(Critical) Community Engaged Scholarship: A Pathway to Research Impact

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Mandate, Values

• We work in collaboration, honouring diverse forms and locations of knowledge

• We address community research priorities

• All research outputs use clear language, freely available

• We build capacity, deliver programs, and enable community-university collaborations that create mutually beneficial impacts and increase capacity for engaged work

• We develop, implement and support evidence-informed, rigorous practices of community engaged scholarship, teaching and learning, and knowledge mobilization
(Critical) Community Engaged Scholarship

Community Engaged Scholarship (CES)

• CES involves the researcher in a **mutually beneficial partnership** with the community

• Results in **scholarship** deriving from teaching, discovery, integration, application, engagement

• Research and knowledge mobilization for '**public good**'

Critical Community Engaged Scholarship (CCES)

• Informed by **anti-racist** and other **anti-oppressive** critical theories; **asset-based** understandings of community

• Explicit focus on and commitment to justice and **roots of social issues**

• Mobilize scholarship in ways that **serve justice-seeking communities** and initiatives

(Gordon da Cruz, 2017; Jordan, 2007)
Critical Reflection and Evaluation

1. Initial Contact/Referral

2. Information Gathering/Background

3. Scoping/Brokering

4. Implementation Planning

5. Course/Project Management Support

6. Wrap-up, Debrief and Next Steps
TAY Research and Findings

• Thematic analysis of interviews and focus groups with managers, direct support professionals, and TAY

• Collaboratively designed KMb strategy

• Outputs: 2 targeted briefs – Policy Brief and Education Brief
  • 2 accompanying infographics, versions targeted to individual organizations
Critical CES: Guiding Questions

1. Are we collaboratively developing critically conscious knowledge?

2. Are we authentically locating expertise?

3. Are we conducting race-conscious research and scholarship?

4. Is our work grounded in asset-based understandings of community?

References & Resources

References


Resources
Community Engaged Scholarship Institute website

CESI’s Key Terms & Values

Transition Aged Youth Project - project details & outputs

Transition Aged Youth Project - blog feature on the CESI website
Thank you!
Feel free to be in touch!

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