social Differences on the Websites of Schools of Engineering in Canada and Brazil

3. *Francois Lachapelle, Sciences Po - Paris*

A Relational Look at the Work of High-Status Judicial Actors: The Case of French Patent Actors

4. *Ramesh Khanal, Saraswati Multiple Campus, Tribhuvan University*

A Role of Women in the Nepal Tourism Industry: A Study in Thamel Kathmandu

[Full Abstracts](#)

## **(BCS1) Rendering Blackness Empirical**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers and Chairs:** Johanne Jean-Pierre, York University; Jessica Bundy, University of Toronto

These papers explore the lived realities and structural experiences of Black people in Canada and globally through an empirical lens. Being Black influences several life domains across systems, micro-level (identify formation, interpersonal), meso-level (organizations, communities), and macro-level (legislation, state policies). We welcomed work that employs qualitative, quantitative, geo-spatial, and mixed methodologies to investigate Black racialization as a factor or an independent variable. We also look forward to discussion of the nuances of Black intersectional identities.

### **Presentations:**

*1. Travonne Edwards, University of Toronto*

Interrupting anti-Black Racism: Investigating the experiences of child protection professionals working with Black families reported for allegations of physical abuse

*2. Taib Koulmiye Boyce, University of Ottawa*

A comparison: Black Executive Women and Men in Canada's Federal Public Service

*3. Océane Jasor, Concordia University*

Thickening the Field: Feminist and Diasporic Reflections about South Africa

*4. Giselle Thompson, University of Alberta*

The Black Research Methodology Paradigm: Conducting Racially-Responsive and Culturally-Appropriate Interview Research in Black Communities

[Full Abstracts](#)

## **(ENV6A) Energy Transitions in Comparative Perspective I**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Kristen Bass, University of Toronto; David Chen, University of Toronto; Mark Shakespear, University of British Columbia; Fedor Dokshin, University of Toronto

**Chair:** Fedor Dokshin, University of Toronto

Between intensifying climate change impacts, concerns over energy security, and market pressures, energy transitions are a pressing contemporary issue. Energy systems are embedded environmentally, economically, politically, and internationally, and thus drivers of energy transitions and their impacts are seen across and between these areas. This session features papers that explore the drivers and impacts of energy transitions from a comparative perspective, within and across national contexts. Given that Canada is the sixth largest energy producer globally and the fifth largest producer of oil, we have the opportunity to be a leader in the transition to a more sustainable future. While climate change is an issue that no one country can address on its own, there are things to learn from different national policy solutions, which Canada can contribute significant knowledge to. Our session aims to help develop a sociological understanding of energy transitions beyond traditional economic and political domains, in conversation with the growing relevant literature in environmental sociology and political ecology.

### **Presentations:**

*1. Kristen Bass, University of Toronto*

Moving Forward or Left Behind?: Media Framing of Workers and Transition in the Canadian Petroleum Industry

*2. Max Chewinski, University of Alberta*

Justice-informed Typologies of Support for Wind Energy Projects in Alberta, Canada

*3. Mircea Gherghina, University of Toronto*

Energy Providers, Cooperatives, and Green Technology Adoption

*4. Parker Muzzerall, University of British Columbia*

The cultural politics of a just transition in the Canadian Oil Sands

[Full Abstracts](#)

## **(GAS9B) Lessons on Queer, Trans, and Non-Binary Experiences: Education in the Classroom and Beyond II**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Ali Greey, University of Toronto; Ash Catonio, University of Toronto

**Chair:** Ali Greey, University of Toronto

The papers in these sessions engage with the topics of gender and sexuality within the context of education, teaching, and learning. The first session of papers examine trans experiences in education and explore queer methodologies for conducting research. The second session of papers explore sex education, thinking critically about consent through centering the voices of LGBTQ2ISA+ and crip youth, also considering the education available for trans adults on parenting.

### **Presentations:**

1. *Jamie-Lynn Segeren, University of Windsor; Katie Wiens, University of Windsor*  
Sexual Education and Attitudes on LGBTQ+ Youth

2. *Ash Catonio, University of Toronto*  
Screwing Consent, Queering Communication: Young People Navigating Relationships

3. *Megan Ingram, Queen's University*  
Crippling Queer: Sex Ed at the Intersections of Disability and Queerness

4. *Reese Carr, University of Toronto*  
Somewhere Between Trans and Parent

[Full Abstracts](#)

**(IND1B) Applied and Community-Based Dialogues: Reckoning Contemporary Settler Colonialism during a Time of Reconciliation**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Alicia Clifford, McMaster University; Kerry Bailey, University of Saskatchewan and McMaster University

**Chair:** Alicia Clifford, McMaster University

Since the early 1990s, commissions have been struck worldwide to reveal the "truth" about colonialism and map potential pathways to reconcile historical atrocities. Subsequently, conversations about reconciliation are and have been taking place in Canada and around the globe at various levels and across sectors. For example, churches now actively propagate the rhetoric of reconciliation to their followers, and reconciliation policies are common in state institutional mandates. In industry, the creation of companies and targeted positions to address reconciliation efforts have burgeoned. Yet what exactly does reconciliation mean? How are reconciliation efforts (re)shaping Indigenous-settler-land relations? This session welcomed presentations and papers investigating reconciliation and its meanings, and the possibilities and limitations that reconciliation practices hold for bettering relations between Indigenous and settler peoples given that settler colonialism persists. The goal is to engage in a robust dialogue that explores reckoning contemporary settler colonialism and its consequences for reconciliation.

**Presentations:**

1. *Dean Ray, York University; Trevor green, Toronto Metropolitan University*

A question of interpretation? Reconciliation, Resurgence, and Settler-Colonialism in News Media Institutions

2. *Kerry Bailey, University of Saskatchewan and McMaster University*

Indigenous Experiences with 'Reconciliation' within Post-Secondary Canadian Education

3. *Laurie Sherry-Kirk, McMaster University*

Truth, Reconciliation & Treaty Reckonings: A Treaty Teach In

4. *Jeffrey Denis, McMaster University; Sarah Beckman, Reconciliation Kenora*

Reconciliation Efforts in a Settler Colonial Context: A Case Study of Kenora, Ontario

[Full Abstracts](#)

**(KNW6B) Making, Remaking, and Unmaking Memory II: Contested sites**  
**(KNW6B) Construire, reconstruire et déconstruire la mémoire : enjeux contemporains II**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizers:** Sophie Marois, University of Toronto; Harmata Aboubakar, University of Toronto; Marie-Lise Drapeau-Bisson, Carleton University

**Chair:** Harmata Aboubakar, University of Toronto

Studies of commemoration have largely focused on identifying salient historical events, analyzing the context in which commemorations are undertaken, and examining the production of unified national consciousness. However, a growing line of research draws attention to commemorations without consensus (Wagner-Pacifici & Schwartz, 1991), contested memory projects (Jansen, 2007), and commemorations as contentious sites (Gonzalez-Vaillants & Savio, 2017) that are subject to mnemonic struggles (Savelsberg & King, 2007, 2011; Zerubavel, 2004). Scholars are also increasingly attending to processual (Olick & Robbins, 1998) and multidirectional (Rothberg, 2010) memory-making, remaking, and unmaking. This session aims to bring together projects that explore sociopolitical tensions and conflicts through the study of commemorations. We invited scholars to present case studies and comparative projects on (de)commemoration and memory work. In dialogue with this session, a subsequent session titled Re-imagining Methods in Memory Studies will explore methodological considerations in memory studies.

**Presentations:**

1. *Katherine Morton Richards, Acadia University*

Smashing Statues: The Unmaking of Commemorations of Colonial Violence in Canada

2. *Melissa A. Forcione, Queen's University; Kim Buitenhuis, Queen's University*

Resisting and insisting on de-naming: Interrogating (de)constructions of settler colonial commemoration in academic spaces

3. *Katherine Lawless, Huron University College; Katherine Pendakis, Memorial University  
Grenfell*

Communism Doesn't Belong Here: A Discourse Analysis of the Dispute Surrounding the Canadian Memorial to the Victims of Communism

[Full Abstracts](#)



**(PLN3) Brewing Resistance: Indian Coffee House and the Emergency in Postcolonial India**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

Open Congress Event

**Moderator:** Temitope Oriola, University of Alberta and President-Elect of the Canadian Sociological Association

**Keynote Speaker:** Kristin Victoria Magistrelli Plys, University of Toronto

In the 1970s Indian Prime Minister, Indira Gandhi suspended the constitution, and with it, civil liberties. The hope of decolonization that had turned to disillusion in the postcolonial period quickly descended into a nightmare. In this book, Kristin Plys recounts the little known story of the movement against the Emergency as seen through New Delhi's Indian Coffee House based on newly uncovered evidence and oral histories with the men who led the movement against the Emergency. Created by British plantation owners to weather the Empire-wide export commodity surplus crisis of the 1930s, Indian Coffee House was occupied by its workers in 1946 and eventually transformed into a cooperative as part of an anti-colonial and anti-capitalist workers movement. By the 1970s, Indian Coffee House became more than an economic intervention into the processes of capitalism and empire— it was transformed into a radical space where intellectuals of various persuasions and viewpoints gathered to resist the Emergency.

Dr. Plys received the 2022 Global Sociology Book Award for *Brewing Resistance: Indian Coffee House and the Emergency in Postcolonial India*. Cambridge University Press, 2020.

The adjudication committee recognized the merit of this book that links the scholarship on social and labour movements with that of economic development, colonial policies, democratic politics, and post-colonial states. They further noted that the book provides an exemplary model of research to the students of historical sociology.

## **(PSM6B) Can It Happen Here? Rethinking the Far Right and Canadian Exceptionalism II**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers and Chairs:** Martin Lukk, University of Toronto; Sakeef M. Karim, New York University; Sebastien Parker, University of Toronto

Scholars often portray Canada as exceptional in resisting the rising tide of far-right movements, parties, and leaders that have swept the globe in the early 21st century. Yet recent developments in the country—including the protests and blockades associated with the “Freedom Convoy,” the establishment of the far-right People’s Party, and the ongoing success of ethno-nationalist politics in Quebec—challenge the narrative of Canadian exceptionalism vis-à-vis far-right politics. Using diverse methods, the papers in this session seek to understand the characteristics and contours of radical politics in Canada today and situate Canada in the broader global context of the far right’s rise.

