

## Congress Advisory Committee on Equity, Diversity, Inclusion and Decolonization (EDID)



Dr. Florence Glanfield
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Dr. Florence Glanfield is Vice-Provost (Indigenous Programming and Research) and Professor of Mathematics Education at the University of Alberta. She is of Métis ancestry from Northeastern Alberta.

Dr. Glanfield's research interests explore the experiences of individuals (teachers and learners), as well as collectives of learners and communities, with mathematics. Her extensive work has resulted in collaborative research projects with Canadian Indigenous communities, urban Aboriginal youth, elementary and secondary school mathematics teachers, and teachers and teacher educators in Tanzania and Rwanda. Dr. Glanfield's career has allowed her to work with students and teachers in all regions of Canada; teach high school mathematics; work with the Alberta Ministry of Education to develop provincial mathematics curriculum, participate in the implementation of provincial curriculum and develop student assessment materials; and organize national and international fora.

Dr. Glanfield has served in leadership roles in provincial, national and international professional organizations, and received the 2014 Iris M. Carl Equity and Leadership Award from TODOS: Mathematics for ALL, and the 2017 Kay Gilliland Equity Lecture Award from the National Council of Supervisors of Mathematics.