



Past Chair biography



Patrizia Albanese

**Associate Dean, Scholarly Research and
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(Ryerson) University**

Past Chair

Dr. Patrizia Albanese was hired in the Department of Sociology at Ryerson University as an Assistant Professor immediately following the defense of her PhD (University of Toronto, Sociology) in 2003. She was rapidly promoted to the rank of Tenured Associate Professor some three years later. Her record in undergraduate and interdisciplinary graduate teaching, supervision and mentorship, success at securing external funding, contributions to collaborative research teams and as a principal investigator, the widespread adoption of my student-friendly textbooks, as well as her other academic publications and achievements, resulted in being promoted to the rank of Full Professor in only six years (in 2012). Since then, Albanese has successfully taken on a number of administrative and leadership roles at Ryerson University, and nationally and internationally as President of the Canadian Sociological Association and as Chair of the Local Organizing Committee for the International Sociological Association's 2018 World Congress. Dr. Albanese has extensive experience in a wide range of leadership roles — in teaching, in research, through her academic publications and textbooks, and in administrative roles as interim director and interim chair of interdisciplinary undergraduate (Criminology, and Arts and Contemporary Studies) and graduate programs (PhD in Policy Studies). Albanese was “Interdisciplinary Lead” for her faculty/university for the 2017 Congress of the Humanities and Social Sciences hosted at Ryerson University. She is a longstanding member and now Chair of Ryerson University's Research Ethics Board. She has played key roles, since graduate school, on the executive of the Canadian Sociological Association (CSA), and has been working closely with the President and Executive Committee of the International Sociological Association (ISA). Albanese is fiercely committed to interdisciplinarity, something that was developed as an undergraduate student pursuing a double major in history and sociology. There is nothing that she is more committed to and passionate about than promoting, through her teaching, research and service, the value of a “liberal arts” education that showcases the power of critical inquiry, equity, and social inclusion.