### **Presentations:**

*1. Kyle Willmott, Simon Fraser University*

Elite Strategies of Elimination: A Computational Analysis of How Right Wing Think Tanks Organize Anti-Indigenous Politics in Canada

*2. Miles Howe, Brock University; Rachel Kuhn, Brock University*

From Tax Deduction to Manufactured Rage: Tracking the Elite Funding Behind Right Wing Educational Charities

*3. Neil Wegenschimmel, University of Waterloo; Neil McLaughlin, McMaster University*

The Great Canadian Paradox: The Popularity of Canadian Conservative and Far-Right Internet Personalities in the Absence of Influential Populist Media and Far-Right Domestic Political Movements

[Full Abstracts](#)

### **(SCL3) Culture and Inequality**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizers:** Allyson Stokes, Memorial University; Saara Liinamaa, University of Guelph

**Chair:** Allyson Stokes, Memorial University

This session examines the role of inequality in shaping culture and culture in shaping inequality. Potential topics include: How does position within social or economic hierarchies shape individuals' cultural repertoires? When and how does culture affect social stratification? When and how do individuals use culture as a source of social mobility? How do we value or devalue cultural repertoires or strategies associated with particular groups?

#### **Presentations:**

*1. Katie Beekman, Vanderbilt University*

Campaigns, Careers, and Creativity: Pathways to Aesthetic Social Movement Organizations

*2. Christian de Vrij, Queen's University*

Inequality, Leisure and Wellbeing: Understanding the Role of Hobbies in Promoting Wellbeing During and After the Pandemic

*3. Jie Miao, University of Calgary*

Health Consequences of Being Sonless in a Culture of Son Preference: How Culture Shapes the Meaning of Stress

[Full Abstracts](#)

**(SMH7) The Consequences of Economic Insecurity for Loneliness, the Self-Concept, and Mental Health in a Time of Rapid Inflation: Patterns and Implications from the Caregiving, Aging, and Financial Experiences Study**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

Open Congress Event

**Organizers:** Jinette Comeau, King's University College at Western University; Marisa Young, McMaster University

**Moderator:** Marisa Young, McMaster University

**Keynote Speaker:** Dr Alex Bierman, Professor of Sociology, University of Calgary

The Caregiving, Aging, and Financial Experiences Study—or CAFE Study—is a national longitudinal study of over 4,000 older adults conducted between 2021 and 2022, when Canada witnessed a historic rise in levels of inflation, raising substantial concerns for the financial well-being and mental health of Canadian older adults. The CAFE Study is uniquely poised to address these concerns. This study examined not only multiple forms of economic insecurity (difficulty affording food, housing, medical care, energy, and debt, as well as the subjective increase in cost of living), but also a breadth of measures of the self-concept (mastery, self-esteem, and mattering), in addition to social isolation and loneliness.

This plenary will give an overview of trends in financial stressors confronting Canadian older adults, as well as their implications for a number of mental health outcomes, such as depression, anxiety, and anger. A central theme of this talk will be on the way that financial stress initiates a process of the degradation of self and social isolation that not only harms mental health, but also amplifies the deleterious effects of stress exposure. I use these findings as a basis to argue that Canadian sociologists of mental health must not lose sight of a fundamental component of the sociology of mental health—that the way in which stress affects mental health is a set of indirect processes, and attention to these processes is necessary in revealing the full extent of the harms of social inequality for mental health.

## **(SOM8) Understanding Resettlement Outcomes for Newcomer Women with Sexual- and Gender-Based Violence Experiences**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Lori Wilkinson, University of Manitoba; Evie Tastsoglou, Saint Mary's University; Cathy Holtmann, University of New Brunswick; Myrna Dawson, University of Guelph

**Chair:** Lori Wilkinson, University of Manitoba

Sexual- and gender-based violence (SGBV) are social and individual problems that have gained significant attention politically, socially and culturally. While we have known that all communities experience SGBV, our knowledge about the phenomenon in regard to the newcomer community is often limited to single country of origin studies or studies with small sample sizes. Previous research by Urquia (2018) finds that newcomer women from the Caribbean and Central or East Africa experience the highest rates of SGBV in Canada, outpacing the rate of reported assault among women born in Canada. Other research examines the pre-arrival experiences of newcomer women and SGBV, ignoring their post-arrival experiences of violence. In this session, we invited presentations from Canada and internationally that focus on SGBV as experienced by immigrant and refugee women prior to or post migration and how this experience may influence their resettlement outcomes. In this session, we are also interested in papers that examine government policy and social programs that assist newcomer women who are experiencing SGBV or, alternatively, a review of programs and policies that exclude newcomer women—either intentionally or unintentionally.

### **Presentations:**

1. *Tania Das Gupta, York University*

When the state is complicit in violence against women: Exploring experiences of Punjabi women international students in the Greater Toronto Area (GTA)

2. *Kaylie Dolan, Saint Mary's University; Evangelia Tastsoglou, Saint Mary's University; Lori Wilkinson, University of Manitoba*

Reliving and Repeating Trauma: Integrating Trauma-Informed, Gender and Culturally Sensitive Care Practices into Yazidi Refugee Re-Settlement

3. *Evangelia Tastsoglou, Saint Mary's University*

Understanding Health Impacts of Gender-Based Violence and Responses of Migrant Survivors in Settlement

[Full Abstracts](#)

## **(SPE7) Research, Stakeholders and Social Policy: Reflections on Evidence-based Policymaking Experience**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizers:** Mathieu Lizotte, University of Ottawa; Adam Mursal, University of Waterloo

**Chair:** Adam Mursal, University of Waterloo

Recognizing the potential of social research for promoting evidence-based policymaking does not mean abandoning theoretical ambitions. While the distinction between fundamental and applied research exists for a reason, in practice, there is nothing that precludes the former from having applied implications, just as nothing prevents the latter from leading to a fundamental insight. The goal of this session is to invite scholars whose research has significant policy implications or influence to reflect upon their experience. While showcasing their main research findings, presenters are encouraged to share their experience in the spirit of establishing the best practices and identifying the most common obstacles in promoting their findings for evidence-based policymaking. For instance, how might research findings be better promoted to reach all possible stakeholders? What are the common concerns that policymakers have which are not typically known to researchers? Etc.

### **Presentations:**

*1. Jacqueline Sohn, York University*

Using Research to Advance Social Innovation and Policy Change: The Case of Upstream Canada

*2. Andrea Trenholm, St. Thomas University; Joyce Ang, St. Thomas University; Julie Strang, St. Thomas University*

Civic Engagement for Health Among Older Adults: A Healthy Seniors Pilot Project in New Brunswick

*3. Tim Weber, Royal Roads University*

Harvesting Applied Forestry Research to Initiate Policy Change: Next Steps?

[Full Abstracts](#)

## **(URS1) The Sociology of the City — New Directions in a Historic Subfield**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Zachary Hyde, University of Toronto; Daniel Kudla, Memorial University

**Chair:** Daniel Kudla, Memorial University

Since its inception sociology has been concerned with questions of cities and urbanization. From the writings of Weber, Simmel, and Dubois to the early Chicago School thinkers, many of the foundational concerns in sociology emerged from the study of urban life. In the 21st century urban studies has emerged as vibrant and interdisciplinary field, where sociology is just one amongst many perspectives. This raises the question: what role should our discipline play in shaping and contributing to urban research? With this guiding question in mind, our session invites papers that combine theory and empirical research to enhance our understanding of various aspects of city life, including social issues related to race and immigration, urban marginality, gender and sexuality, class, among many others. We seek to bring work together that provides a sociological lens that helps explain how human interaction in cities both shape and are impacted by a mix of social, cultural, economic, political, and organizational factors. We also hope to generate discussions on the place of sociology within the multi-disciplinary field of urban studies.

### **Presentations:**

1. *Yuly Chan, York University*  
The State and the Urban Question
2. *Tong Wang, University of Toronto*  
Examining Transnational Diffusion of Nightlife Policy Ideas
3. *Angelika Gabauer, TU Wien*  
Ageing in the City: Images of Old Age in Urban Development in Vienna
4. *Yang Li, University of Toronto*  
The Divided Views of Urban Public Spaces in a Divided Toronto
5. *Eric Mykhalovskiy, York University; Danielle Landry, York University*  
It's NOT a nuisance: Thinking sociologically about urban residential noise

[Full Abstracts](#)

## **(VLS5B) Violence as a Cultural Process II: Cultural Narratives and Boundaries of Violence**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Lily Ivanova, University of British Columbia; Marie Laperrière, University of Manitoba

How do people construct the meanings they attach to violence? This is a recurring session that aims to advance sociological theories, methods, and empirical explorations of how people come to understand violence. What conceptual frameworks and experiences enhance or prevent various meanings of violence? Part 2 of this session focuses on how cultural narratives and understandings about violence emerge, and how people navigate boundaries and moral distinctions between acts of violence.

### **Presentations:**

1. *Nizar Ahmad, Bacha Khan University Charsadda*  
Pakhtunwali: A Culture of Peace or Violence?

2. *Jiarui (Bruce) Liang, University of Toronto*  
But Gordon Ramsay Cares: Viewers' Legitimation of Violence on MasterChef U.S.

3. *Taylor Paige Winfield, McGill University*  
Killing with Restraint: Navigating Morally-Contentious Terrains in Service of the State

[Full Abstracts](#)



## **(WPO2C) Work and Employment Transformations: Challenges and Opportunities**

Day: Thursday, June 1

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Vivian Shalla, University of Guelph; Tracey L. Adams, Western University; Karen Hughes, University of Alberta

**Chair:** Alla Konnikov, University of Alberta

Work and employment constantly undergo transformations that present both challenges and opportunities for workers. Though transformations occur within broader structures, individuals' agency plays a role in employment and career outcomes. Papers in this session address issues such as: the experience of, and motivations to pursue, platform work; gig work and new employment structures; role blurring and work-life conflict; and, career progression over the life course. Collectively, the papers bring to the forefront the deep-seated challenges in achieving well-being and autonomy, all the while highlighting new possibilities for workers. The papers also emphasize the need for policy interventions and strategies to foster better outcomes for workers.

### **Presentations:**

*1. Lyn Hoang, Western University*

Prosumer Capitalism: The Meanings and Motivations for Working in the Platform Economy

*2. Tauhid Hossain Khan, University of Waterloo; Ishrat Sultana, North South University*

What's up, gig workers? A situational analysis of challenges and opportunities of gig workers in Bangladesh

*3. Philip Badawy, University of Alberta*

Blurred Lines in the Work-Family Interface? Contingencies in the Link Between Role Blurring and Work-to-Family Conflict

*4. Erika McDonald, York University; Erica Thomson, McMaster University*

Occupational Mobility in the Class of '73

[Full Abstracts](#)

## **Sociology Pub Night**

**Date:** Thursday, June 1 from 8:00pm - 11:00pm (or later)

**Location:** Artful Dodger Pub, 10 Isabella Street  
(located near the intersection of Yonge and Isabella; a short walk from TTC Wellesley Station)  
We regret that this event is not wheelchair accessible.

More information: <https://www.theartfuldodger.ca/>

Join us for a downtown pub night hosted by York's Department of Sociology. Drink tickets (one each for the first 50 graduate students) and appetizers will be available.

**(CSF4A) Gender, Work and Caregiving during the pandemic**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 109

Format: In-person

**Organizer:** Rania Tfaily, Carleton University

**Chair:** Andrea Doucet, Brock University

The COVID-19 pandemic shaped the experiences of those providing caregiving and care work for young children or aging adults and intensified gendered, racial, and social class inequities. This session features papers that examine caregiving and care work experiences during the pandemic, analyze inequities in caregiving and care work, underline the disconnection between caregiving and the organization of work, or highlight factors and policies that contribute to what Hochschild (1995) called the “care deficit”.

**Presentations:**

1. *Crystal Montoya-Gajadhar, University of Saskatchewan*

Borderline care and politics: The everyday experiences of working mothers in border communities during the COVID-19 pandemic

2. *Andrea DeKeseredy, University of Alberta*

The Impact of the COVID-19 Pandemic on Graduate Student Mothers

3. *Arlana Vadnais, University of Manitoba; Tracey Peter, University of Manitoba*

Doing Gender and the Second Shift in the New Normal: The Impact of Caregiving During Covid on Female NSE Faculty Emotional Exhaustion and the Protective Factor of Collegiality and Inclusion

4. *Michelle Maroto, University of Alberta*

Parenting Sick Children Through the “Tripledemic”

[Full Abstracts](#)

## **(ENV2A) Biodiversity and Society I: Theorizing the Sociology of Biodiversity**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Tyler Bateman, University of Toronto

Biodiversity decline and mass extinction have increasingly occupied the attention of governments, organizations, and scholars. The Intergovernmental Platform on Biodiversity and Ecosystem Services, for example, has published reports profiled in major media outlets demonstrating that one million species are currently at risk of extinction. Biodiversity decline is a deeply social process—many central biodiversity issues such as extinction and habitat loss gain or lose the attention of governments and publics via social processes and relations. Sociologists have begun to theorize the sociology of biodiversity, and this session aims to further the discussion of this subfield. How sociologists in the sociology of biodiversity can most effectively relate to objectivist claims of natural science, how mobility and transportation systems relate to biodiversity decline and restoration, the relative neglect of biodiversity in relation to climate change, and the politics of rewilding will be some of the topics covered in the session. Overall, the session will provide an overview of the social processes and relations that matter in biodiversity decline, protection, and restoration to further the aim of conceptualizing the sociology of biodiversity.

### **Presentations:**

1. *Jordan Fox, SUNY Buffalo*

Naturalism, Post-Positivism, and the Dual Nature of Science: What Might an Historical Sociology of Biodiversity Loss Look Like?

2. *Nicholas Scott, Simon Fraser University*

Can a new sociology of biodiversity contest the car?

3. *Kim Burnett, St. Francis Xavier University; Nathalie Gatti, St. Francis Xavier University*

People and planet v. profits and power? Whose interests are served by soil carbon sequestration policies?

4. *Nicolas Petel-Rochette, Université du Québec à Montréal*

Dances Without Wolves: Hatred of Predators and Cosmopolitics in Northern Spain

[Full Abstracts](#)

## **(GAS7A) Gender I: Global Perspectives**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers and Chairs:** Paulina García-Del Moral, University of Guelph; Christopher Tatham, University of Guelph

This is an open session on gender. It invited papers that make theoretical and/or empirical contributions to the sociological study of gender.

### **Presentations:**

1. *Reyhaneh Javadi, University of Alberta*

Legalized Discrimination Against Women in Iran: Analyzing the Onset of Gender Exclusion in the Iranian Constitutional Revolution (1906-1911)

2. *Pei Zhong, Independent Scholar*

These Traitors Have Been Brainwashed: Nationalist Discourse Entwined with Anti-Feminism on Chinese Social Media

3. *Seyed Alireza Seyed Mohseni, University of Windsor*

Iranian women's movement in contemporary history

4. *Ramy Habib, Simon Fraser University*

Unpacking the Discourse on Men and Gender Equality: Towards Effective Engagement

[Full Abstracts](#)

## **(OMN1C) Sociology and the Pandemic**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 214

Format: Hybrid

**Chair:** Cindy Sinclair, University of Toronto

This session invited papers that afforded possibilities of understanding how the discipline of Sociology can provide ways of understanding the multiple implications of the pandemic. Presenters sociologically analyse themes of resilience, the anti-Covid rhetoric, the effect on class hierarchy.

### **Presentations:**

1. *Jen Wrye, North Island College*

Gardening is an Act of Hope: Resilience Gardening During COVID-19

2. *Cai Kellier, University of Windsor*

The Reality of COVID-19 with the Freedom Convoy: A Foucauldian Analysis

3. *Rena Friesen, University of Toronto*

Anti-COVID-19 Beliefs are an Adverse Health Behaviour for Mental Health

4. *Hasan Jamil, Hajee Mohammad Danesh Science and Technology University, Bangladesh*

Tell our govt. to give us food so we secure our food and observe viruses: Cultural hegemony vs the discourse of living of poor classes: An implication of functioning welfare state in Bangladesh

[Full Abstracts](#)

**(PSM4B) Emotions and Social Change II: How Emotions Can Divide or Mobilize**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Yvonne Daoleuxay, University of Toronto; Cinthya Guzman, University of Toronto

**Chair:** Cinthya Guzman, University of Toronto

This conference session will examine the diverse and complex role of emotions in politics, identity formation, and social inequalities. Papers will discuss the relationship between nationalism, modernization, and political emotions in China, and how affect is utilized by right-wing populist institutions and individuals to foster fractures and reinforce boundaries. Additionally, the session will explore the emotional landscape of incels and the impact of toxic masculinity on men's emotional experiences. Finally, the session will investigate the use of screaming by white women as a form of emotional expression and its potential impact on social justice movements.

**Presentations:**

1. *Tristan Nkoghe, University of British Columbia*

The emotional landscape of incels

2. *Amanda Watson, Simon Fraser University*

White Women Screaming

[Full Abstracts](#)

## **(SMH1) Mental Health and Social Context**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

**Chair:** Marisa Young, McMaster University

This session focuses on the impact of social context on mental health outcomes. We define social context broadly, ranging from financial and economic context to neighbourhood residence, country of origin, workplaces, or social and demographic contexts including institutions of family, gender, race, and ethnicity. The papers in this session will emphasize patterns of differential vulnerability by individuals' social position within those contexts, including age and socioeconomic status, for example.

### **Presentations:**

1. *Melissa Milkie, University of Toronto; Laila Omar, University of Toronto; Michael Bator, University of Toronto; Casey Scheibling, University of Toronto; Sydney Patterson, University of Toronto; Amanda Deeley, University of Toronto*

Culling, Enriching, and Re-Activating Ties to Protect Mental Health: Young Adults' Strategic Re-Networking during Severe COVID-19 Stressors

2. *Loa Gordon, McMaster University*

The Bubble-bath-ification of Self-Care: Problematizing Rest in Self-Directed Mental Health Care Promotion

3. *Alyssa Gerhardt, Dalhousie University*

The Non-Financial Costs of Personal Debt: Mental Health, Time Horizons and the Social Isolation of Debtors

4. *Jalal Uddin, Dalhousie University*

Adverse Childhood Experience and Children's Mental Health Outcomes: Cumulative, Separate, and Simultaneous Risk Approaches

5. *Iqbal Chowdhury, Dalhousie University*

What Accounts for the Mental Health of People Living in Atlantic Canada?

[Full Abstracts](#)



## **(SOM7) Reckoning Migration Studies: Colonialism, Racialization and Migration**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 103

Format: In-person

**Organizer and Chair:** Esra Ari, Mount Royal University

This session provides a forum to discuss the process of migration under the lens of colonialism. Although there is no dearth of literature on migration, the current literature heavily emphasizes individualistic and a-historical economic explanations of migration. This myopic approach has left the critical inquiry on the relationship between migration, racialization, and colonialism out in migration studies. The main aim of this session is then to explore the relationship between colonialism, migration and racialization to understand here and now.

### **Presentations:**

*1. Brianna Garneau, York University*

The Racialized Violence of the Carceral State: The Impacts of Immigration Detention and Deportation as Experienced by Families in Canada

*2. Genevieve Minville, York University*

Fire and Floods in Our Own Backyard: Examining Climate Change Displacement and Internal Migration in Canada

*3. Hammad Khan, University of Toronto*

Goron Ki Jannat (White People's Heaven): How Whiteness Informs Perceptions of Canadianness and National Belonging For Pakistani-Newcomers

[Full Abstracts](#)

## **(TEA1) Teaching Reckonings & Re-Imaginations**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050A

Format: In-person

**Organizer and Chair:** Lindsey McKay, Thompson Rivers University

Creating a radically different world means reflecting upon and changing what and how we teach. This session invites CSA members to share effective teaching strategies and/or curriculum change on the conference theme of Reckonings and Re-Imaginations. What helps students learn to live in non-hierarchical relationships that honour the environment? What has worked well to achieve desired learning outcomes in teaching decoloniality, anti-racism, justice, and the climate crisis? What transformations are sociology curriculums undergoing to center Indigenous and Black knowledge? Any dimension of teaching and learning is welcome, including but not limited to lesson plans, curriculum, and resources.

### **Presentations:**

*1. Mitch McIvor, University of Toronto*

Improving Our Academic Communities as Coursework

*2. Robert Nonomura, Western University*

From Conceptual Understanding to Practical (Un)Readiness: A Problem-Based Learning Approach to Incorporating Trauma- and Violence-Informed Research Methodologies in Upper-Year Undergraduate Teaching

*3. Florencia Rojo, Colorado College*

Praxis Journals: Reimagining the Writing Assignment, Unlocking Creativity, and Centering Care

*4. Rohil Sharma, University of British Columbia; Oral Robinson, University of British Columbia; Serena Pong, University of British Columbia*

Cooperative learning and personal resonance to curricula as extending social solidarity and agency beyond the classroom

[Full Abstracts](#)

## **(THE4B) Social Theory II**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizer and Chair:** Jeff Stepnisky, MacEwan University

This session invites research that addresses issues in social and sociological theory, broadly defined.

### **Presentations:**

1. *Matty Peters, York University*

The Thingification of Humanity: Secularity and Anti-Capitalist Struggle

2. *Shawn Wong, Nanyang Technological University*

Graeber's extension of Mauss' The Gift to the study of International Relations

3. *Mario Marotta, Université du Québec à Montréal (UQAM)*

The monopoly of symbolic violence and the reproduction of logical conformity

4. *Russell Rozinskis, York University*

Social justice and suicide: Towards a capabilities approach to thinking about suicide

[Full Abstracts](#)

### **(VLS3A) Violence and Society I: Online and Elder Abuse**

Day: Friday, June 2

Time: 8:30am-10:00am

Location: McLaughlin College-MC 050B

Format: In-person

**Organizer:** Hannah Scott, Ontario Tech University

**Chair:** Carly Richards, McMaster University

It can be argued that victim experience has re-emerged as a reckoning force in re-thinking how we understand violent and/or victimizing events and our responses to them. In this session we seek papers that examine violence and aggression in all forms, from varied perspectives including, but not limited to, those of the victim(s), the offender(s), witnesses, the social context(s) in which violence occurs, reactions to norm violations from both formal (governments, police, courts, etc.) and informal systems, recovery and resilience, and prevention. Papers in this session examine harms and their effects while seeking to re-imagine alternatives to how we identify and respond to violence.

#### **Presentations:**

*1. Olivia Peters, University of Guelph*

Adult Cyber-Harassment: Understanding the Landscape for Online Help-Seeking and Redress

*2. Meghan Gosse, Dalhousie University*

Women do not want to be treated like a princess: The glorification and justification of sexual violence against women by incels

*3. Kishinchand Poornima Wasdani, PwC*

Financial Victimization in Canada: A Predictive model using ML and AI

*4. Harjeet Kaur, Government High School Saidkheri*

Nature of Violence against Elders in the Tribal Society in India

[Full Abstracts](#)

## **(CSF4B) Caregiving, Care Work, and the Pandemic**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer:** Rania Tfaily, Carleton University

**Chair:** Lindsey McKay, Thompson Rivers University

The COVID-19 pandemic shaped the experiences of those providing caregiving and care work for young children or aging adults and intensified gendered, racial, and social class inequities. This session features papers that examine caregiving and care work experiences during the pandemic, analyze inequities in caregiving and care work, underline the disconnection between caregiving and the organization of work, or highlight factors and policies that contribute to what Hochschild (1995) called the “care deficit”.

### **Presentations:**

*1. Mairead Cavanagh, Toronto Metropolitan University*

A Feminist Political Economy Inquiry into the Health and Social Impacts of Caregiving on Mothers of Medically Complex and Fragile Children

*2. Alysha McDonald, McMaster University*

Labour of love: The burdens of care experienced by loved ones of incarcerated men during COVID-19

*3. Stefanie De Jesus, Toronto District School Board; Kenneth Gyamerah, Queen's University, Toronto District School Board; Bryce Archer, Toronto District School Board*

Examining the Pandemic Impacts on Kindergarten Children and Pedagogic Approaches to Support Them

*4. Alyssa Gerhardt, Dalhousie University*

COVID, Childcare and Mental Health: A Rural Urban Comparison

[Full Abstracts](#)

## **(ENV2B) Biodiversity and Society II: The Social Construction of Problem Species**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Tyler Bateman, University of Toronto

Invasive species have increasingly been discussed as a problem in many countries. Yet the process by which a species becomes invasive, or is otherwise thought of as a “problem”, is the result of a complex combination of material and social relations. Many non-native species, for example, are widely considered naturalized or benign. What are the social processes whereby species become invasive or “problems”? The papers in this session discuss the political, emotional, and cultural processes by which weeds and non-native species gain meaning and elicit social action.

### **Presentations:**

*1. Valerie Berseth, Carleton University*

Becoming invasive: Climate change politics and the social construction of mountain pine beetle as an invasive species in Canada

*2. Abbi Virens, University of Otago*

Touching, Feeling Out of Place: Affective responses to weeds through urban foraging

*3. Tyler Bateman, University of Toronto*

Invasive Species: Material Facts and Cultural Meanings, A Computational Analysis

[Full Abstracts](#)

## **(FEM10) Child Care Advocacy: The Continuing Struggle for Women's Equality**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers and Chairs:** Ronnie Joy Leah, Athabasca University; Jolin Joseph, York University

Child care advocates celebrated a historic victory in 2021 as the federal government rolled out an ambitious plan for universal child care across the country. This new funding could be a game-changer for women and families, as it is implemented across Canada. Within the Canadian Sociology Association, the Women's Caucus and the Feminist Research Cluster have also identified child care as crucial for women's equality and have lobbied for accessible and affordable child care services and subsidies at the 2023 Academic Congress. Key issues in the child care movement include public funding, affordability, high-quality care, and accessibility. Child care is also an important part of initiatives which focus on EDID -- equity, diversity, inclusion, and decolonization -- at the Academic Congress and in the wider society. This panel discussion invites presentations from academics, child care advocates, and all those with concerns about child care. Some questions to be addressed include: How did we get to this historic achievement for publicly funded child care in Canada after decades of advocacy? What needs to be done at this moment to build a child care system in Canada accessible to all? How can we apply an intersectional feminist analysis to the struggle for childcare in Canada and globally? Why is publicly funded, high-quality, accessible child care so essential for women's equality at academic conferences, post-secondary institutions, as well as the wider society? How is child care part of creating a just future for all?

### **Presentations:**

1. *Kenya Thompson, York University*

Prefigurative Care: Everyday Activism in Nova Scotia's Childcare Deserts

2. *Martha Friendly, Executive Director, Childcare Resource and Research Unit (CRRU)*

Universally accessible, publicly funded, high quality, not-for-profit, inclusive child care: Are we there yet? What else needs to be done?

3. *Ayesha Mian Akram, University of Windsor*

Advocacy for Child Care at Congress

[Full Abstracts](#)

**(GAS7B) Gender II: Boundaries, Transition, and Experience**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers and Chairs:** Paulina García-Del Moral, University of Guelph; Christopher Tatham, University of Guelph

This is an open session on gender. It invited papers that make theoretical and/or empirical contributions to the sociological study of gender.

**Presentations:**

1. *Abigail Mitchell, University of Guelph*

Your Space or Mine? Social Morality and Women-Only Spaces

2. *Mo Cabarat, Independent Scholar*

Where Cisgenderism and Ageism Meet in Gender Transitions

3. *Joanne Ong, York University*

Why are women less self-confident? A life course and intersectional approach

4. *Nick Martino, McMaster University*

It's an Old Boy's Club: Overcoming Gendered Boundaries in Hunting and Fishing

[Full Abstracts](#)



**(KNW1) Indigenizing, decolonizing, or globalizing sociology in a multi-polar world**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Will Keats Osborn, Independent Scholar; Alvin Yang, York University and Universität Kassel; Lily Ivanova, University of British Columbia; Anastasia Kulpa, University of Alberta, Concordia University of Edmonton

**Chair:** Anastasia Kulpa, University of Alberta, Concordia University of Edmonton; Alvin Yang, York University and Universität Kassel

Is globalizing sociology still possible in an increasingly multi-polar world? This session explores how cultures and traditions produce and influence diverse interpretations and understandings of the world. Panelists examine geographic and epistemological origins of conflicting knowledge structures and status positions, while challenging the notion of unidirectional imposition and diffusion of colonialist and imperialist concepts.

**Presentations:**

1. *Francois Lachapelle, Sciences Po - Paris*

Doctoral Origins and Academic Labour in the Periphery of American Sociology

2. *Jonathan Hui, Balsillie School of International Affairs*

Chinese-style IR and geotechnics: Considering world orders as technologies of habitation

3. *Alvin Yang, York University and Universität Kassel*

All-Under-Heaven: From Chinese Tianxia to American Tianxia to World Tianxia?

4. *Sarah Vanderveer, York University*

Decolonizing Colonial Canada through Postcolonial and Indigenous Theorizing

[Full Abstracts](#)

### **(PSM4C) Emotions and Social Change III: The Role of Emotions in Politics and Policy**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Yvonne Daoleuxay, University of Toronto; Cinthya Guzman, University of Toronto

**Chair:** Yvonne Daoleuxay, University of Toronto

This session showcases papers that explore the significance of emotions in policy and politics. It explores the connection between hope, despair, and social change in high-risk political activism by Iranian youth, the emotional labor involved in creating Queer-inclusive spaces, the emotional interactive dynamics of youth-focused restorative justice practices, and how grief and community support can provide hope and healing in the face of a national drug toxicity crisis. Through a variety of lenses and case studies, this session contemplates the relationship between emotions and policy or political change and the role that different groups play in transforming grief and hopelessness into meaningful action.

#### **Presentations:**

1. *Azar Masoumi, Carleton University*

On Hope and the Politics of Hopeless and Hopefulness

2. *Laura MacDiarmid, The University of Guelph Humber*

Emotional Dynamics in Restorative Rituals: Complexities Concerning Youth and the Law

3. *Kayla Hagerty, Carleton University*

How Grief Transforms: Resistance In the Face of Canada's Drug Toxicity Crisis

[Full Abstracts](#)

**(RSM3A) Liveable futures: radical imagination as method // radical imagination as survival I**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Erin Fredericks, St. Thomas University; Ardath Whynacht, Mount Allison University; El Jones, Mount Saint Vincent University; Alex Khasnabish, Mount Saint Vincent University,

**Chair:** Alex Khasnabish, Mount Saint Vincent University

How can we build pathways to a liveable future in times that are increasingly filled with doom? What is the role of arts-based social research in co-imagining liveable futures? How can Khasnabish & Haiven's concept of the 'radical imagination' inform research practice and research-creation? This panel engages researchers, artists, and social theorists in dialogue about the radical imagination as conceptual territory and method. We call attention to social research and community praxis that engages the imagination — an approach that requires we reach beyond the boundaries of our disciplines, institutions, and methodological traditions.

**Presentations:**

1. *Gordon Katic, University of Toronto*

Podcasting the Radical Imagination with Cited Media: Co-Producing a Radical Future

2. *Lesley Wood, York University*

Managing Time and Building Power

3. *Laura Blinn, Dalhousie University*

Scholarship that Resonates: Towards a Poetic Sociology

4. *Amanda Watson, Simon Fraser University*

Fear of Dreaming in Racial Capitalism and Consciousness Raising over Dinner

[Full Abstracts](#)

## **(SMH2) Innovations in Mental Health Research**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

**Chair:** Marisa Young, McMaster University

Research on the Sociology of Mental Health has undergone many changes over the past few years related to substantive, theoretical, and methodological advances in the discipline. This session exhibits researchers taking innovative approaches that advance our understanding of differential exposure and vulnerability to stress in international context and the experience of mental illness.

### **Presentations:**

1. *Chris Sanders, Lakehead University*

Navigating a Medicalized Identity: Disclosure Practices among Adults Diagnosed with Autism

2. *Zoe Lea, McMaster University*

University Student Mental Health and Disordered Eating: A rise in binge and emotional eating

3. *Michael Bator, University of Toronto; Scott Schieman, University of Toronto; Jiarui (Bruce) Liang, University of Toronto*

Ladders and Pyramids: Examining Perceived Inequality's Impacts on SSS

[Full Abstracts](#)

### **(SOM9) Reimagining Citizenship Through Migration Stories**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Esra Ari, Mount Royal University, Alka Kumar, Toronto Metropolitan University, Natasha Damiano, University of British Columbia, Ozlem Atar, Queen's University, Negin Saheb Javaher, Langara College

This roundtable seeks to ignite conversation around a critical understanding of citizenship through foregrounding the StOries Project: Strangers to Ourselves, offered by CERC in Migration, at Toronto Metropolitan University (TMU), in 2021. Grounded in critical migration scholarship and foregrounding reflexivity, the personal, and the experiential, this storytelling and creative writing project brought together a cohort of graduate students with a personal migration background in weekly virtual seminars over nine months. The narratives that the participants shared included fragmented memories, transnational and multi-generational family sagas, and other reflections on in-betweenness and un/belonging. In this interactive session, we will share our journey of participating in the StOries Project and show how this experience was instrumental in (a) our conceptualization of citizenship as a work-in-progress undertaking through which we negotiated our individual and collective identities and (b) how it helped us to narrativize our migration stories, upcoming in an edited collection.

#### **Workshop facilitators:**

1. *Esra Ari, Mount Royal University*
2. *Ozlem Atar, Queen's University*
3. *Natasha Damiano, University of British Columbia*
4. *Alka Kumar, Toronto Metropolitan University*
5. *Negin Saheb Javaher, Langara College*

## **(SPE5) Social Policy, Security and Gender**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizers and Chairs:** Lucy Luccisano, Wilfrid Laurier University; Paula Maurutto, University of Toronto

The session focuses on the gendered implications of social policy and security in a variety of locations in the Global North and South. We welcome papers exploring gendered social policy related to health, education, childcare, housing, immigration, and migrant and newcomer settlement. These policies can be national, subnational (provincial/territorial/state), or municipal level policies. Papers examine how political changes as well as neoliberal right populism affect and help frame gendered social policies. We also feature papers that have a gendered intersectional lens that examine the varied and layered impacts of gendered policies.

### **Presentations:**

1. *Natália B. Otto, University of Toronto; Roberta Silveira Pamplona, University of Toronto*  
Framing Violence, Gendering Violence: The Social Construction of the Public/Private Boundary in Southern Brazil

2. *Luna Johnson, Queen's University*  
Social Motivations of Restroom Deviance

3. *Lucy Luccisano, Wilfrid Laurier University; Paula Maurutto, University of Toronto*  
Security frameworks for addressing violence against women in Mexico City's public spaces

4. *Md Saidur Rashid Sumon, University of Manitoba*  
COVID-19 Pandemic and Vulnerabilities of Elderly: A Case of Plain Land Ethnic Community in Northern Bangladesh

[Full Abstracts](#)

### **(THE4C) Social Theory III**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizer:** Jeffrey Stepnisky, MacEwan University

**Chair:** Tara Milbrandt, University of Alberta

This session invites research that addresses issues in social and sociological theory, broadly defined.

#### **Presentations:**

1. *Zohreh Bayatrizi, University of Alberta; Audrey Medwayosh, University of Alberta*  
Toward a Critical Sociological Theory of Grief

2. *Chiara Piazzesi, Université du Québec à Montréal; Martin Blais, Université du Québec à Montréal*

What Makes for a Successful Relationship? Moral values and normativity in users' comments on social media

3. *Ladan Adhami-Dorrani, York University*  
The Significance of Methodology in Re-imagining a More Equitable World

4. *Giulia Salzano, Univesità degli Studi di Perugia*  
Re-thinking empathy. A socio-phenomenological perspective

[Full Abstracts](#)

## **(URS4) Spaces of Sociability: Copresence in Urban Public Spaces**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers and Chairs:** Mervyn Horgan, University of Guelph; Saara Liinamaa, University of Guelph

While much contemporary social scientific work on social interaction foregrounds the role of digital technologies in both maintaining and disrupting social ties across physical distance, this literature tends to set aside physical copresence. Despite the rise of digital technologies, physical copresence—people sharing material space—remains central to our everyday lives, whether for the deepening of social relationships, initiating new social ties, or simply being together with unknown others (Klinenberg 2018; Schmidt and Power 2021). In our current moment, characterized by mounting tension between technophobia and technophilia, the continuing centrality of shared physical spaces to social life is easily overlooked. Spaces of sociability are those spaces that facilitate and/or enhance social encounters between copresent persons. Urban public spaces are especially important, as it is here that people may find themselves copresent with various forms of social difference as a matter of course (Anderson 2011; Horgan et al 2020; Lapina 2016). Creating and enhancing spaces of sociability—whether sustained or fleeting—is central to developing robust responses to contemporary concerns around social isolation and fragmentation. This session takes an expansive view of urban public space and the centrality of copresence.

### **Presentations:**

1. *Fernando Calderón-Figueroa, University of Toronto*  
Residential Micro-Segregation via Street Barriers in Lima, Peru
2. *Charmain Levy, UQO*  
Re-Imagining feminist urban spaces and commons: the cases of Montreal and Montevideo
3. *Guillaume Sirois, Université de Montréal*  
Montreal Temporary Urban Design: An Idealized Form of Sociability in the City
4. *Holly Symonds-Brown, University of Alberta*  
Out And About With Dementia: The Mall as a Space of Difference and Belonging
5. *Meng Xu, University of Guelph*  
Beyond 'the magic of the mall': the mall as social infrastructure in China

[Full Abstracts](#)



## **(VLS3B) Violence and Society II: Intimate Partner Violence and Childhood Abuse**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizer and Chair:** Hannah Scott, Ontario Tech University

It can be argued that victim experience has re-emerged as a reckoning force in re-thinking how we understand violent and/or victimizing events and our responses to them. In this session we seek papers that examine violence and aggression in all forms, from varied perspectives including, but not limited to, those of the victim(s), the offender(s), witnesses, the social context(s) in which violence occurs, reactions to norm violations from both formal (governments, police, courts, etc.) and informal systems, recovery and resilience, and prevention. Papers in this session examine harms and their effects while seeking to re-imagine alternatives to how we identify and respond to violence.

### **Presentations:**

1. *Melanie Rogers, Queen's University; Hannah Walsh, Queen's University*

What are the Odds? Exploring the Relationship Between Childhood Victimization and Educational Attainment

2. *Gervin Ane Apatinga, University of Saskatchewan*

The little money I get, is used to buy drugs: A Qualitative Exploration of the Economic Cost of Intimate Partner Violence for Female Survivors in Ghana

3. *Emmanuel Rohn, University of Guelph*

Structural and Institutional Barriers to Help-Seeking among Female Victims of Intimate Partner Violence in Ghana

4. *Eugene Dim, University of Toronto*

Power inequities, Status Compatibility, and Intimate Partner Violence (IPV) among Nigerian women

[Full Abstracts](#)

## **(WPO6) Work and Public Sociology**

Day: Friday, June 2

Time: 10:30am-12:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizer:** Mark Thomas, York University

**Moderator:** Cynthia Cranford, University of Toronto

The practice of public sociology, broadly conceived, involves engagement of sociological researchers with the publics to which their work is oriented. This practice reflects the orientation of the discipline towards not only understanding social problems but also identifying possible solutions through sociological research. The practice also signals the commitment of researchers to identify questions of public concern, to maintain relationships with the participants in the research process, and to develop research objectives in line with the interests and experiences of those participants. These concerns have long been present in scholarship in the Sociology of Work, with research in the field oriented towards identifying inequities stemming from the organization of work, exploring connections between work, workplaces, and broader communities, and improving the experience and conditions of work.

This session presents examples of public sociology through research on work, workplaces, and workers. How can sociological research address the concerns of communities impacted by changing conditions of work? How can researchers work in collaboration with research partners outside academia to undertake research and share findings? Presentations in this session will draw from research focused on care work, reproductive labour, and the impacts of job loss on communities.

*Co-sponsored by the Canadian Association for Work and Labour Studies.*

### **Panelists:**

1. *Pat Armstrong, York University*
2. *Norene Pupo, York University*
3. *Lacey Croft, University of Guelph*
4. *Amanda Salerno, York University*

**(GAS-RC) Gender and Sexuality Research Cluster Meeting**

Day: Friday, June 2

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers:** Christopher Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

The Sociology of Gender and Sexuality is among the most significant and exciting fields in contemporary sociological research and thought. The purpose of this research cluster is to promote research, teaching, networking and other professional activities for those interested in the study of gender and sexuality. This meeting is open to current members and those interested in learning more about our cluster activities.

### **(KNW-RC) Sociology of Knowledge Research Cluster Meeting**

Day: Friday, June 2

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Will Keats Osborn, Independent Scholar; Lily Ivanova, University of British Columbia

The Sociology of Knowledge research cluster would like to welcome everyone to our annual meeting, which is open to any scholars or students—current members or otherwise—who are interested in the study of knowledge in all its forms. The cluster's mission is to connect and empower social scientists who see knowledge as a vital topic of research and education, particularly scholars who are interested in developing growth, diversity, reciprocity, and meaning in their collegial relationships. Anyone with knowledge, skills, or ideas that might be of benefit to the field in general, or to the cluster in particular, is encouraged to attend.

The Sociology of Knowledge research cluster aims to bring together social science scholars with broad interests in the study of knowledge. We advocate an expansive view of knowledge, encompassing all representations of reality and social life, including organizational knowledge, historical knowledge, Indigenous and non-Indigenous knowledges, as well as practical, tacit, or embodied forms of knowledge, along with all manner of beliefs, myths, facts, customs, routines, identities, and more. We are interested in remembering and reviving classic theories of knowledge, such as phenomenology, social constructionism, ethnomethodology, and feminist work on epistemology. We also wish to prioritize the use of knowledge as a lens for examining other sub-fields and empirical subjects in sociology, including race, gender, sexuality, labour, education, and many others. The Sociology of Knowledge cluster seeks scholars pursuing growth, diversity, reciprocity, and meaning in their collegial relationships. We value fun, curiosity, creativity, and thoughtful reflection.

**(SMH-RC) Sociology of Mental Health Research Cluster Meeting**

Day: Friday, June 2

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Jinette Comeau, King's University College at Western University; Marisa Young, McMaster University

This meeting is open to current members and those interested in learning more about our cluster activities. Attendees will have an opportunity to network with others working in this field of research and/or teaching. We welcome feedback on our current activities and encourage suggestions for future initiatives.

**(URS-RC) Urban Sociology Research Cluster Meeting**

Day: Friday, June 2

Time: 12:15pm-1:15pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizers:** Daniel Kudla, Memorial University; Zachary Hyde, University of Toronto

This cluster will engage sociologists whose work seeks to understand human interactions and institutions in urban areas both in Canada and globally. This includes research on topics that explore the various and interrelated dimensions of cultural, economic and social life in cities such as housing inequality, gentrification, race, gender and sexuality in the city, the changing nature of work in the sharing economy, and relationship between urban design and sociability. This meeting is open to current members and those interested in learning more about our cluster activities.

### **(CSF4C) COVID-19, Care Work and Healthcare Workers**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Organizer:** Rania Tfaily, Carleton University

**Chair:** Holly Symonds-Brown, University of Alberta

The COVID-19 pandemic shaped the experiences of those providing caregiving and care work for young children or aging adults and intensified gendered, racial, and social class inequities. This session features papers that examine caregiving and care work experiences during the pandemic, analyze inequities in caregiving and care work, underline the disconnection between caregiving and the organization of work, or highlight factors and policies that contribute to what Hochschild (1995) called the “care deficit”.

#### **Presentations:**

*1. Christina Young, Memorial University*

Addressing social isolation and loneliness in long-term care: The experience of moral distress among staff

*2. Kamran Ishfaq, Bahauddin Zakariya University Multan, Pakistan*

Effects of COVID-19 on front line nurses: A study of Government Hospitals Multan, Pakistan

*3. Elizabeth Quinlan, University of Saskatchewan*

The Social Interactions of Participatory Theatre in the COVID era - Gains and Losses

[Full Abstracts](#)

**(FEM11) Centering Survivors in Digital Spaces: Feminist Strategies to Prevent and Respond to Technology-Facilitated Gender-Based and Sexual Violence**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls- CLH F101

Format: Hybrid

**Organizers:** Jolin Joseph, York University; Ronnie Joy Leah, Athabasca University

**Chair:** Jolin Joseph, York University

Feminist approaches are key to confronting the digital dimension of gender-based and sexual violence. This panel brings together community organizations and academics to share, discuss, and imagine solutions that honour and engage the experience and expertise of survivors of technology-facilitated gender and sexual violence (TFG/SV). Contributions that include survivor-centric practical, policy, and technological interventions are invited. The conversation will feature insights from YWCA Canada's Block Hate: Building Resilience Against Online Hate project, student researchers and collaborators from the iMPACTS project (collaboration to address sexual violence) and other intersectional feminist responses to rising online misogyny and digital platform-based violence.

**Presentations:**

*1. Yimin Chen, Royal Roads University*

Tackling Gender Based Technology Facilitated Violence and Abuse: The Case for Digital Bystander Intervention

*2. Jolin Joseph, York University*

Survivor-Centric Approaches to Gendered Online Hate: Community Action for Feminist Regulatory Response

*3. Nayyar Javed, Practitioner - Psychologist*

Regulating Technology: Feminist Ethics as the Foundation for "Normative Framework" for Ensuring Women's Digital Rights

[Full Abstracts](#)



**(KNW5) Sociology, sociologically: Disciplinary boundaries, sub-fields, and practices of sociology**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Will Keats Osborn, Independent Scholar; Alvin Yang, York University and Universität Kassel; Lily Ivanova, University of British Columbia

**Chairs:** Anastasia Kulpa, University of Alberta, Concordia University of Edmonton; Lily Ivanova, University of British Columbia

Sociology has a range of theoretical and empirical tools for making sense of the social world. This session explores the insights yielded by these tools when they are turned inward, to consider the discipline itself. Panelists explore the reproduction and legitimation of disciplinary ideas, through topics such as the interactions of subdisciplines, testing and operationalization, and normative research practices, as well as understandings of what sociology is and might be, and social interactions in academic knowledge more broadly.

**Presentations:**

1. *Iman Fadaei, University of Victoria*

Soc(s)iology or Soc(sh)iology; an etymological quest to re-imagine a discipline

2. *Katie Steeves, Trinity Western University; Lucy Smith, Trinity Western University*

Investigating the Intellectual Bifurcation Between Feminist Theory and Sociology of Religious Leadership: A Systematic Literature Review

3. *Kennedy Culbertson, University of Saskatchewan*

The State of Trans-Inclusive Research Practices in Canadian Sociology: Patterns of Inclusion and Exclusion

4. *Peter McMahan, McGill University*

The dynamics of public critique and rebuttal in scientific publication

[Full Abstracts](#)

**(PSM4A) Emotions and Social Change I: Theorizing Emotions and Affect**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Yvonne Daoleuxay, University of Toronto; Cinthya Guzman, University of Toronto

**Chair:** Cinthya Guzman, University of Toronto

This conference session will explore the complex and multifaceted nature of emotions in various social, cultural, and political contexts. Papers will discuss the critical phenomenology of romantic love and its impact on gender roles and identity formation. The session will also explore the promise of negative affect in dissensual politics, where emotions are used to challenge dominant power structures. Furthermore, the session will examine fear and its role in shaping knowledge and social relations, particularly in contexts of racism and prejudice. Finally, papers will discuss the potential for a crip politics of shame that takes into account the experiences of marginalized individuals and communities. Overall, the session aims to broaden our understanding of emotions and their intersectional implications in various social contexts.

**Presentations:**

1. *Yu-Hsuan Sun, University of Toronto*

Passionate Politics in China: Nationalism, Modernization, and Political Emotions

2. *Toby Anne Finlay, York University*

Dissensual Politics, or the Promise of Negative Affect

3. *Chung-Ho Wang, York University*

Fear in a Social World

4. *Megan Ingram, Queen's University*

Towards a Crip Politics of Shame

[Full Abstracts](#)

**(RSM3B) Liveable futures: radical imagination as method // radical imagination as survival II**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Erin Fredericks, St. Thomas University; Ardath Whynacht, Mount Allison University; El Jones, Mount Saint Vincent University; Alex Khasnabish, Mount Saint Vincent University

**Chair:** Ardath Whynacht, Mount Allison University

How can we build pathways to a liveable future in times that are increasingly filled with doom? What is the role of arts-based social research in co-imagining liveable futures? How can Khasnabish & Haiven's concept of the 'radical imagination' inform research practice and research-creation? This panel engages researchers, artists, and social theorists in dialogue about the radical imagination as conceptual territory and method. We call attention to social research and community praxis that engages the imagination—an approach that requires we reach beyond the boundaries of our disciplines, institutions, and methodological traditions.

### **Presentations:**

1. *Elder Dan Smoke, Advisory Circle Member, Department of Sociology, King's University College; Elder Mary Lou Smoke, Advisory Circle Member, Department of Sociology, King's University College; Anna Badillo, Advisory Circle Member, Department of Sociology, King's University College; Tammy Cadue, Advisory Circle Member, Department of Sociology, King's University College*

**ᐱᓂᓄᓇ ᓂᓕᓴᓂᓗᒃ ᓂᓕᓴᓂᓗᒃ ᓂᓕᓴᓂᓗᒃ** sâkihtowin Pedagogy: Radical Imagination in/as the Beloved Community

2. *Grisha Cowal, Mount Saint Vincent University*

## Reimagining Care: Pathways Towards Radical Transformations in Community Care

3. *Helen Yao, Mount Saint Vincent University*

## Images, Imaginaries, and Insurgencies: Research Creation and Prison Abolition

- #### 4. *Jessica Scott, Trent University*

## Imagining Disabled Futurities through Community-Based Care Practices

## Full Abstracts

### **(SMH3) Intervention-Focused Research in the Sociology of Mental Health**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050C

Format: In-person

**Organizers:** Jinette Comeau, King's University College, Western University; Marisa Young, McMaster University

**Chair:** Jinette Comeau, King's University College, Western University

A growing area of the Sociology of Mental Health involves the assessment of intervention-based programs and policies in Canadian context, as well as internationally. This session invites emerging scholars working on research related to intervention approaches from randomized control trials to community engaged research. The targeted populations of intervention can be wide ranging, but an emphasis will be placed on equity deserving groups.

#### **Presentations:**

1. *Rui Hou, Toronto Metropolitan University; Isabella Huang, Toronto Metropolitan University*

Who are helping students? A qualitative analysis of the mental health service providers in China's university setting

2. *Joanna Rankin, University of Calgary*

Conceptualizing a Radical Mental Health Doula Framework as an Innovative Model of Care

3. *Alexandria Pavelich, University of Saskatchewan*

Understanding If and How Therapy Dog-Handler Teams Benefit Emergency Department Patients with Mental Health Concerns

4. *Michele Mayne, University of Miami*

Investigating the Relationship Between Health Risk Behaviours Clusters and Common Mental Disorders: Data from the South-East London Community Health (SELCoH) Survey

5. *Diana Singh, McMaster University; Ruth Repchuck, McMaster University*

Building Psychological PPE: An evaluation of emotion regulation strategies as a frontline psychological resource

[Full Abstracts](#)

## **(SOM4D) Migration, Transnationalism, and Social Reproduction: Intersectionalities IV**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 103

Format: In-person

**Organizer:** Guida Man, York University

**Chairs:** Sadie Gibson, York University; Guida Man, York University

This session brings together theoretical and empirical research papers examining the experiences, agencies, and activism of individuals within immigrant families who are engaged in the work of caring/social reproductive work, both locally and/or transnationally. In particular, the papers will address the following questions: How do social, economic, political, and cultural processes shape these women's social reproductive work locally and/or transnationally? How do gender and other intersectionalities complicate social reproductive/care work locally and/or transnationally? We welcomed papers that interrogate intergenerational relationships, care and support of older persons, the work of young carers, and the implications of multigenerational households for adult women.

### **Presentations:**

*1. Alexandra Mirowski Rabelo de Souza, York University*

Social Institutions and Policy Impacts on Care Work and Social Reproduction of the Family:  
Examining the Experiences of International Student Spouses in Canada

*2. Sadie Gibson, York University*

Transnational reconfigurations of social reproduction, care work, and (in)equality

*3. Tania Ruiz-Chapman, University of Toronto*

The Dialectics of Disablement at the Border

[Full Abstracts](#)

## **(SOM6A) Socioeconomic Effects of Forced Migration on Sustainable Development of Asian and Sub-Sahara African Countries I**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers:** Sunday Ogunjimi, Federal University Oye-Ekiti, Ekiti State, Nigeria; Narendra Kumar, Chhatrapati Shahu Ji Maharaj University (CSJMU), Kanpur, India; Wyclife Ong'eta, Kenyatta University, Kenya; Zinawork Assefa, University of Rwanda, Rwanda

**Chair:** Sunday Ogunjimi, Federal University Oye-Ekiti, Ekiti State, Nigeria

Forced migration occurs when people or communities are compelled to flee or leave their home or place of habitual residence because of or in order to avoid the effects of events or situations like armed conflict, widespread violence, human rights abuses, natural or man-made disaster, and or development projects. Over 68.5 million people are currently forcibly relocated worldwide. Death, violence, perceived bodily injury threats, psychological pain, significant economic loss on host communities, migrants themselves, and the community at origin could be the counterfactual to forced migration. Forced migration has had a severe impact on Asia and Africa for decades. This session's objective is to fill in knowledge gaps by highlighting recent issues experienced by migrants in Asia and Africa and outlining potential solutions. This session invited papers from academics and non-academics working in these thematic and regional areas.

### **Presentations:**

1. *Foluke Areola, Lagos State University, Lagos, Nigeria*

Documenting the Issues of Forced Migration in Fisheries and Aquaculture in Nigeria

2. *Oluwaseun Bamigboye, Federal University Oye-Ekiti*

Vulnerability of the rural populace to forced migration in Nigeria: Causes and effects

3. *Andrew Kim, Korea University*

No Country for Refugees: A Case Study of the Yemen Refugees in Jeju Island in South Korea

4. *Sunday Ogunjimi, Federal University Oye-Ekiti, Ekiti State, Nigeria*

Exploring the dark age of slave trade: Case of human trafficking in Sub-Sahara Africa

[Full Abstracts](#)

### **(SPE8) The Systems of Our Lives: Navigating Multiple Systems While Living on Low Income**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: Curtis Lecture Halls-CLH E102

Format: In-person

**Organizer and Moderator:** Amber Gazso, York University

This panel will provide a platform for discussion and debate about individuals' lived experience of being on welfare in Ontario (Ontario Works) and following its rules and expectations whilst simultaneously navigating relationships with the criminal justice system, the addictions and mental health care system, and the child welfare system. Panelists will share preliminary findings gleaned from a qualitative research project that included interviews with Ontario Works caseworkers and benefit recipients about these very experiences in three cities, Toronto, London, and Hamilton, between summer 2022 and early winter 2023. They will reckon with the history of how we see and understand the receipt of welfare such that the work of maintaining and managing relationships with multiple systems as they interact or even collide remains hidden, undervalued, and taken-for-granted.

Panelists will additionally discuss the research design that involved research partnerships with the three cities. Challenges and successes in pursuing research with several teams, during a global pandemic, and embracing difference in lived experience will be highlighted. The panel will conclude by a collective re-imagining if a new set of social relationships with multiple governmental policy systems is possible. How might low income individuals' navigation of systems contribute to their social inclusion, not their exclusion? Ultimately, this panel seeks to unlearn and re-learn together. Audience member questions and contributions are welcomed throughout the duration of the panel.

#### **Panelists:**

1. *Sarah Pennisi, Niagara College*
2. *Tracy Smith-Carrier, Royal Roads University*
3. *Amber Lee-Varadi, York University*

**(THE4A) Social Theory I**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Jeffrey Stepnisky, MacEwan University

This session invites research that addresses issues in social and sociological theory, broadly defined.

**Presentations:**

1. *Anas Karzai, Laurentian University*  
Colonial Reason in Philosophy

2. *Sarah Badr, McGill University*  
Posthuman Feminism: Applications and Limitations in the Context of the Anthropocene

3. *Nathan Ly, Cornell University*  
Second Chamber Legitimacy and Reform: Revisiting the Classics

4. *Seyed Alireza Seyed Mohseni, University of Windsor*  
Weber's Alternative For rational Action

[Full Abstracts](#)



### **(URS3) Discourses of Urban Improvement**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Organizer and Chair:** Andrew Crosby, University of Waterloo

Urban development and municipal initiatives are awash with buzzwords as cities strive to become more liveable, sustainable, and moreover marketable. While urban planners and developers pitch new builds as catering to the greater public good, discourses of urban improvement also facilitate the targeting of existing urban spaces for renewal or revitalization. The purpose of this session is to explore discourses of urban improvement – such as sustainability, liveability, revitalization, intensification/density, walkability, and so on – from a sociological perspective. How are discourses of urban improvement developed, deployed, and contested? What are the social impacts – the costs and benefits – associated with urban improvement discourses and the remaking of urban landscapes? This session invited papers that engage with urban improvement initiatives and the discursive devices that may accompany them to further sociological understanding of how techniques of urban governance are produced, performed, and resisted.

#### **Presentations:**

1. *Sydney Chapados, Carleton University*  
Cycles and Spaces of Poverty in Ontario

2. *Zachary Hyde, University of Toronto*  
Taxing Developers, Selling Zoning, or Taking Bribes? How Local Actors Negotiate the Meaning of Land Value Capture Policies

3. *Debra Mackinnon, Lakehead University*  
A Valuable Investment: Business Improvement Areas, Applications, and Practices of Assetization and Valuation

4. *Marisa Young, McMaster University*  
A Quasi-Experimental Approach to Neighbourhood Interventions Predicting Residents' Perceptions of Social Cohesion

[Full Abstracts](#)

### **(VLS3C) Violence and Society III: Offender Experience**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 050B

Format: In-person

**Organizer and Chair:** Hannah Scott, Ontario Tech University

It can be argued that victim experience has re-emerged as a reckoning force in re-thinking how we understand violent and/or victimizing events and our responses to them. In this session we seek papers that examine violence and aggression in all forms, from varied perspectives including, but not limited to, those of the victim(s), the offender(s), witnesses, the social context(s) in which violence occurs, reactions to norm violations from both formal (governments, police, courts, etc.) and informal systems, recovery and resilience, and prevention. Papers in this session examine harms and their effects while seeking to re-imagine alternatives to how we identify and respond to violence.

#### **Presentations:**

1. *Carly Richards, McMaster University*  
Spatial Offending Patterns of Chronic Offenders in a Midwestern City
2. *Emmanuel Rohn, University of Guelph*  
Femicide in Sub-Saharan Africa
3. *Connor MacMillan, Simon Fraser University; Sarah Yercich, Capilano University*  
Canadian fathers' rights groups': Repurposing the "victim" narrative
4. *Konstantin Petoukhov, University of Liverpool*  
Constructing the "Complex" Offender in Restorative Justice

[Full Abstracts](#)

### **(WPO3A) Working Students: Local and Global Challenges**

Day: Friday, June 2

Time: 1:30pm-3:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Kiran Mirchandani, University of Toronto; Alison Taylor, University of British Columbia

**Chair:** Kiran Mirchandani, University of Toronto

Balancing work and school has become increasingly common globally; across 23 OECD countries, 39% of students aged 16 to 29 worked in 2012, and in Canada, the figure was almost 60% (Quintini 2015). Most Canadian university students face significant pressure to work while studying because of ever-rising tuition costs and labour markets that prefer graduates with work experience. We invited papers which explore the phenomena of earning while learning amongst youth in Canada and globally. Papers may explore the experiences of students engaged in term-time paid work alongside full-time study, and/or the impact of state, economic and policy regimes within which these trends are situated.

#### **Presentations:**

1. *Alison Taylor, University of British Columbia; Robyn Taylor-Neu, UC Berkeley*  
Chronologics and Working Students
2. *Wesal Abu Qaddum, University of Toronto; Kiran Mirchandani, University of Toronto*  
Undergraduate Working Students: Seeking Mobility yet Receiving a Wage
3. *Sameena Karim Jamal, University of British Columbia*  
International undergraduate students and the employability game
4. *Jonathan Ku, University of Toronto, The Hard Working Student Project Team*  
Jobs Working Students Value

[Full Abstracts](#)

**(APS1) Applied Sociology at the University of Windsor**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 212

Format: In-person

**Organizer and Chair:** Natalie Delia Deckard, University of Windsor

This session explores the intersection of activism and scholarship in Windsor-Essex. Particularly, we consider the role of sociologists in the lives of refugees, farmworkers, racialized minorities, and workers. The papers consider the ways in which a University and its pursuit of knowledge can fundamentally affect the lived experiences of members of the larger community, questioning how subjects can be peers

**Presentations:**

1. *Addison Kornel, University of Windsor*  
Housing From a Social Harms Perspective

2. *Laisa Massarenti Hosoya, University of Windsor*  
Feminist economics: a study about gender and life sustainability

3. *Dara Vosoughi, University of Windsor; Natalie Delia Deckard, University of Windsor*  
Racialized Multi-Ethnic Canadians: Innocent by Embodied Assimilation

[Full Abstracts](#)

**(FEM6) Women Challenging the Climate Crisis and Envisioning Alternative Futures:  
Ecofeminist Analysis and Activism**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: Curtis Lecture Halls-CLH F101

Format: Hybrid

**Organizers:** Ronnie Joy Leah, Athabasca University; Linda Christiansen-Ruffman, Saint Mary's University

**Chair:** Ronnie Joy Leah, Athabasca University

Every country and sector of society currently face acute economic, health, and ecological challenges, due to the escalating climate crisis. Young women, Indigenous women, and racialized women across the world are on the frontlines, ringing the alarm for action in the face of the global climate catastrophe. This session considers how women, communities, and social movements are reconfiguring and repositioning the power of eco/feminist, ecological and Indigenous knowledges to confront the climate crisis. Papers will address the significance of ecofeminist, Indigenous and deep ecological values and practices such as the interdependence of all life, balance and reciprocity, relationality and harmony, accountability and cooperation. We look at how these values and practices can resist eco-Imperialism and planetary ecological destruction, while fostering climate justice, resilience in social, ecological and economic relationships and forging alternative futures of care, abundance, and respect.

**Presentations:**

*1. Mercedes Bacon-Traplin, University of Alberta*

Indigenous Ecofeminism in Northern Canada: Reclaiming the Goddess Through Decolonization

*2. Terran Giacomini, University of Toronto*

Exploring Transformative Politics and Practice: Women's Activism for Food Sovereignty and Climate Justice in La Via Campesina

*3. Md Abdur Rashid, University of Northern British Columbia*

A Gendered COVID Rupture Yet to Be Healed? Amplifying the Voices of COVID Widows of Dinajpur, Bangladesh

[Full Abstracts](#)

## **(GAS6) Dialogues on Gender, Sexuality, Health**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 112

Format: In-person

**Organizers and Chairs:** Christopher Tatham, University of Guelph; Paulina García-Del Moral, University of Guelph

This session examines the intersection of health and gender and sexuality. The sociology of gender and sexuality has demonstrated innumerable inequities within healthcare assess and treatment for women and sexual and gender diverse people – many of which have been exacerbated within the Covid-19 pandemic. These inequities are further disproportionately faced by racialized people. Health and medicalization continue to be a force of regulation of bodies and neoliberal responsabilization, while also functioning as a site of discrimination and barrier to the fostering of inclusivity and tolerance within our society.

### **Presentations:**

1. *Jeffrey P. Aguinaldo, Wilfrid Laurier University*

Re-imagining victimization from HIV-nondisclosure: HIV criminalisation and the construction of a social problem

2. *Christopher Tatham, University of Guelph*

Women Living With HIV under Criminalization in Canada

3. *Jersey Cosantino, Syracuse University*

Resisting Pathologizing Discourses: (Re)claiming Mad, Neurodivergent, and Trans Narration and Rhetoricity via Counter-Diagnosis

[Full Abstracts](#)

**(KNW3) Social knowledge past and present: Historical, discursive, and arts-based approaches**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 211

Format: In-person

**Organizers:** Will Keats Osborn, Independent Scholar; Alvin Yang, York University and Universität Kassel; Lily Ivanova, University of British Columbia; Anastasia Kulpa, University of Alberta, Concordia University of Edmonton

**Chairs:** Alvin Yang, York University and Universität Kassel; Lily Ivanova, University of British Columbia

Panelists in this session apply a breadth of creative methodologies to explore the collective construction of knowledge and understanding, drawing on ideas of time, identity, and interpretation. Using examples ranging between shifts in musical interpretation over time, public health discourses related to both COVID and harm reduction, and understandings of novelty and newness in youth political movements, the presenters explore different mechanisms and processes in constructing and challenging notions of collective knowledge and understanding.

**Presentations:**

*1. Reiss Kruger, York University*

From Rachmaninoff to 'the Hamelins': A Sociological Account of Changes in Musical Interpretation Throughout the 20th Century

*2. Cihan Erdal, Carleton University*

Unsettling Neoliberal Presentism: A Phenomenological Approach to the Activist Temporalities in the post-2008 Era

*3. Samantha Wong, Simon Fraser University*

Tracing (Anti)Mask Facts in the Early Pandemic

*4. Charlotte Smith, York University*

Any Tips?: Reimagining Public Health on Drug Reddit

[Full Abstracts](#)

## **(OMN1A) Sociology of Politics and Power**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 050A

Format: In-person

**Chair:** Shreyashi Ganguly, York University

This session invited papers that explore the relationship between politics and power. The presenters look at the myriad ways in which power operates in migration networks, narratives about war and the different indices of inequality, and establish the political underpinnings of these processes.

### **Presentations:**

*1. Omid Asayesh, University of Calgary*

The Formation of Anti-Migration Narratives in a Migration-Promoting Environment: The Case of Iran

*2. Malak El-Outa, Carleton University*

A Foucauldian Approach to the Counter-Conduct of War Resisters during the 2003-2011 United States-Iraq War

*3. Brooke El Skaf, Dalhousie University*

Re-Imagining Expert-Lay Relationships: Developing a Typology of Ideal Types

*4. Rama Goyal, Panjab University Chandigarh*

Inequality, Food Insecurity, Education: Challenges before Rural India

[Full Abstracts](#)



## **(OMN1B) Sociology of Work**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 109

Format: In-person

**Chair:** Cindy Sinclair, University of Toronto

This session showcases papers which explore work through a sociological lens. Presenters examine workplace experiences, hostility within institutions and also the gender gap in professions. The papers highlight how work is essentially mired in different axes of inequality.

### **Presentations:**

*1. Bridget Alichie, University of Alberta*

Examining the Workplace Experiences of Skilled Foreign-Trained Immigrants: A study of African women in Alberta, Canada

*2. Chike Okolochao, University of Benin*

A Typology of Institutional Hostility in Nigerian Universities

*3. Bawa Karwal, Panjab University, Chandigarh (India)*

Gender gap in Medical Profession: Sociological Analysis

[Full Abstracts](#)

## **(PSM4D) Emotions and Social Change IV: Emotional Labour and Identity in a Global Context**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 213

Format: Hybrid

**Organizers:** Yvonne Daoleuxay, University of Toronto; Cinthya Guzman, University of Toronto

**Chair:** Yvonne Daoleuxay, University of Toronto

This session presents four papers which explore emotions, emotional labour and identity in a global context. Emotions in the context of migration and identity are explored through the struggles and social support systems of Chinese Canadian immigrants negotiating their cultural and linguistic identities in a Canadian context, and the emotional attachment and influence on return migration from the Global North to the Global South, using Iranian first-generation return migrants as a case study. Emotions and identities are also examined through the lens of contemporary work culture and on the gendered implications of “work addiction” in particular. The session concludes with review and reflection on how the global labor market increasingly demands emotional labor from alienated workers who are expected to comply with job norms.

### **Presentations:**

*1. Jiangyuan Lin, University of Toronto*

Assimilated or Excluded? An investigation of how Chinese Canadian immigrants deal with their cultural and linguistic identities

*2. Sara Hormozinejad, University of Toronto*

Conceptualizing reesheh (rootedness): Examining the role of emotions in return migration trajectories

*3. Shangamitra Chakraborty, Queen's University*

Commercialization of emotions and its bureaucratic influence

[Full Abstracts](#)

**(RSM3C) Liveable futures: radical imagination as method // radical imagination as survival III**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 157C

Format: In-person

**Organizers:** Erin Fredericks, St. Thomas University; Ardath Whynacht, Mount Allison University; El Jones, Mount Saint Vincent University; Alex Khasnabish, Mount Saint Vincent University

**Chair:** Erin Fredericks, St. Thomas University

How can we build pathways to a liveable future in times that are increasingly filled with doom? What is the role of arts-based social research in co-imagining liveable futures? How can Khasnabish & Haiven's concept of the 'radical imagination' inform research practice and research-creation? This panel engages researchers, artists, and social theorists in dialogue about the radical imagination as conceptual territory and method. We call attention to social research and community praxis that engages the imagination—an approach that requires we reach beyond the boundaries of our disciplines, institutions, and methodological traditions.

**Presentations:**

1. *Hailie Tattrie, Mount Saint Vincent University*

Pathways to resiliency; Understanding challenges and opportunities towards community youth engagement; co-imagining liveable futures

2. *Nicole Santos Dunn, University of Toronto, OISE*

Women and Femmes Resisting Housing Injustice and Creating Care

3. *Hannah Crouse, Dalhousie University; Ardath Whynacht, Mount Allison University; Erin Fredericks, St. Thomas University*

From HIV/AIDS to COVID-19: Radical Queer Futures Across Generations

[Full Abstracts](#)

## **(SMH9) Reckoning with Mad Studies: An assemblage of diverse perspectives**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 111

Format: Hybrid

**Organizers and Chairs:** Marina Morrow, York University; Simon Adam, York University

Although mad experience is diverse, the activism and published scholarship in Mad Studies have been historically shaped and dominated by narratives emerging from white centered perspectives. To forestall a kind of mad nationalism (Gorman, 2013), a reckoning is needed that will reshape how we think about madness, mad theorizing, and mad lives, and how sanism intersects with other forms of oppression such as colonialism, racism, sexism, classism, heterosexism and ableism, for example. While there have been some significant contributions to this discussion (e.g., Bruce, 2021; Pickens, 2019), emerging work needs a space to come into conversation to redefine the terms on which Mad Studies has been founded. Accordingly, what is necessary is a reimagining of Mad Studies as an inclusive area of work by both interrogating its white-centeredness and recasting it as a heterogenous assemblage of diverse perspectives and approaches. In this panel we feature mad activists and scholars who are theorizing madness using diverse knowledges and social theories from a range of disciplines.

### **Presentations:**

*1. Cindy Jiang, York University*

Racializing madness: using social media and arts-based methods in knowledge creation

*2. Efrat Gold, University of Toronto*

Finding Imaginaries Anew through Mad Inclusion and Archives

*3. Walter Rafael Villanueva, University of Toronto*

(De)Constructing the DSM: Asian Canadian Experiences of Madness

*4. Marina Morrow, York University; Simon Adam, York University*

The Mad Studies Hub: Reckoning with Madness by Creating Space

*5. Evan Wicklund, Carleton University, Canadian Centre on Disability Studies (Eviance)*

An Intersectional Approach to Understanding Equitable Community-based Mental Health Services: A Synopsis of a Literature Review and Environmental Scan for the Project, 'Realizing Human Rights and Social Justice in Mental Health'

[Full Abstracts](#)

### **(WPO3B) Working Students: Equity and Fairness**

Day: Friday, June 2

Time: 3:30pm-5:00pm

Location: McLaughlin College-MC 214

Format: Hybrid

**Organizers:** Kiran Mirchandani, University of Toronto; Alison Taylor, University of British Columbia

**Chair:** Alison Taylor, University of British Columbia

Balancing work and school has become increasingly common globally; across 23 OECD countries, 39% of students aged 16 to 29 worked in 2012, and in Canada, the figure was almost 60% (Quintini 2015). Most Canadian university students face significant pressure to work while studying because of ever-rising tuition costs and labour markets that prefer graduates with work experience. We invited papers which explore the phenomena of earning while learning amongst youth in Canada and globally. Papers may explore the experiences of students engaged in term-time paid work alongside full-time study, and/or the impact of state, economic and policy regimes within which these trends are situated.

#### **Presentations:**

1. *Jacob Sablan, University of British Columbia; Kalli McIver, University of British Columbia*  
Creative Research Dissemination and Working Students

2. *Milosh Raykov, University of Malta*  
Student participation, outcomes, and experiences of participation in paid and unpaid work

3. *Kiran Mirchandani, University of Toronto; Hongxia Shan, University of British Columbia*  
Working Students and the Political Economy of Hostile Work

[Full Abstracts](#)